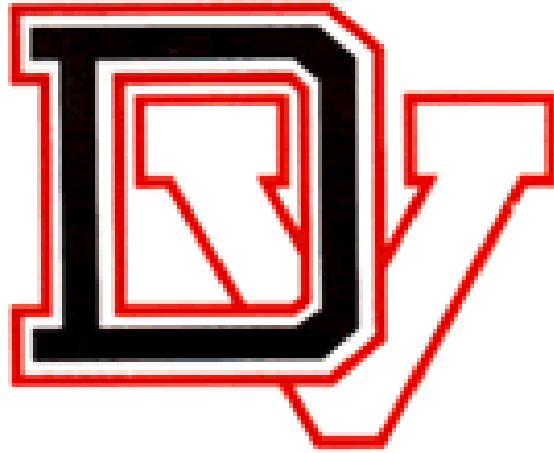


Delaware Valley School District



Annual Report

2022-2023

Delaware Valley School District

September 1, 2023

Dear Delaware Valley Community:

We are pleased to present the 2023 version of the **Delaware Valley Annual Report**. This is our eleventh annual edition. This document shows the results of the investment our community makes in its students. We salute everyone involved in making this year another success.

The two major goals of this report are to provide:

- Highlights of the 2022-2023 school year
- To provide a wealth of data about our schools and programs

It is our hope that our “scorecards” will provide useful information to all those involved in making our students successful. We use this data to compare our performance from year to year, as part of our continuous improvement process.

The 2022-2023 school year was success for many reasons including:

- DV YELLS program awarded the IU20 Excellence in Education Award
- National “Best Communities for Music Education”
- DVHS Newspaper voted #1 in America for Schools its size
- Future Business Leaders of America (FBLA) named best chapter in PA
- 122 Advanced Placement Scholars
- Four Lackawanna League Championships and seven District Championships

Thank you to the entire DV community for its incredible support of our schools! I am incredibly grateful to be the superintendent of such an amazing school district!

Sincerely,

Dr. Brian Blaum
Superintendent

Delaware Valley School District
2022-2023 Annual Report
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Delaware Valley School District
“EDUCATING FOR LIFE’S JOURNEY”
District At A Glance

- Approximately 4,350 students in 7 schools on 4 campuses (1 high school, 2 middle schools and 4 elementary schools), plus a K-12 cyber academy
- 660 dedicated employees proudly serving our students
- No tax increases in 10 of last 15 years; \$95 million budget
- Four-year graduation rate of 92%
- Students took 659 AP exams, with a passing rate of 78%, in 32 courses in 2023, up from 461 in 2009
- 122 AP Scholars in 2023, up from 52 in 2009 and only 15 in 2003
- *Project Lead the Way* technology program in both middle schools leads into 4 high school engineering courses with a dual enrollment agreement with Rochester Institute of Technology
- The “Youth Engaged in Leadership, Learning, and Service” program, DV YELLS, won the IU 20 Excellence in Education Award
- Voted one of America’s “*Best Communities for Music Education*” for each of the last ten years
- Winner of the Exemplary Program Globe Award from the PA Modern Language Association
- DVHS Newspaper, the Del.Aware voted #1 by the *American Scholastic Press Association*
- Voted PA’s best chapter of *Future Business Leaders of America* (FBLA) the four of the last five years, with more than 100 members and numerous national qualifiers annually, including the President-elect for the state of Pennsylvania

- The Scholastic Bowl team won the LIU WVIA Championship
- An FCCLA and FBLA National first-place winner
- Four DVHS students published their own novels
- One DVHS student was the Congressional Art District 8 winner and her artwork is being displayed at the US Capitol building for one year
- The Business and Marketing program started their own podcast, “The Warrior Experience”
- Multiple *Odyssey of the Mind* teams advance to the World Finals annually
- Rho Kappa collected over 1250 pounds of plastic bags to be recycled, which ranked second in the nation in schools of our size
- 72 sports teams and 96 clubs on secondary level; exceptional drama program on both the elementary and secondary levels
- Outstanding band, chorus and orchestra ensembles starting in the elementary schools; a high school music trip every four years
- Picturesque, modern athletic facilities on main campus
- Delaware Valley athletics produced four League Championships, seven District Championships, and all-state performers in Girls Volleyball, Football, and Softball
- Recent alumni have attended: Yale, Harvard, Dartmouth, Brown, University of Pennsylvania, Cornell, MIT, John Hopkins, Virginia Tech, University of Michigan, Northwestern, Penn State, Notre Dame, Lafayette, Lehigh, Bucknell, West Point, US Naval Academy, Air Force Academy, Boston, Wake Forest and the Culinary Institute of America.

Delaware Valley High School

Dr. Nicole Cosentino, Principal

Delaware Valley High School Celebrates AP Capstone Diploma Recipients

Four students at DVHS have earned the AP Capstone Diploma™ during the 2021-22 school year. The AP Capstone Diploma program helps students develop the critical thinking, research, collaboration, and presentation skills that are critical for academic success.

To receive the AP Capstone Diploma, students must earn scores of 3 or higher in AP Seminar, AP Research, and on four additional AP Exams. Students are increasingly participating in the AP Capstone program. Over 2,200 schools participated in the AP Capstone program worldwide during the 2021-22 school year with approximately 14,100 students earning the AP Capstone Diploma.



Advanced Placement

DVHS once again had positive Advanced Placement test results. We administered 631 total exams with a passing rate of 76%. The school had 107 total AP Scholars. To be an AP Scholar, students must receive scores of 3 or higher on three or more AP Exams.



Wicked

On August 25th, 30 students from the DVHS Music department went to see the musical *Wicked* on Broadway in New York City. The purpose was to get students excited to return to school, and to allow them the opportunity to build the collaborative relationships needed within the department. Students were spellbound by the performance that for many was their first ever experience to see a Broadway show.



Freshmen Orientation

On August 23rd, DVHS welcomed freshmen and new students to the building for their annual orientation. The students were greeted at the front of the 11/12 entrance and given copies of their locker combination, schedule, building map, and scavenger hunt form, and were sent to explore and tour the building. There were many upperclassmen volunteers from Student Council, W/E: Warrior Empowerment Mentoring Program, and FBLA (Future Business Leaders of America) to help incoming students find their classrooms, common student areas, and lockers to successfully prepare these students for the first day of school. There was a great turnout as many freshmen and new students took advantage of this opportunity. The orientation was designed to be self-paced and convenient for all family work schedules.



Open House

DVHS hosted their annual Open House on September 6th. The bell schedule was followed to allow teachers the opportunity to showcase each of their classes individually and all parents were invited to participate in their child's education journey.



Club Fair

DVHS was excited to host the 2022 Club Fair in the newly designed multi-purpose room. DV students were able to explore the fair during their lunch period on September 9th. The club fair is organized and held to display the various high school co-curricular clubs offered throughout the school year and recruit new members. Almost 40 of our co-curricular clubs set up tables staffed with student members who handed out promotional flyers and engaged interested students in what each club had to offer. This year, the high school added Rifle club and ESPORTS & Online Gaming club to their list of offerings. Many students attended and left with a handful of flyers. It is our hope to increase engagement and participation in our club offerings this year.



Blood Drive

On September 10, DVHS was fortunate to host the American Red Cross Blood Drive. It turned out to be another successful event. Donating blood is one of the most selfless acts of kindness to help those in need. We exceeded our goal and collected 24 units of blood which has the potential to help save the lives of up to 72 patients. By hosting the blood drive here at the high school, it helps to diversify the local supply and keep up with the demands of the community. We look forward to our upcoming student drive on January 2.



Combo Community Service Challenge

On September 12th, all three levels of DVHS Combo classes met for a combined lesson in the Learning Commons focusing on the aftereffects of 9/11, specifically on volunteerism throughout the country. A 30-day community service challenge was kicked off and all three grades will be competing against each other to see who can log the highest number of community service hours by October 12th. Each class is maintaining their own log as the race to the highest hours continues.



Penn State University Partners with DVHS

Angie Smith, Penn State University's 4H Youth Developer, has created a directory for our students who are looking for community service ideas. Students were provided the link to search throughout the year as they research viable volunteer options. Any student who has joined DV YELLS can use this directory as a starting point for their community service hour requirement.



DV YELLS

DVHS started a student leadership initiative this year called Delaware Valley Youth Engaged in Learning, Leadership, and Service. This initiative was kicked off in all class meetings, on the announcements, and through Schoology. There are incentives for completion of the criteria in the leadership ladder each year. If a student participates each year, he/she is able, will become eligible for DV chords at graduation, recognition at the Academic Banquet, as well as an end of the year accolade. This program embodies what it means to be a warrior. The students are asked to participate in extracurricular activities, attend DVHS events, maintain a required GPA, an outstanding citizenship grade, and engage in community service in the local community.

**DV
Y.E.L.L.S.**

YOUTH ENGAGED IN LEADERSHIP, LEARNING AND SERVICE

**DO YOU HAVE WHAT IT TAKES TO BE A DV LEADER?
WHAT DOES IT MEAN TO BE A WARRIOR?**

- **WARRIORS PARTICIPATE IN THE SCHOOL COMMUNITY**
 - PARTICIPATE IN 2 CO-CURRICULAR ACTIVITIES
 - ATTEND 5 DVHS EVENTS
- **WARRIORS PARTICIPATE IN THE LOCAL COMMUNITY**
 - COMPLETE 10 SERVICE HOURS IN THE LOCAL COMMUNITY
- **WARRIORS DEMONSTRATE ACADEMIC SUCCESS**
 - 2.75 GPA at the end of the school year
 - 88% Attendance Rate (unexcused absences only)
 - Outstanding Citizenship Grade

JOIN THE CLASS SCHOLOGY PAGE TO TRACK AND SUBMIT THE NECESSARY DOCUMENTATION

**SENIORS—
CLASS OF 2023**
373H-NCT5-4TJ59

**JUNIORS—
CLASS OF 2024**
XV6X-JK64-TCRP0

**SOPHOMORES—
CLASS OF 2025**
6D6V-TK9Q-8KJX8

**FRESHMEN—
CLASS OF 2026**
DFJX-NBFQ-HTZCH

Pike County Emergency Management

Kyle Rohner and members of the Pike County Emergency Management team graciously supplied us with four fire experts to educate and demonstrate fire safety for all our CTE Programs. Different categories of fire extinguishers were discussed, and all students were given the opportunity to PASS (Pull, Aim, Squeeze, Sweep) with a practice extinguisher. All programs are required to complete a task list prior to graduation. Fire Extinguisher safety happens to be a task item. All students were invited to pull and engage one or more fire extinguishers. Extremely important knowledge gained by all who attended! This opportunity was extended to students from all programs of study.



Black and White Challenge

We kicked off the theme of engagement by challenging our students to a black and white warrior Friday challenge. Each Friday in the month of September our students were encouraged to wear black and white to show their warrior spirit. Each Friday in homeroom the count of participation was taken and displayed in the building. The sophomores won $\frac{3}{4}$ weeks and received free games to the last home football game.



E-Sports

E-Sports Club was a popular attraction at the DVHS Club Fair, with roughly 70 sign ups in an hour! The club is designed for both casual gamers, and students who want to take

their skills to the next level to eventually compete against other schools in a professional competitive setting. E-Sports Club promotes a comfortable environment that reinforces teamwork, respect, and communication between students. Aside from playing today's hottest video games, students who are interested in building their own gaming PCs will learn the ins and outs of how every piece of hardware inside the computers work together to deliver a powerful gaming experience. That's not all, Students who are interested in streaming will get firsthand experience streaming our club games to their fellow students via DVSD's own Twitch channel! Our state-of-the-art E-Sports room features 15 high end gaming computers, RGB desks, chairs that simulate racing seats, an 85" Samsung TV, Nintendo Switch OLED, and a large couch!



Counseling Talks

At Open House our 9/10 counselors offered a general session on the PA graduation requirements and the resources available for our students such as tutoring, groups, clubs, etc. to 9th- 11th grade parents. Our 11/12 counselors presented to the 12th grade parents and focused on graduation requirements, including Keystone Pathways and the college timeline.

The 12th grade college process presentations occurred in all 12th grade classrooms. Our counselors provide a more detailed overview with students on the college process, which included terminology (early decision, early action, etc.), SATs, Naviance, Financial Aid and the importance of deadlines for application submissions.



Suicide Prevention Awareness Month

September is Suicide Prevention Awareness Month. Pennsylvania unveiled the new suicide Lifeline number as 988 in July. Administrators presented this new number at all the class meetings at the beginning of the school year. New signs with the 988 number and a QR code for the chat line went up in each cafeteria. Information was sent to teachers weekly with printable options, in an effort to educate the staff and their students. The staff also wore yellow on Thursdays in September to bring attention to Suicide Prevention.



Music Department

The music department is busy gearing up for a great year, rehearsing and planning for upcoming performances and festivals. The first concert of the year was on October 6th. This concert will feature our Orchestra, Chorus, Jazz Band, and Concert Band. Our Marching Band worked since early August and has performed at each football game this year. Our Orchestra students prepared and participated in the Marywood String Fest in October.



DVHS Rifle Club

The DVHS Rifle Club was well received by our students during the Club Fair with over 40 students filling out the interest form. The first meeting was held on 9/22 with 24 students attending the meeting. The first meeting introduced this competitive sport and was followed with several safety videos. Rifle Club has attracted students who would not have joined a typical club, and many were excited to participate in this brand-new offering. Safe handling of firearms is the number one priority of the Rifle Club and will be emphasized at every meeting.



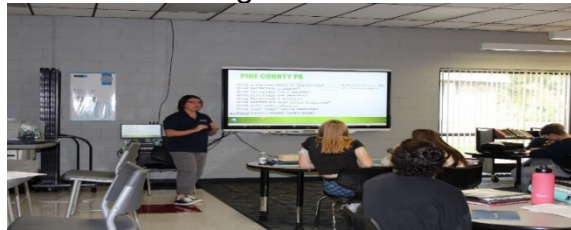
2023 National Merit Scholarship Program

Congratulations to Jessica Rhule and Clint Murray for being identified as Commended Students in the 2023 National Merit Scholarship Program. The Commended students are being recognized for their exceptional academic promise demonstrated by their performance on their PSAT scores.



Service-Learning Presentation

On September 30th, during periods 1 and 2, Angie Smith from PSU presented to the 11th grade Combo Class on how to engage in a service-learning presentation based on the local needs of the community. She outlined the steps necessary to create and execute a deliberate project within the community. The information was well-received and aligns to the curricular goal of service learning within the course.



Spirit Week/Socktober

This year's spirit week themes are as follows: American Monday, Tropical Tuesday, White Lie Wednesday, Country Club Thursday, and Class Colors on Friday. Each day throughout the week the class participation is calculated and posted throughout the building. The points are carried into the spirit game competition which is held during period 6 and 7 on Friday of Spirit Week. 9th and 10th grade students compete against one another in a series of games in the Freshman Gym. 11th and 12th grade students do the same in the New Gym.

In addition, this year we added in a Socktober fundraiser kick-off that ran the month of October. The movement was started by Brad Montague, a man who wanted to help the homeless in his community. Through his research he learned that shelters receive plenty of used coats and clothes, but nobody donates their used socks, so socks are one of the most needed items in homeless shelters. He started this locally and it is now a national phenomenon.



Mascot Visits

On September 29th and 30th, the DV Mascot traveled around to each of the schools to greet the students, sharing Warrior Spirit. The goals of the mascot visits were to increase participation at the Homecoming Weekend events. A calendar of events was shared and the students from each of the buildings really enjoyed seeing and interacting with the mascot.



English Language Development

The high school English Language Development (ELD) class has all new faces. We have new students from the Ukraine and Colombia. Our new English Learners (ELs) are quickly becoming active members of the high school community serving in various extracurricular clubs like Cinema Club, Forensics Club & FCCLA.



Music

Students in the music department continue to learn and hone their musical craft. The Band, Chorus, Jazz Band, and Orchestra gave their first public performance of the year on October 6th. They will all have performances in December, for which they are

preparing. Our Marching Band continues to perform their show at each of our Football Games and has begun their competition season with very positive results.

One of our four PMEA District Chorus auditionees has been selected to be a part of the ensemble this coming winter.



Warrior Spirit Games

On October 7, the class officers in conjunction with the student council, hosted the Warrior Spirit Games. Leading up to the event, the classes participated in "Warrior Fridays" by wearing school colors each Friday. The leading class (Sophomores and Seniors) were then awarded points towards the Spirit Games. Spirit Games pits junior's vs seniors and freshmen vs sophomores in a series of games including tug of war, the ultimate Warrior, Giant Jenga, Half-court shot contest, and plunger scooter relay race. The sophomore and the junior class came out victorious.



Homecoming Dance

DVHS hosted their annual Homecoming Dance on October 8th following the football game. We had a record attendance with over 800 students attending the dance. This broke our previous record by 300 students. Great time was had by all!



Honor Flight

On October 8th, Mr. Guzenski and members of the Junior Historians Club welcomed home veterans who were on the Hudson Valley Honor Flight home from Washington DC. The Hudson Valley Honor Flight is a nonprofit organization which honors American veterans for all their sacrifices by sending them to Washington, D.C. to visit their memorials.



Combo

The students at DVHS who are part of the Integrated English and Social Studies classes (the Combo program) recently held their own "Combo Challenge." The challenge consisted of each grade level recording community service hours they accumulated between Sept. 12 and Oct. 12. The junior Combo class volunteered for a total of 381 hours, the sophomores tallied 258 hours and the freshmen group volunteered for 79 hours. This challenge was presented to the students in the Learning Commons on Sept. 12, the day after Sept. 11, the National Day of Service.



College Fair

On October 14th, roughly 45 institutions of higher learning visited DVHS to meet with juniors and seniors to discuss their institution to prospective students. Here, our students had a face-to-face encounter with college representatives to ask one on one questions and gain contact information at the college or university that interests them. Community/Junior colleges, technical institutes, liberal arts colleges, universities, and military academies were represented at this event. Staff were encouraged to support the event by wearing their college gear and foster college discussions with students.



CTE

Healthcare Careers and HOSA students attended the PA-AHEC (Area Health Education Center) Conference on October 14th in Scranton. 700 HS attendees from the NEPA region met with employment and college/training representatives to develop their post-graduation plans.



Civil War Reenactors

Bill and Cindy Etzkorn visited on October 14th and gave a presentation to Ms. Cavallaro and Ms. Tallo's ninth grade American Studies students. Mr. and Mrs. Etzkorn have participated in Civil War reenactments for many years, primarily in Gettysburg, PA. During this presentation, they shared their knowledge of life as an infantry soldier and civilian nurse during the Battle of Gettysburg. They told stories and explained what life was like for those that lived during that time. They came dressed in their traditional clothing and brought along artifacts which helped give the students an idea of what the soldiers and nurses used and carried during the war. Many students asked engaging questions and enjoyed looking at the artifacts. Mr. and Mrs. Etzkorn shared their knowledge of Milford connections to the Battle of Gettysburg as well as upcoming local events and locations to visit.



Trunk or Treat

On October 19, the Senior Class hosted a Trunk or Treat in the high school parking lot. Classes, clubs, and sports teams hosted trunks and the event was free to any elementary school child in the district. It was a huge success and will become an annual event. This event was another way to bolster DV school community engagement.



National Art Honor Society Induction Ceremony

On October 27th, DVHS held its sixth annual National Art Honor Society Induction ceremony. The ceremony, officiated by Dr. Lantz, Chapter Advisor and Dr. Nicole Cosentino, DVHS Principal, inducted twenty-one members. The National Art Honor Society supports more than 58,000 members, aiming to inspire, recognize, and honor those students who have shown an outstanding ability and dedication to the arts. As part of the society, students receive several opportunities to help them in their artistic journeys and to cultivate the continuation of the arts. The past five years the members have helped to spread the importance of the arts throughout our Milford community and our Delaware Valley District schools with various volunteer art projects. This year we had the fortuitous opportunity to hold our ceremony at Forester's Hall in Milford, showing Christopher Makos' artwork of Andy Warhol, titled "Andy in Nature."



Business and Marketing

On October 25, students from Mrs. Dennis' Accounting class and Mr. Luhrs' Business and Marketing Career Technical Education Program were fortunate enough to attend "Accounting Day" at King's College in Wilkes-Barre, PA. The day was full of value-added seminars that not only explained the endless possibilities of entering the field of accounting as a profession, but also explained in detail what it takes to successfully make the transition from high school to college. Our students were given the opportunity to participate in a Q&A session with a panel of current students as well as alumni from Kings College. The students, along with advisors, were given a tour of the campus by a graduate student. This is an annual event that Kings College offers, and we plan to continue to attend for years to come. Our students were so excited that they were already thinking of ways to apply for internships!



TREX Recycling:

The October total for the Trex Recycling Challenge is 166 pounds. Our Y-T-D total is 481 pounds, almost half of what we collected all last school year!



Foreign Language/Intermediate Foods

On November 2nd, Students in Mr. Cotroneo's AP Spanish class and one of Mrs. Ross's Intermediate Foods A classes had a cross-curricular culture day pertaining to Day of the Dead, which is known in many countries and cultures as All Souls Day. Mr. Cotroneo's class presented the cultural comparisons and contrasts of the day, complete with altar, while Mrs. Ross's class prepared the food, explained the ingredients in each recipe, and if there was a way to prepare them in a healthier manner.



On

November 3rd, 31 Spanish students, accompanied by Mr. Cotroneo and Mrs. Lindsey Strapec, traveled to El Repertorio Español in New York City to see a play entitled *En el Tiempo de las Mariposas* (*In the Time of the Butterflies*). This play was inspired by the true story of the three Mirabal sisters, who in 1960, were murdered for their part in an underground plot to overthrow the government of the Dominican Republic under the rule of General Rafael Trujillo. The play was conducted entirely in Spanish, which is an effective way to immerse students into the target language. Afterwards, the students were introduced to the actors in the play and encouraged to ask questions about what they saw. The students also saw the motion picture version starring Selma Hayek and Edward James Olmos and compared what they saw on the stage versus the screen.



National Honor Society

On November 7, 16 Senior and 61 Junior students were officially inducted into the Delaware Valley Chapter National Honor Society. Our Director of Secondary Education, Dr. Brian Blaum, was the Keynote Speaker. New members learned about the four pillars of National Honor Society, as executive board members, Aracelia Denhalter, Aden Dierksen, Kathryn Matthews, Amber Scofield, and Sadie Subedi read speeches that emphasized the importance of Service, Scholarship, Leadership and Character. Upon having their name announced, each student received their official NHS pin and membership card. A short reception followed the induction ceremony.



Veteran's Day Dinner

The Junior Historians were proud to serve around 70 veterans and their families at this year's annual Veteran's Day dinner on November 10th at DVHS. Our honored guests and their families were treated to dinner provided by John's of Arthur Avenue. Members of the DV Jazz band provided constant entertainment. This dinner is a small token to show our appreciation to those brave individuals who served our country. This event would not have been possible without the help of all the students and faculty who volunteered their time to honor our veterans.



SAAC

This year the Student Athlete Advisory Committee held its first Spikeball tournament after school on November 10th. We had over 20 teams sign up to play and at least 20 student spectators! Students played games to 11 with a double elimination bracket and the championship game was played to 21. One of our SAAC members, Ava Kraszewski, made a Spikeball sticker to promote the tournament. President, AJ Dierksen, oversaw organizing the bracket and SAAC members went around during lunches to gather sign-ups for the tournament. Kayla Sykes, our events coordinator, was responsible for creating our flyer to promote the event as well. The atmosphere was competitive, fun, and exciting.

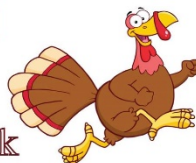


Annual Turkey Trot 5K

The 10th Annual DV Turkey Trot 5k was held at DVHS on November 12. Ryan O'Connor placed 1st overall in the female division and Ben Bailor was 1st overall in the male division. Over 200 runners, walkers, and volunteers participated in the successful event. More than 20 boxes of nonperishable food items and two monetary donations

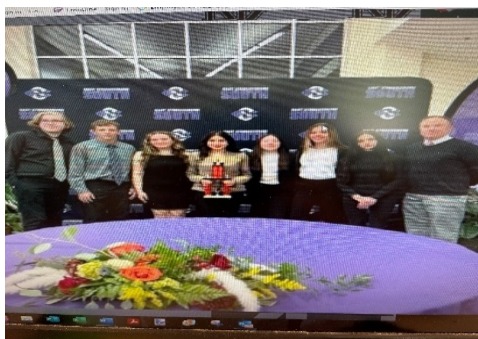
have been made to our local food pantries from the Cross-Country teams to ease the burden on local families this fall.

10th Annual
DV
Turkey Trot 5k
Saturday, 11/12 @ 10am



Mock Trial Team

The Delaware Valley Mock Trial team traveled to East Stroudsburg South High School on November 19th to compete in the Monroe County Bar Association's 2022 Invitational Tournament. The DV 1 team, led by lead attorney Sadie Subedi, as well as attorneys Brooke Natter, and Jesse DiJan, and witnesses Sam Walzer, Chris Cassidy, Sophia Hall-Belluscio, and Brandon Albaugh finished second, losing to the first-place team by only one point. In addition, Brooke Natter was named the Best Attorney in the morning competition and Owen Carso tied for the Best Attorney in the afternoon competition. Sam Walzer came in second place for the top witnesses in the morning session and Chris Cassidy came in second for the best witness in the afternoon.



Food Drive

Warrior Nation really came together for our annual food drive this year. We are grateful for all the contributions to this year's food drive. We were able to distribute over 1500 items to local food pantries. Mrs. Lordi's homeroom and Ms. Pasquale's homeroom both recorded the highest numbers of cans. Both classes were treated to a celebratory breakfast for their efforts. Great job Warriors!



Data Meetings

Throughout the month of November, Dr. Cosentino held over 30 data meetings with our AP and Keystone teachers. Data meetings reviewed the standardized test data from

last year, identified areas for improvement, and created plans to increase student achievement on the respective exams.



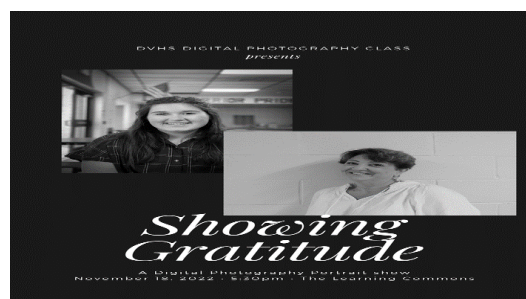
Combo

All three levels of our Combo classes attended the play, *Of Mice and Men*, at the local Milford Theatre. The students were able to watch the play and then engage in a Q and A with the actors after the play had concluded. This was an excellent opportunity for our students to ask questions and understand the inner workings of the production.



Showing Gratitude

Mrs. Thompson's digital photography class put on a portrait art show titled *Showing Gratitude*. Students were prompted to reflect on 10 people in their life that they have been thankful for. They were tasked with capturing their personalities in the best way possible. Students chose 2 of their 10 photographs to be framed and created a caption to go along with their photograph with their reasoning of why this person was so important to them. Students did a wonderful job and chose family members, staff, and friends to photograph. The show was up from November 18th through parent teacher conferences on the 23rd. It was a wonderful way to showcase their work before Thanksgiving break.



Parent/Teacher Conferences

On November 22, DVHS held its annual Parent Teacher Conferences. This year we held a Zoom session in the afternoon and an in-person session in the evening. It was refreshing to have our parents back in person for conferences. This is an outstanding

time for our parents to work along with our teachers to engage in conversations about their child's instructional program.



King's College Math Competition

Eight of our students participated in the King's College Math Competition on November 30th. There were 8 schools, approximately 75 students, who participated in the competition. The students that attended were Olivia Bogert, Sasha Crawford, Nixon Kameen, John Lockwood, Rebecca McFeely, Clint Murray, Jessica Rhule, and Wil Salus.

In the morning, they took a 90-minute individual test with 35 multiple choice questions. Clint Murray came in second place. Clint Murray received a book of logic puzzles, a medal, and a \$1,000 scholarship that is renewable for 4 years to King's College. In the afternoon, they competed in a team relay competition. As a team of 4, they worked on four questions during a 12-minute period. The answer to the first problem was needed to solve the second problem, the second was needed to solve the third, and so on. There were 6 rounds. The team of John Lockwood, Clint Murray, Wil Salus, and Nixon Kameen came in third place.



Journalism

On December 2, nine Journalism II students attended a conference at Wilkes University in Wilkes-Barre, PA. Our Journalism students received hands-on experience during communication workshops at Wilkes University. The day began with a tour around the Karambelas Media and Communications Center at Wilkes, which featured a television studio, radio broadcast rooms, a newspaper room and more. After the tour, students could attend two different workshops led by Wilkes communications students.

Through the different workshops, journalism students also got to interact with students from other high schools to learn about their different communication programs and network with them.



Music

The DVHS music department bustled with activity this December. Nine band members participated in the Junior Wind Band Celebration on December 2nd and 3rd at Marywood University. Alex Pazitika, Lauren Valentin, Addison Yadanza, Riley Hunt, Grant Nielsen, Towns Markwalter and Jaida Palacios represented DVHS. There were 45 school districts represented at the festival with a combined 300 students from PA, NJ, and NY. The DV students rehearsed at the festival a combined 15 hours in two days and put on a wonderful performance. Freshman Townes Markwalter was one of 3 students at the festival that won the directors award for displaying outstanding rehearsal etiquette, leading his section with a determination to excel at the festival.

The Jazz Band winter concert was held on December 9th. The Concert Band performed on December 14th. The Chorus and Orchestra concert took place on December 19th. On December 20th, the Chamber Choir sang several songs live at local radio station, WSUS. The Chamber Choir also recently performed at East Stroudsburg University along with three other local high school ensembles. On December 21st, student representatives from our music ensembles visited and performed for all of our district's elementary schools and Dingman-Delaware Middle School. Additionally, the following five students excelled in recent auditions and will represent DVHS at upcoming PMEA District 10 festivals: Abby Zimmerman (Band & Orchestra), Charles McClain (Band), Grace Stevens (Band), Jeongho Koh (Chorus), and Owen Carso (Band & Orchestra).

The Marching Band finished their Cavalcade of Bands competition season at Hershey Park stadium with an 8th place overall finish. The marching band had two previous competitions leading up to Grand National Finals with placements of first and third. Their show "Across the Pond" was a judge's favorite at each show this season.



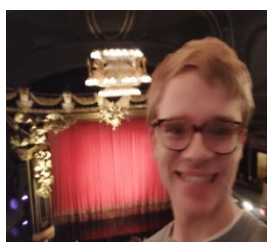
Early Childhood

On December 5th Cera Alber, The program director from Green Trees Early Learning Center came to recognize Destiny MacIntosh, Nakiesha Boecke, Alyssa Montaperto, and Autumn Van Horn. The students were presented with a certificate and a mug. During a center visit the CTE Early Childhood education students helped evacuate over 50 infants and young children across route 01 to the American Legion. Due to a part of the boiler in the basement failing and setting off the fire alarm at the center, the center staff made the decision to evacuate to their secondary location across the street at the American Legion. The 4 high school students remained calm and did not hesitate to offer a hand to the teachers, helping put jackets on for the children and assisting in whatever way possible.



Foreign Language

On December 7th Mrs. Maino and Ms. Flack had the pleasure of escorting 28 French 3, 4 and AP French students to NYC to see the fabulous production of "Phantom of the Opera". For some students, this was their first trip to New York City and for others it was their first Broadway show. As a follow-up to the trip, students created a variety of projects based on their interests and Mrs. Maino is hoping to create more opportunities in the future to share great cultural experiences with her students.



Art

The students in DVHS Ceramics classes participated in the 13th annual "Empty Bowls" fundraising project. "Empty Bowls" is an international grassroots effort to raise money and to fight hunger in the world.

Our extraordinarily talented and dedicated young ceramicists worked hard to make mugs to donate to this event. Students also donated their time by making homemade soups. The DVHS staff were invited during lunch to enjoy a soup and leave with a mug, in exchange for a donation to support the cause.

Our students raised over \$600 to donate to the local food pantries. We are proud of our ceramic students fighting hunger locally and changing the world, one mug at a time. The National Art Honor Society exhibition had 2,400 art submissions and only 127 were chosen nationwide. Two of the 127 selected were our DV students, Scarlett Weir, *Working Mother*, Olivia Coehlo, *What are We*. Their artwork will be displayed virtually and opened on Monday, January 23, 2023, at:

<https://www.arteducators.org/opportunities/naea-studio-gallery-exhibitions/current-exhibitions>.



Combo

On December 20th, 18 students from the 10th grade Integrated English/Social Studies (Combo) class, traveled to the University of Scranton to help set up a holiday toy giveaway for children in need. The toy giveaway was organized by the Catherine McAuley Center in partnership with Catholic Social Services, and Friends of the Poor, and took place on December 21 at the University of Scranton. These nonprofit organizations have been collecting donations from private donors all month to provide Christmas gifts to families in Northeastern Pennsylvania whose incomes fall below the federal poverty line. Our students assisted in unloading trucks of donated toys and then sorting the items by type and age range.

Service learning and community volunteering have always been an important aspect of the combo program. Due to the pandemic, there have not been many opportunities during the past several years. The students were eager to get out into the community and volunteer to help those who are less fortunate. The toy giveaway is expected to provide gifts to over 500 families this year.



The 9th, 10th, and 11th grade Combo classes completed their annual Combo Debates the week before Winter Break. Debate teams from all three levels battled against one another and the winners were announced immediately following the lively debates.



Students engaged in the entire research process of analysis and synthesis of the information as they crafted their arguments and articulated their positions. Guest judges were brought in from outside the building which made for an exciting environment for all. A celebratory breakfast was held when the students were presented with their awards.



Scholastic Bowl

In December the DVHS Scholastic Bowl team consisting of team captain Clint Murray, Andrea DelFreo, Jackson Hancock, Riley Krick and alternates Jason Arnone, Sara Flick, and Isabella Hemler competed in the WVIA Scholastic Scrimmage at the WVIA Studios in Pittson, PA. The team won the Lackawanna IU Bracket by beating Lake Lehman, Marian Catholic, and finally Tunkhannock in a last second victory. The team then moved on to the tournament finals, beating Northeast IU Bracket champion North Pocono in sudden-death overtime before losing to CSIU Bracket and overall tournament champion Berwick in the final match of the tournament. The team represented Delaware Valley extremely well and is a young team that looks to come back strong next year. As a result of their second-place finish, the team won \$3000 which will go towards a scholarship fund which is being created.



Staff Trivia

After school on December 21st, the DVHS staff was invited to the first annual staff trivia as a team building opportunity. After two years of Covid restrictions, it was a fantastic opportunity for team building and competitive games. Over 45 staff members participated, and plans are in process for a Spring staff team building event.



PVAAS Training

Dr. Cosentino participated in a virtual PVAAS training focused on the utilization of student reports to improve instruction. At the conclusion of the training, PVAAS data meetings were set up with all the Keystone teachers. The meetings reviewed their testing data as well as the recently released PVAAS data for each individual teacher.



FBLA

Congratulations to the robust DV FBLA chapter led by Mrs. Dennis for their success at the Region 22 Leadership Conference held on January 10th. The following presentation groups and speakers qualified for the FBLA State Leadership Conference in Hershey from April 16-19:



Broadcast Journalism:

Mackenzie Donald

1st Place

Casandra Joyce

Impromptu Speaking:

Emma Allen

1st Place

Introduction to Public Speaking:

Vidhi Patel

1st Place

Publication Design:

Kimberly Smyser

1st Place

Graphic Design:	Emma Simmons Haley Troup Anna Vogel	2nd Place
Intro. to Social Media Strategy:	Maya Sussman Michelle Zakarova	2nd Place
Computer Applications:	Anya Fitzgerald	1st Place
Cyber Security:	Chris Borges	1st Place
Intro. to Information Technology:	Emily Wolfsman	1st Place
Organizational Leadership:	Michaela Velez	1st Place
Intro. to Business Communications:	Savannah Van Orden	2nd Place
Parliamentary Procedure:	Dominic Agron Elizabeth Bailey Joseph Benavides Carl Wallenburg	2nd Place
Spreadsheet Applications:	Kelly Krasicki	2nd Place
Business Management:	Vincent Yang	3rd Place
Healthcare Administration:	Brooke Cronen	3rd Place
Human Resource Management:	Hazel Buro	3rd Place
Introduction to Marketing Concepts:	Brielle Spears	3rd Place
Introduction to Event Planning :	Ella Smith Taylor Spears	3rd Place
Marketing:	Daniella Perunsky	3rd Place
Securities & Investments:	Thomas Parker	3rd Place
UX Design:	Kiana Guy	3rd Place
Global Business:	Emily Cronin Jillian Robinson	4th Place
Healthcare Administration:	Trista Kuddar	4th Place
Business Communications:	Gabriella Cicileo	4th Place
Business Law:	Nur Araj	4th Place
Journalism:	Kaylee Kurcon	4th Place
Personal Finance:	Paige Geisler	4th Place
UX Design:	Julia Bosque	4th Place
Introduction to Business Concepts:	Sophia Gentile	5th Place
Personal Finance:	Anthony Quadrino	5th Place

The following are FBLA regional award winners:

Client Service:	Eva Bogusta	3rd Place
Intro to Business Presentation:	Ava O'Grady Hannah Olivier	4th Place
Social Media Strategy:	Amber Scofield	5th Place
State Only Event Qualifiers:		
Business Plan:	Mia Thompson & Queenie Yang	

**Coding & Programming:
Computer Game & Simulation**

Ritesh Patel & Samuel Yost

Programming:

Ben Bailor & Karter Peereboom

Digital Animation:

Eunice Choi

Digital Video Production:

Soren Allen

Public Service Announcement: Kiley Huttman

Electronic Career Portfolio:

Rebecca McFeely

E-Business:

Ava Troup & Zoe Sutton

Data Analysis:

Olivia Choi & Celina Koh

Mobile Applications:

Andrew Williams & Scarlett Weir

Website Design:

Grace Myers

A special congratulations goes to MacKenzie Donald, who was elected to the position of Region 22 President.



Budget Game Mrs. Dennis's Personal Budgeting & Finance class participated in the Personal Finance Lab: Personal Budget contest. Freshman Paige Willis placed 7th in the state in the 2nd Quarter Budget Game. Students learned to build a budget to manage income and expenses while learning the importance of how to handle unexpected expenses, set realistic saving goals, and manage their credit scores. Also, Mrs. Dennis's Personal Budgeting & Finance class participated in the Personal Finance Lab: Stock Market Game contest. Freshman Justin Estevez placed 13th in the state in the 2nd Quarter Game. Students learn to build a portfolio for stocks, bonds and mutual funds while learning the importance of diversification and building stronger personal finance skills.



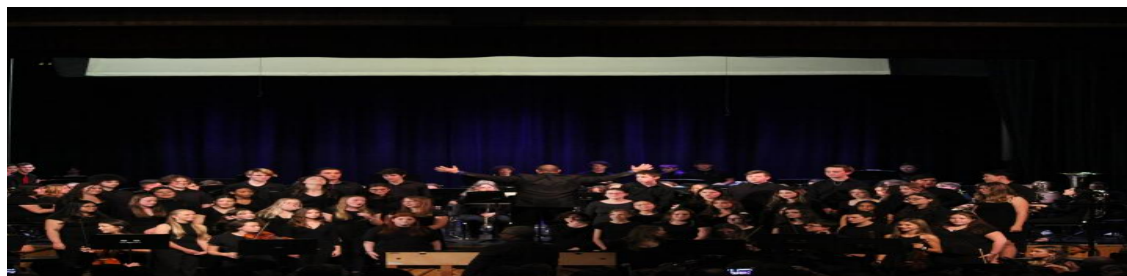
Drama

DV Drama turned out large audiences on January 20th and 21st for their two performances of Radium Girls. The cast and crew worked extremely hard to deliver a high-quality production featuring talent from all grade levels. The club hopes to continue to offer dramatic performance opportunities to our most passionate and committed performers.



Music

Twelve students from DV Concert Band took part in the 2023 Marywood Sr. Windband Celebration on January 20th and 21st. The festival involves students from 40 districts across PA and NY. During the festival our students had the opportunity to work with music directors from The University of Nebraska and The University of North Texas. Students also got to work with acclaimed concert band composer, Samuel Hazo, who made a guest appearance on Friday of the Festival. Nine of the students from DVHS Band placed in the honors ensemble, the most we have ever had place in the top of their instruments.



Cheerleading

After placing 2nd at the PIAA District 2 Championship in December, the cheerleaders qualified for the state cheerleading championship and the team traveled to Hershey PA to compete in the state championship. The state championship is divided into 3 competitive rounds: preliminary competition, semi-final competition, and the final competition. The DV cheerleaders did so well in the preliminary round that they advanced directly to the final round! This is the first time that DV has advanced directly to finals since 2013. The team also scored the highest in the preliminary competition of any DV team at the state championship. In the final competition, the DV cheerleaders placed 12th in the 3A small varsity division! Next, the cheerleaders traveled to Orlando to compete at the National High School Cheerleading Championships in February.



Scholastic Art Award

Our high school artists did an amazing job earning over 40 awards at the regional Scholastic Art Awards Competition sponsored by the Everhart Museum in Scranton. The Gold Key recipients' work was displayed at the museum throughout the month of February and moved on to be judged at the national level. A special congratulations to Sage Henry and Angelina Roberts for being recognized as National American Visions nominees.



Career and Technical Education

On January 30th Mr. Ryan's, Level 1 automotive students, visited the Universal Technical Institute campus in Bloomfield NJ. They were able to get a tour of the entire facility including the following areas:

Automotive repair	Diesel repair	Heavy equipment repair	Welding
Robotics	Mobile refrigeration	Ford F.A.C.T. dealer program	

The students were able to find out details on all the programs offered by the school including tuition and financial aid. The school has many locations across the county. Currently 4 DV automotive seniors are committed to attending UTI in the coming fall season.



On Jan. 4th, Matt Adames, from Phoenix plumbing came to the shop to instruct the Level 2 and 3 students on brazing using an Oxy Acetylene torch. Brazing is a technique used to join copper tubing. Brazing is typically used for refrigerant lines for HVAC systems. Students got to try the technique for themselves with Matt giving advice.

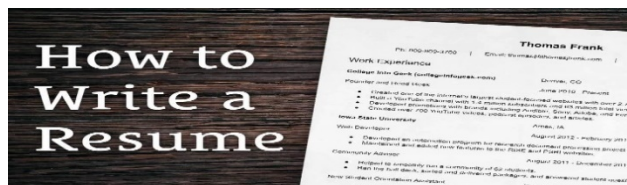


Mr. Luhrs' Business and Marketing CTE program had been busy for the first semester of the year. The program has been able to expand into publishing their own Podcast. The Podcast is called "The Warrior Experience" of Delaware Valley. The first episode published by the Level 1 & 2 sophomore students features special guest, Chief Moglia, and was published on January 30th. Chief Moglia was gracious to share his time with the class; he provided his background in law enforcement, what he loves about Delaware Valley, and advice for the students of DV. "The Warrior Experience" Delaware Valley can be found on Spotify.

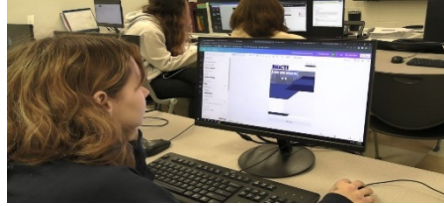


The Business and

Marketing Level 3 (Seniors) are preparing for the next step of their careers. They are currently working with Ms. Hailey Vogel's Learning Support students in drafting resumes and cover letters for their job trials. With the assistance of Ms. Vogel, they will break into small groups to teach a lesson on how to properly format a resume and cover letter.



Our marketing professionals put together a video to submit for a contest to promote The NOCTI Institute (National Occupational Competency Testing Institute). The theme for the submission was "CTE: A Chat with Future Me." The contest runs through January 31, and the winner was announced in early March. Top prize is \$500!



Chef Bobby Varua is a consulting chef with the Milford Hospitality group. He came in and spoke with Mr. Niosi's culinary students about the culinary industry and his experiences. He was very passionate and inspiring when talking with the students about becoming part of the industry. He wants to work with our program to get students involved and working in their hospitality group. He followed his visit up by taking them on a tour of their 5 major restaurants in Milford.



Mrs. Penny Seltzer came to talk to the Mrs. Pavinich' Early Childhood Education Level 1 students. She is from Pike County Children and Youth services and discussed mandated reporting. Mrs. Cera Alber also came to speak to the Early Childhood Education Level 1 class about Safety in Early Learning centers, specifically Evacuation and fire drills.



Kyle Wright, CEO Delaware Valley Emergency Services, EMT Instructor, Northampton Community College and Staff Instructor for CPR/ALS at Lehigh Health Network visited Mrs. Coyle's' Healthcare Careers Upper-Level students on January 26th. He discussed and demonstrated CPR/AED skills and evaluated students' skills. He also discussed current local and regional trends in the delivery of Emergency Services as well as career opportunities.



Family and Consumer Science

It was Elevate FACS month and we celebrated the birthday of the founder of FACS, Ellen S. Richards. All the FACS teachers added special lessons and activities in their classes to promote Family and Consumer Sciences.



Student Athlete Advisory Committee

The student athlete advisory committee, led by Mrs. K. Thompson, has become an ambassador for a non-profit organization, Morgan's Message. Morgan's Message was created in memory of division 1 lacrosse player, Morgan Rodger's, who after suffering an ACL injury, struggled with her mental health and unfortunately took her own life. Her family and friends created Morgan's Message to raise awareness of student-athlete mental health issues and bring resources to the student-athlete community for mental health. The education program supports motivated students to become advocates of student-athlete mental health in their school and surrounding community. They provide educational resources and information for the ambassadors to share and bring back to their local student-athlete community. Sophomore, Ava Kraszewski, is our ambassador and leader of Morgan's Message here at DVHS. She works directly with our Morgan's Message liaison to bring SAAC students resources and information regarding different aspects of the student-athlete mental well-being and resources for them to use when they need. On February 2, DV hosted a dedication game where Ava spoke about Morgan's Message and our role here at DVHS supporting our student-athlete's mental health. We are proud to be part of this organization and look forward to providing our student-athlete community with the mental health resources they need.



District Band

Owen Carso, Charles McClain, Grace Stevens, and Abby Zimmerman took part in the 2023 PMEA District Band Festival hosted at Nazareth High School on February 9th and 10th. Our students, along with students from forty-five other districts had the opportunity to work with Dr. Ronald Demkee, director of the Allentown Band: the nation's oldest concert band. All our students who participated placed top in their instrument and all who are able will be moving on to Region Band in March.



National Art Honor Society

The National Art Honor Society held a Valentine Crafternoon fundraiser on February 11, for elementary school age children of the Delaware Valley educators and administrators. The children created individual gnomes and Valentine's Day cards for their parents.



Teddy Bear Clinic

On February 16th, the DVHS CTE Healthcare Careers and Early Childhood Education Programs partnered on February 16 for the first ever Teddy Bear Clinic. The purpose of this activity is to increase young children's comfort with medical encounters as well as helping future health professionals work with this population. Each preschooler brought a stuffed animal from home with a medical "problem"- everything from broken bones to "T-Rex Daddy" who needed a hug. Accompanied by Early Childhood Education students, the preschoolers moved through registration, vital signs, x-ray, bandaging and coloring stations and finally received a pencil, eraser, stickers, and a certificate that their stuffed animal was healthy. Ms. Farr and Ms. Coyle plan to continue to work together to develop this activity for future students.



Fundraising for Turkey/Syria Earthquake

The Science Department initiated a fundraising drive to help raise money to send to a Turkey/Syria Earthquake relief fund. The teachers presented a brief presentation explaining the scientific implications for all Science classes in the building and we were able to raise over \$400 in just one day!

Our 10th grade class held a schoolwide popcorn sale to raise funds for the victims of the earthquake as well. They raised almost \$200.00 and are in the process of researching the best fund to donate to while ensuring the fund is vetted and 100% of the funds go to the victims.



Business and Marketing CTE

The Business and Marketing team has recently launched a podcast (The Warrior Experience: Delaware Valley). They have published their first 2 episodes on Spotify. The next step in this process is becoming proficient in audio and video editing. Students can be seen here editing a recent recording of their podcast before publishing it. They are quickly realizing the importance and patience that is involved in editing the final product before making it public.



Blood Drive

On February 17th, DVHS hosted the Red Cross Blood drive. After inclement weather canceled the January drive, we were fortunate to be given the opportunity to reschedule. Due to the availability of the Red Cross, the goal for the drive was significantly less than what is usually collected at Delaware Valley. Our goal for this drive was 49 donors scheduled and 31 pints collected. All 49 appointments were filled, and 33 pints of blood were successfully collected which has the potential to save 99 lives. Of the 49 registered donors, 43 were student donors and more specifically 30 were first time donors.

The HOSA students play a crucial role in recruiting and educating fellow classmates about the importance of blood donation. The Leadership Team worked hard to recruit donors, answer questions, and encourage hesitant participants. On the day of the drive, they volunteered their time staffing the registration table, escorting, and monitoring donors for potential reactions and by providing them with fluids and snacks. Blood and blood products cannot be manufactured or made in a lab. It must come from contributions from volunteer donors. Donating alongside peers and staff members provides a sense of comfort and can truly be an enjoyable experience. We are looking forward to this continued partnership with the American Red Cross to continue to make a lasting impact on families in our community.



Student Council

Student Council held their annual carnation sale from February 10-13 in honor of Valentine's Day. Students had the opportunity to purchase red, pink, or white carnations for \$1 each. The carnations were hand delivered to someone special or delivered by student council members to homerooms on the morning of February 14. Students were invited to choose from a variety of flower tags to accompany their bouquets including one designed to serve as an invitation to the Semi-Formal Dance to be held on February 17. A total of \$450 flowers were sold.

The Semi-Formal Dance was held on February 17th in the Middle School gym at DVHS. Current juniors and seniors and their guests were invited to spend the evening from 6-9 dancing and enjoying refreshments. The Valentine's Day themed event provided musical entertainment from CORE Entertainment and over 200 students were in attendance.



Senior Class 2023

The Pike County Library under the leadership of Rose Chiocchi, Executive Director, recently collected donations to be used to benefit the Class of 2023 Prom. The library donated \$238 to the senior class on February 22nd. This donation will go towards the purchase of tickets for students in need.



2023 Scholastic Art Awards

The 2023 Scholastic Art awards of gold key winners were displayed at the Everhart Museum in Scranton, PA for the month of February. On February 23rd, the art department chair, Mrs. Tricia Kaylor, and Dr. Irene Lantz took 15 students who won gold, silver, and honorable mention keys to the museum to give the students their awards and to see their artwork displayed.



Security Drill

On February 24, the Pennsylvania State Police came to the High School with their K-9 unit. Over approximately 20 minutes, the three groups consisting of administrators, school police officers, and the K9 unit were able to evaluate almost 2,000 lockers.



Cinderella's Closet

On February 24, members of the Senior class visited all lunches wearing the sample dresses students can borrow for free for the 2023 Prom. This event is setting the

groundwork for the upcoming event where any student can view and take any of the items which have been donated to Cinderella's Closet for the Prom.



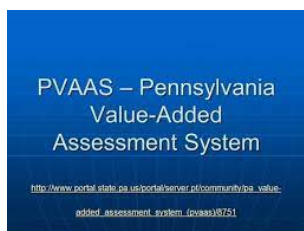
Odyssey of the Mind

Our four DVHS Odyssey of the Mind teams went to the NEPA OotM Regional Tournament. Along with 9 other DVSD teams, all four high school teams advanced to State Finals at Lock Haven University on April 1st! Our Technical and Structure teams came in first place, and our Performance and Vehicle teams came in second place.



PVAAS

Dr. Cosentino and the PVAAS teachers were able to meet for the 2nd time this year to review the current data as we work our way close to our Spring testing window. We meet in the Media Center after school to engage in a data-driven discussion focused on students' current projections and ways we can approach the preparation over the next few weeks. Kathy Farley, K-12 Reading Department Chair, was able to share how to use the CDT scores as well as the PVAAS projections to individualize instruction for all students taking the Keystone Exams in May.



March Madness comes to DVHS!

March Madness is upon us!! The Boys' Volleyball Team on February 27th sponsored a Volleyball Tournament. On March 1st the Sophomore Class sponsored the movie Shrek after school. On March 2nd the Senior Class sponsored a 7 on 7 Dodgeball Tournament.



Foreign Language Dept.

Students in Sr. Cotroneo's AP Spanish class participated in the National Spanish Exam sponsored by the Association of Teachers of Spanish and Portuguese. The National Spanish Exam is meant to challenge their Spanish grammar, reading comprehension, listening comprehension, and vocabulary. Students will be notified of their results at the end of April/beginning of May.

The Foreign Language Department was informed that they had been selected for the fifth time as an exemplary foreign language program, winning a bronze award, by Pennsylvania State Modern Language Association. These awards are given to departments that demonstrate a rigorous, proficiency-based approach to teaching and learning, provide a variety of learning opportunities for students, and collaborate and engage in frequent professional development.



FCCLA

DVHS competed at the state competition for FCCLA. The following are the results of the state competition:

- ✓ Re-Purposed and Re-Design - Riley McKenzie, Sam Stead, and Kasia Green, Silver
- ✓ Focus on Children - Carmela Riccio and Grace Bogardus, Bronze
- ✓ Fashion Construction - Charlie McClain, Bronze
- ✓ PA Menu Planning - Neamiyah Gilmore, Gold
- ✓ Culinary Arts - Michael Stanbro, Gold

Moving onto Nationals in Denver Colorado:

- ✓ Early Childhood Education - Angelique Glamann, Gold

- ✓ Teach or Train - Abby Lloyd, Gold
- ✓ Nutrition and Wellness - Kailyn Wood and Arianna Lewis, Gold
- ✓ Say Yes to FCS - Samantha Walzer, Gold
- ✓ Entrepreneurship - Kate Tamplin, Sara Gagnon, and Cece Williams, Gold
- ✓ Hospitality and Tourism - Sara Acosta and Layla McCormick, Silver



Food Pantry

DVHS just started an Amazon wish list to create a food pantry that will provide food, toiletries, school supplies, and other necessities for our students. All items ordered will ship directly to DVHS and be distributed to our students in need. This information went live on our DVHS website and social media accounts.

DVHS Amazon Food Pantry



ASVAB

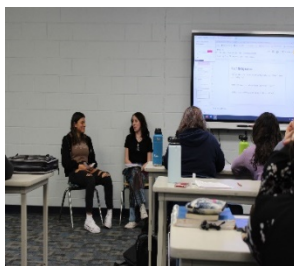
On March 2, 23 DVHS students in grades 10-12 were administered the ASVAB. The Armed Services Vocational Aptitude Battery is the most widely used multiple-aptitude test battery in the world. The [ASVAB](#) measures your strengths, weaknesses, and potential for future success in four domains: verbal, math, science, technical, and spatial.



STEM

On February 9 and March 9 Olivia Bogert, Mackenzie Donald, Paige Geisler, Hallie Balogh, and Jess Rhule participated in the STEM Bridges program at Valley View High School. Female STEM students were introduced to female engineers from Lockheed Martin and Greenman-Pedersen Incorporated. The girls and engineers worked on a STEM challenge in small groups. They talked as they worked and began to form relationships that may lead to the engineers serving as mentors for the students. Olivia and Jess are seniors and have already received useful advice about college and

DVHS has brought Peer Mediation back to the High School after a 12 year hiatus. Twenty eight 9-11th grade students were trained in conflict resolution and how to conduct a peer mediation. The materials for the training were written by Amy Letwinsky, school social worker, but were copied by our business and marketing CTE program. The students are excited to put their new skills to work and help their peers resolve conflict.



Owen Carso, Charles McClain, and Abby Zimmerman had the opportunity to represent Delaware Valley High School at the PMEA Region Band festival held at Hempfield High School. There were one hundred and forty students from districts ranging from Lancaster to Delaware Valley. The students had the opportunity to work and learn with Dr. Jeffrey Gershman from the College of Wooster (OH). Both Owen and Charles have earned spots in the All-State Concert Band which took place at Kalahari Convention Center in April. This is the 6th straight year members of the Delaware Valley Concert Band have made this exclusive group.



Recycling

As of March 27th, we have 1,148 pounds of plastic bags recycled! We are in the top 100 schools and are #16 of the top 30 participating high schools in the nation! With 755 schools participating the grand total for all is 259,068 pounds of plastic bags. These numbers are as of the end of February 28th. The contest ends April 14th and the winning schools will be announced on Earth Day 2023 (Saturday, April 22nd).

We will continue to collect bags through the end of the school year, and they will be counted towards next year's totals.



SAT

On March 25th, **85** students were administered the SAT @ DVHS. The SAT is an exam that universities use to assess a student's college readiness. Originally called the "Scholastic Aptitude Test," the SAT is made by a company called The College Board. The SAT is scored on a scale of 400-1600. You'll have one score for Math, on a 200-800 scale, and one score for Verbal, which includes both Reading and the Writing and Language sections, also on a 200-800 scale.



Pennsylvania Association of Family and Consumer Sciences

Each year the Pennsylvania Association of Family and Consumer Science Teachers awards a Teacher of the Year to someone who is being recognized for outstanding educational programming, techniques, and activities in the curriculum that provide the stimulus for, give visibility to, FCS education. This year, Mercy Ross, was selected as the 2023 PAFCS Teacher of the Year. She was recognized on March 18th in Hershey, PA.



Scholastic Superstar

John Lockwood was named to the 2023 Times-Tribune Scholastic Superstar team. There were a 25-member team chosen by a panel of judges from local universities and colleges, with nominations submitted by school districts in The Times-Tribune's coverage area. Judges choose the team without knowing students' names or schools, so his accomplishments and accolades truly stand on their own.

Of the 4,500 local students who will graduate in the coming months, only 25 are Scholastic Superstars. John is among the best of the best in the class of 2023. Each year, our Scholastic Superstars inspire the community.



Journalism Awards

The student journalists at Delaware Valley High School attended the 23rd annual Tom Bigler Journalism conference at Wilkes University on March 31. Congratulations to the *Del.Aware* newspaper staff as they won various awards. Senior Lucas Pauley won first place for his opinions article, and senior Sophia Ball won first place for her boys' basketball photo.

Twenty DVHS student journalists and adviser Mrs. Leslie Lordi attended the conference. The keynote speaker was American entrepreneur Sam Goodwin. There were a variety of other speakers who participated to share their experiences with the journalism students in break-out sessions in different locations on campus.



Rotary Winners

The Annual Rotary Essay competition winners were announced last week. Five Rotary members reviewed all essays and selected the following winners:

- 1st Place - Katharine Quinn
- 2nd Place - Danielle Wasileski

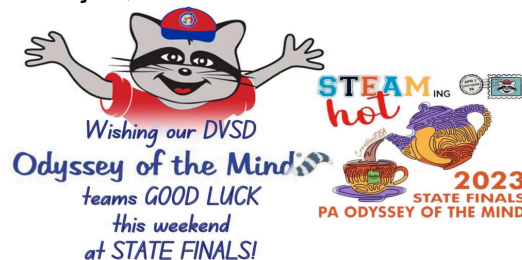
3rd Place - Eunice Choi

Katharine Quinn's essay has been sent off to the Rotary District Office. Milford-Matamoras Rotary invited all the winners and their advisors for a lunch presentation of their award.



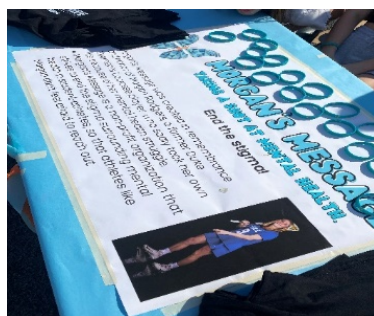
Odyssey of the Mind

Congratulations to all four of our Odyssey of the Mind teams for their spectacular performances at the PA State Finals competition at Lock Haven University. Our Structure and Performance teams are new State Champions, both coming in First Place out of seven teams and advancing to World Finals at Michigan State University in May. Our Technical team came in 4th place out of 9 teams and our Vehicle team came in 6th place out of 9 teams. Great job, Omers!



Morgan's Message

The DVHS Student Athlete Advisory Committee, and Morgan's Message Chapter was able to donate \$220 to Morgan's Message from our "End the Stigma" t-shirt sale. We are honored to be an ambassador for such an amazing organization, and we look forward to continuing to spread Morgan's message and bring student athlete mental health to the forefront of our community here at DV. Additional shirts will be available to purchase at the Unified Track Meet on April 14th, which will also be a Morgan's Message Dedication event. Girls Lacrosse will also be hosting a dedication game on April 18th against Lakeland.



Journalism

Delaware Valley graduate Lindsey Toomer met with Mrs. Leslie Lordi's Journalism I students via Zoom to discuss the field of journalism. A week later, the same group of students were able to interview DV alum Alyssa Mancuso to talk to her about her role as a producer for FOX5/Good Day New York.



Toomer is currently a reporter in Colorado writing mainly politics and social justice for Newline. She was a former editor in chief of the Del.Aware and the managing editor at Penn State University's The Daily Collegian.

Mancuso was a former entertainment editor of the Del.Aware and a member of TUTV at Temple University. She was a producer for OwlSports Update while at Temple.

The students prepared questions for both women beforehand and took turns asking their questions. Taking notes and asking follow-up questions were two of the skills the students were working on in their journalism unit.

Foreign Language

The Advanced Placement Spanish students participated in the National Spanish Contest sponsored by the American Association of Teachers of Spanish and Portuguese. On May 1st, Mr. Cotroneo was notified that two of his students, Nur Araj and Miles Nienstadt, were contest winners. Nationally, Nur placed in the Silver Award category and Miles placed in the Honor Mention category.



Model UN

The Model UN team traveled to Pennsylvania College of Technology to participate in a Model UN conference. The team was very successful with Rylee Etzkorn, Sasha Crawford, Isabella Hemler, Olivia Van Tassell, Bennett Nielsen, and Jackson Hancock all winning the Outstanding Delegate award. In addition, Olivia Van Tassell won the Best Resolution award which is one of the top five awards at the conference.



Recycling

The total for DVHS in the Trex Decking Recycling Challenge is 1,249 pounds collected between the beginning of October and April. We came in 2nd in the nation for schools with a student population of 1001-1500! Thank you to everyone who brought in their plastic bags, Rho Kappa members who went around to the bins every week helping Mr. Gelderman collect the plastic, and Miss Vogel's students for helping to take the collections every week.

**TREX Recycling
Challenge 2023 Grand
Total - 1,249 lbs!**



Environmental Club

The Environmental Club Envirothon team of Erik Mauro, Victoria Depew, Jackson Hancock, Luke Mauro, and Mutsuka Sumitomo won the Pike/Wayne Envirothon and have qualified to compete at the State level in May. The Warriors dominated the competition by winning 4 of the 5 stations and overtaking Wallenpaupack by more than 100 points to win for the first time in over a decade.



Reading Club

The Reading Team went to Easton High School to compete in the Spring Reading Challenge and earned first place against 12 other teams! Great work girls!



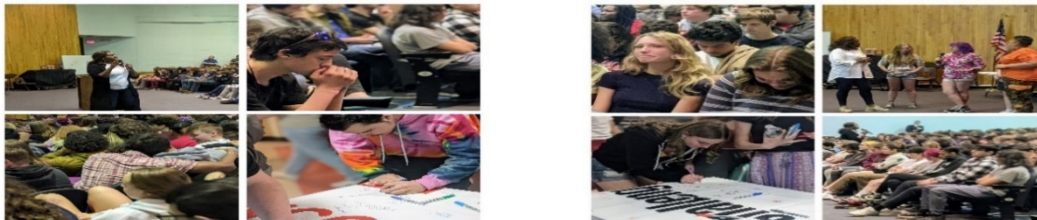
Music

Delaware Valley has been recognized by the NAMM Foundation for the outstanding efforts of teachers, administrators, parents, students, and community leaders who are making music part of a well-rounded education for every child. They saluted the commitment of our community to ensure that every child can learn and grow with music.



Rachel's Challenge

On April 12th, Rachel's Challenge assembly returned to DVHS after an 8-year hiatus. When students and staff feel connected to each other and those around them, they feel a sense of belonging. Now, more than ever, this connectivity is important to maximize our student's potential. Based on the writings of Rachel Scott, the first student killed in the Columbine Shooting, the assembly focused on preventative measure and mental health awareness. Every student in the High School was able to attend the assembly. There was a leadership training for 100 students selected by the staff at 1pm. Overall, it was a fabulous day!



FBLA

DV FBLA displayed success at the FBLA State Leadership Conference held in Hershey from April 17-19. The DV FBLA chapter won 1st for the William Seldon Outstanding Chapter for the second year in a row. Mrs. Dennis won the Outstanding Adviser of the Year award. Special recognition goes out to Mackenzie Donald for being elected as the Pennsylvania FBLA President for the 2023-2024 term. 22 DV FBLA members have currently qualified for the National Leadership Conference held in Atlanta, Georgia from June 25-July 1.



AP Physics

On April 20, AP Physics C students Nixon Kameen, Wil Salus, John Rivera, Clint Murray, Jess Rhule, and John Lockwood participated in the 2023 Hayes Family Science Competition at the University of Scranton. The students were tasked with completing several physics challenges as a team during the day. There were approximately 150 high school physics students from Northeastern Pennsylvania at the competition. DV students placed 1st overall in the team portion of the competition and John Lockwood placed first in the individual competition.



Art

Senior Zoe Nestor won the National Scholastic Art Silver Medal. The nonprofit Alliance for Young Artists & Writers is celebrating its 100th annual class of National Medalists in the Scholastic Art & Writing Awards—the nation's longest running and most prestigious program for creative teens in grades 7-12. Out of the 300,000 works entered, 40,000 teens received regional recognition, and nearly 2,000 works earned national awards. Zoe's artwork titled "Links to Tradition" will be displayed throughout 2023 in Alliance's digital show.



Students participated in the Congressional Art Show in Scranton. Shannen Havel received honorable mention, Eunice Choi earned 2nd place, and Zoe Nestor was awarded first place. Zoe's artwork will be displayed in the Capitol Building in Washington DC for a year.

Art students exhibited their work in Congressman Matt Cartwright's Congressional Art Show, April 21st at the Everhart Museum, the Wallkill Invitational Art Show on April 26th at Wallkill Valley Regional High School, Hamburg, NJ, and the DVHS Art Show, April 28th - 30th along with the DVHS Drama production.



American Red Cross Blood Drive

The American Red Cross Blood Drive on April 26 was a great success. All 69 donation appointments were filled with staff and excited student donors. Of the 69 donors, 30 were first time student donors and 22 were returning student donors. The goal set by the American Red Cross was for 41 pints of blood to be collected. Our school exceeded that goal and collected an impressive 53 pints of blood which has the potential to impact the lives of 159 individuals and families within our community. With the growing numbers of drive participants their compliance with the Rapid Pass process truly helped the flow of the drive and keep appointments running on time. Our Health Occupations students were instrumental in recruitment of donors. They visited homeroom classes to educate their peers on the blood donation process and encouraged hesitant classmates to donate. Our technology department helped ensure the Wi-Fi connection of the Red Cross's machines and our cafeteria provided lunch to the Red Cross staff. The support of the faculty and the spirit of our school community is truly what makes this event a success.



Mamma Mia!

DV Drama performed Mamma Mia! to three sold out audiences over the weekend of April 28th. Students brought the music of ABBA to life, and their rendition of Dancing Queen had audiences on their feet. An extremely memorable experience was had by all involved-- including cast, stage crew, pit band, and tech crew. Mamma Mia was a hit!



Women's Empowerment Roundtable

Peace Studies held its fourth Women's Empowerment Roundtable in the Delaware Valley High School Learning Commons. The event, which is designed to be similar to a town-hall format, featured five local prominent women addressing pre-vetted questions from the students. The guests have the opportunity to respond and discuss the questions with each other from a variety of perspectives, backgrounds, and even of ages.

Specifically, guest speakers were able to answer approximately three student questions designed specifically for each of them, then one question for all of them to address. Overall, the student response to the assembly was overwhelmingly positive.



Wallkill Valley Regional High School Invitational Art Show

Wallkill Valley High School hosted its 13th annual invitational art show which included student work from 11 area high schools. Artwork was judged by representatives from several art schools including Savannah College of Art & Design, Montserrat College of Art, and Peter's Valley School of Craft. DV students earned the following awards:

Pottery: 2nd place – Adam Frye
 Sculpture/Crafts: 3rd place- Eva Wallace
 Drawing/Illustration Black & White: 3rd place Scarlett Weir
 Drawing/Illustration Color: 2nd place- Madeline Oyer
 Painting: 2nd place- Sage Henry
 Montserrat college of art: \$1000 Pre College-Scholarship - Scarlett Weir



DVHS Annual Art Show

The annual high school art show opened with a senior reception. Senior students who have shown a dedication to the visual arts throughout high school were invited to create their own display for the show. These students celebrated with a senior artists' dinner followed by their opening reception where family and friends were invited. The event provided refreshments and music by the high school string quartet directed by Lauren Flack and ended with the awards presented by Vice Principal Nathan Kroptavich. The show was an exceptional event.



Music Department

On May 5th the annual DV Jazz festival was held. Dingman-Delaware Middle School, Pocono Mountain West Junior High, DV Middle school, Wallenpaupack High School, Monroe-Woodbury High School, Pocono Mount West High School and DVHS Jazz groups performed. Ensembles played for three professional judges and then the judges came onto the stage to work with each group for a few minutes. Schools were then awarded rankings of Outstanding, Excellent or Good. Awards were also given out for best solos. It was a fun, educational event for all involved.



On May 11th, the High School Jazz Band held their Spring Concert. The Middle School Jazz band was also invited to perform. The theme for the High School Jazz portion of the concert was "The Place and Spaces of Jazz". Each selection was related to the theme by having the name of a place in the title or evoking a certain space devoted to Jazz music. The evening culminated in a combined Middle School and High School performance of "Don't Get Around Much Anymore".



Members of the Concert Band had the opportunity to work with Dr. Teresa Purcell-Giles from William Patterson University in New Jersey. Dr. Purcell-Giles worked with the band on music that will be featured in the Concert Band's Spring Concert on June 8th at 7pm. Dr. Purcell-Giles also spoke individually with students who are interested in a career in the arts and what William Patterson University has to offer.



The Marching Band performed at the Milford Memorial Day parade on Monday May 29th. Sophomore Matt Sicina was the featured trumpet soloist who had the honor of playing TAPS at the memorial ceremony.

On May 31st, the orchestra had a Spring Concert. This included 55 DVHS students who performed six pieces for string orchestra and symphony orchestra. Senior Eddie Nieves conducted a piece, as he will pursue music education at Millersville University in the Fall.



Environmental Club

DVHS Envirothon Club came back strong this year! Historically, the club struggled to maintain rosters of competitors and under the leadership of Ms. Salak, this year they rocked the district and state level competitions. The state competition results are as follows:

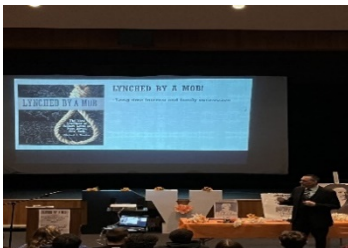
We finished 11th overall out of the 66 counties!

8th – Wildlife
12th – Aquatics
17th – Forestry
21st - Oral Component and Presentation
22nd - Current Issue - Climate Change
25th - Soils and Land Use



Peace Studies Presentation

On May 25, DVHS had a presentation by Michael Worden based on his true-crime book, *Lynched by a Mob, The Lynching of Robert Lewis in Port Jervis, New York, in 1892*. The presentation was sponsored by the Peace Studies classes but also included the attendance of cross-curriculum courses of Journalism, Government, AP American History, and Forensics B. The presentation was done so with emphasis on addressing the content that would be present in each of the respective classes, both in the PowerPoint and lecture and culminating in the "town hall" questions. The second part of the presentation was based on the students asking pre-vetted questions from each of the content areas present in a round-robin format - this allowed for not only each content area to see how this presentation applied to the information relative to their class, but also how these questions can be applied to other content areas as well.



Powder Puff Game

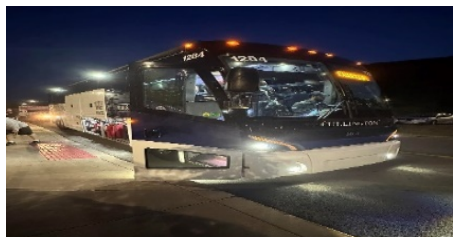
After at least 15 years, the Student Athlete Advisory Committee, SAAC, hosted a Senior's vs. Junior's Girls' Powder Puff Game, on May 25th. Over 30 girls between the junior and senior classes signed up to participate and play in the flag football game. Members of SAAC and other student athletes were encouraged to participate in all aspects. We had outstanding coaching provided by student athletes, Paulie Weinrich, AJ Dierksen, Conor Gaughan and Landon Machado, for the seniors and Tyler Bird, Kolton Handy, and Justin Kalitsnik, for the juniors. Both teams had staff supervision of Jesse Feiss, Steve Lehman, and Mike Mady. Announcing for the game was covered by

SAAC events coordinator Kayla Sykes supervised by Lindsay Duffy and Bernadine Salak. The concession was run by SAAC member Ava Kraszewski with staff, Stacey Como. Special thanks to all the DV staff members who attended and volunteered their time to supervise along the sideline and in the stands. There were at least 50 student spectators in the stands, and all were engaged in the event. The students had an incredible time, and we look forward to planning and hosting this event again next year!



Odyssey of the Mind

Congratulations to all three of our DVHS Odyssey of the Mind teams for their spectacular successes at the World Finals! They traveled to Michigan State University to compete with teams from 32 states and 10 different countries from around the globe. Our Technical team came in 3rd place out of 30 teams, our Structure team came in 5th place out of 36 teams, and our Performance team came in 7th place out of 43 teams. Very well done, everyone!



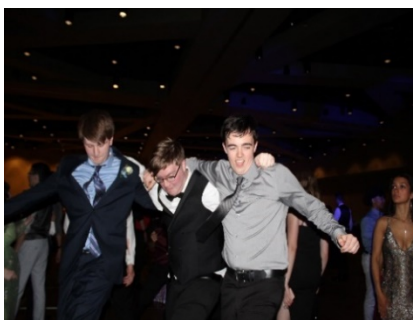
Fishing Club

The DVHS Fishing Club is back up and running. Club adviser and high school chemistry teacher, Miss Jessica Hill, has put together this club to engage young fishermen and fisherwomen right in Pike County. Miss Hill and the members of the club are fishing the riverbank of the Delaware and have already caught species of smallmouth bass and fallfish. The goal is to provide an opportunity for students to enjoy nature and build a community based on common interest, fishing. While developing angler skills and strategies, students will learn about various river species, safe fishing practices and state laws/regulations. While learning these skills, the Fishing Club is providing an opportunity to use the natural resources in the local community.



DVHS Prom

On May 19th, DV seniors and their guests attended the 2023 Senior Prom at Kalahari Resorts and Convention Center in Pocono Mountain, PA. There were 325 guests in attendance, and they enjoyed a delicious buffet dinner and sundae bar followed by hours of dancing. The music and photo booth were provided by CORE Entertainment. The Prom court was nominated by the Class of 2023 and voting on by the staff of DVHS and included King: Paul Weinrich, Queen: Kiley Huttman, as well as, Tyler Cottone, Je'Maryo Sublett, Conner Gaughan, Michael Morales, Haley Troup, Tiffany Gonzalez, Sophia Ball, and Emily Henn.



Career Day

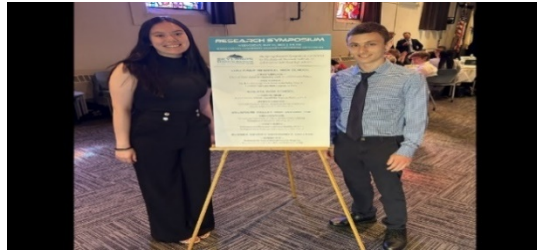
DVHS held Career Day for all sophomore students on May 19th, 2023. This event provided students with an excellent opportunity to meet professionals working in their fields of interest and discuss course planning, college choices, and career outlooks. We hosted 27 local professionals this year from a variety of career clusters. We had a few new additions to our group in the entrepreneurial, medical, and automotive fields as well as our steady returning professionals from careers that our students have come to look forward to hearing from. Our presenters provided visual presentations, handouts, and unique opportunities to be directly involved with their professions, in addition to fielding various questions from students about their careers. The generosity of all our contributors makes this a truly unique experience for our Delaware Valley students. This experience will help drive our students' immediate class choices and future career aspirations.



Research Symposium

On May 31st, John Lockwood and Jessica Rhule presented at the Skylands Research Institute's first annual Research Symposium at Sussex County Community College.

They were able to share their AP Research project findings with a larger community, including four other AP Research students from surrounding area high schools.



	Delaware Valley High School - Strategic Plan Score Card		
	2020-2021	2021-2022	2022-2023
	Results	Results	Results
Enrollment	1462	1432	1384
Student Attendance %	88.02%	84.70%	92.08%
SAT - DV	1160	1128	1115
SAT - PA	1041	1123	1091
SAT - US	1051	1060	1050
Nat'l Merit Commended Students	4	2	2
Nat'l Merit Finalist Students	1	0	0
AP Scholars #	132	102	107
AP Tests Given	747	630	669
AP Tests Passed #/%	468/64%	479/76%	467/73%
AP Courses	28 (31 Tests)	28 (32 Tests)	28 (32 tests)
Seniors in AP Courses #/%	153/37%	114/32%	268/40%
Honor Society Membership #/%	173/23.03%	120/17.9%	120/17.6%
CTE Enrollment	212	207	200
NOCTI - % Passing	54%	73%	79%
Keystone Algebra - % Passing	77%	78%	79%
Keystone Literature - % Passing	Insufficient Testers	84%	77%
Keystone Biology - % Passing	86%	63%	72%
Seniors to Higher Ed incl Military %	70%	77%	75%
Four-Year Graduation Rate %	90%	92%	Summer 24
Students in Co-curricular %	47%	56%	42%
Teams	41	41	41
Clubs	35	47	52
Other Data			
Library Collection	9688	9670	9899
Library Circulation	897	1578	1435
Discipline Referrals	1545	3131	3293

Suspensions	418	630	788
Expulsions	7	(1-2X) 17*	22
Health Office Visits - non meds	3395	8361	8662
Health Office Visits - meds	1726	3526	5256
Staff Attendance %	95.40%	94.80%	94.93%
Faculty #	113.33	113.33	112.33
Staff #	43.1	43.1	45.6

Delaware Valley Middle School Dr. Peter Ioppolo, Principal

Highlights:

- DVMS participated in the **NexTrex Recycling Program**. With this program, students and staff collected various plastic-based bags and packaging that is then used to create composite decking and railing.
- All students were encouraged to participate in the **Start with Hello Week** celebrated this year the week of September 19th. Students gave postcards to others of their choosing to make sure they felt included and a part of our great school. The goal was to reduce violence and promote positive engagement with peers for a better school culture.
- In support of **Suicide Awareness and Prevention Month**, students and staff wore yellow on Thursdays in September to join the national initiative for awareness and prevention. We promoted communication, reducing stigma, and getting those that need it the help that they need!



- Open House was held on September 12. This was a well-attended event. Many parents took advantage of the opportunity to meet our teachers and tour our building.
- On October 12, we conducted our annual Career Day for **8th grade students**. Twenty-one presenters participated this past year across numerous careers. Students attended three small group sessions that were approximately 45 minutes each with the career speakers who fit their interests.



- During **Bullying Prevention month**, DVMS wore blue shirts to “STOMP out Bullying” as well as orange shirts to celebrate inclusion of all students for **Unity Day**. Daily announcements reminded students to be upstanders and good citizens by being kind.
- JRSASA club members decorated DVMS with Red Ribbons as a symbol of intolerance to drugs as we joined the **National Red Ribbon campaign** to help create a drug free America. Students and staff participated in spirit filled days chosen by JRSASA student members to celebrate this year’s theme to *Celebrate Life, Live Drug Free!*
- A **Halloween Costume Dance** was held after school on October 27. This event was extremely fun-filled as over 230 students attended. There were many great costumes, delicious holiday treats, and dancing to the spooky music!



- Students completed a video tribute to members of our nation’s Armed Forces. Soldiers of students from within our school were highlighted. A brief history and the anthems of our **Army, Navy, Air Force, Marines, and Coast Guard** were all represented in the presentation.
- Over the weekend of November 18, the Drama Production provided audiences with three outstanding performances of *Newsies Jr.* The stage and pit music crews created an outstanding environment for our talented actors and actresses.



- The **National Junior Honor Society** held their induction ceremony on November 30. This prestigious organization added an additional 23 new members to the group. This year there are a total of 35 National Junior Honor Society members. Delaware Valley School District Solicitor Ashley Zimmerman was the guest speaker. She offered inspirational words of wisdom, which will continue to serve as motivation for these incredible young adults.



- **Grandparents Day** returned to DVMS on November 23. This marked the 14th year for this incredible event. After a two-year hiatus, the morning could not have been filled with greater joy. 170 grandparents came to celebrate with 97 students.



- Students at DVMS gave back to their community for the holiday season by donating 775 non-perishable items to the **Ecumenical (Good Shepard) Food Pantry** in Milford, Pennsylvania. Donations helped to feed many families of our area throughout the various holidays! In addition, the student council donated \$100.00 in support of the cause.
- **Project "Giving Warmth"** was born out of a student initiative at Kittatinny Regional High School in New Jersey and took root in the Delaware Valley School District in 2014. Every November and December, DV staff donate blankets, coats, gloves, and hats for the Bushkill Outreach Program, the Milford Food Pantry, and the Port Jervis Warming Station. Continued generosity resulted in many families being able to spend the winter season with a little greater warmth.
- Middle school musical groups performed on the evenings of December 12 and December 20. **Each ensemble** provided outstanding entertainment, warming the audiences, and leaving them very satisfied hearing the great music.



- A door decorating contest took place and the theme this year was “**Christmas Songs.**” Homerooms had the opportunity to showcase their creativity and teamwork. All the classmates who participated did an outstanding job!



- Marking the beginning of **Black History Month**, our librarian and several of her library helpers provided our students with an excellent bulletin board offering a wide variety of reading opportunities to promote highly successful leaders and world change agents.
- DVMS celebrated our young leaders by announcing the **King and Queen of Kindness!** This award celebrates middle school students that are making a difference one act of kindness at a time. There are many sensational, caring students in our school who make positive, impactful decisions that leave a lasting positive effect on those around them every day.



- A fun time was had by over 170 students who attended the **Valentine's Day dance**. The students enjoyed light refreshments and danced away the afternoon. The student council did a wonderful job organizing and chaperoning this event.



- The **Ski/Snowboard club** has successfully completed another season at Shawnee Mountain Ski Resort. The club consisted of 25 students from the 6th/7th/8th grade with varying ski/snowboard abilities. Even with the cancellations, we were able to complete the 5 total trips over a two-month period.



- The students in Mrs. Santucci's ELA 6 class **drafted, edited, illustrated, and published** a collaborative, original story! These creative students wrote the story of an 8-year-old boy, Harold, who was separated from his family while at the beach. The book follows Harold on a journey to find his parents and introduces the many characters he meets along the way.



- The student council donated \$150.00 in support of the **American Heart Association**. This has become an annual contribution demonstrating continued support in helping to defeat heart disease and it is greatly appreciated by the organization.

- Congratulations to both of our **Odyssey of the Mind teams** for their fantastic performances at the PA State Finals competition at Lock Haven University on April 1st. Miss Bednar and Mr. Rhule's Structure team held a whopping 535 pounds and came in 4th place out of 8 teams. Mrs. Lockwood's Technical team scored the highest in the State for both their Long Term and Style scores and came in 5th out of 11 teams overall.



- The 7th & 8th grade **Family & Consumer Sciences students** have been hard at work measuring ingredients, preparing dough, and learning to braid bread as part of their community outreach program this quarter. The DVMS students have prepared and donated 36 loaves of bread this month to the Ecumenical Food Pantry in Milford. This was part of a larger program hosted through the Family & Consumer Sciences Department and sponsored by King Arthur Bread Company – Bake for Good Program.



- A group of students in the 6th, 7th, and 8th grades attended a **Math 24 competition** at the IU20 on May 10th. Math 24 is a game that gives you 4 numbers. The goal is to try and add, subtract, multiply, or divide all 4 numbers to obtain an answer of 24. One of our 8th grade students made it to the semi-final round, **placing in the top 12** of all the competitors that day.



- Two outstanding evenings of music were held on May 16 and May 23. Each ensemble presented pieces demonstrating the wide array of **musical talent** found throughout the school. Another excellent evening of music was shared.
- On May 31, students at DVMS participated in the **Area "P" Special Olympics**. Our students competed against several other schools' athletes from around the area in events held in track and field. It was a beautiful day of celebration for all the athletes. Way to go, Warriors!
- Future Business Leaders of America (FBLA) is a strong educational organization that provides many educational opportunities in business, leadership, and teamwork. Congratulations to our seven **FBLA national qualifiers**. These students will now move on to compete nationally in Atlanta, Georgia this June.



- **Take Your Child to Work Day** was celebrated on April 27. This continues to be a favored day of the staff. We were able to have 21 guests attend a fun-filled day in the building. A nice chicken tender, mac & cheese, and cookie luncheon was prepared by the students in the Delaware Valley High School's Warrior Cafe. From all the observed smiles, the children genuinely enjoyed the day!

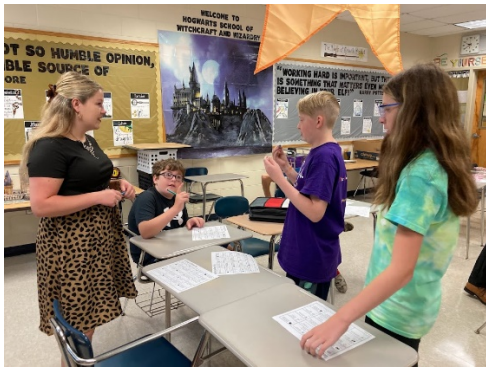


- May marked **Mental Health Awareness Month** and each Thursday during the month, the staff and students wore green to demonstrate support to help fight the stigma that is often associated with it.
- Eighth grade students enjoyed a class trip at **Costa's Family Amusement Park** on June 13. This was a great opportunity to have some fun as a group one final time. The weather was perfect, and the park staff provided an exceptional experience for the students.



Additional Photos from the DVMS 22-23 School Year









Delaware Valley Middle School - Strategic Plan Score Card			
	2020-21	2021-22	2022-23
	Results	Results	Results
Enrollment	503	510	491
Student Attendance %	93.24	90.75%	92.5
Grade 6 PSSA ELA - % Passing	67	62	66
Grade 6 PSSA Math - % Passing	36	45	54
Grade 7 PSSA ELA - % Passing	71	69	64
Grade 7 PSSA Math - % Passing	38	25	31
Grade 8 PSSA ELA - % Passing	74	69	63
Grade 8 PSSA Math - % Passing	22	23	17
Grade 8 PSSA Science - % Passing	70	61	61
Grade 8 Algebra Keystone Exam - % Passing	72	51	41%
# of Honors/Advanced Courses	33	28	27
# of Students in Honors/Advanced Courses.	661	576	570
% of Grade 6 Students in Co-curricular	20	37	59
% of Grades 7-8 Students in Co-curricular	56	79	62
Teams	18/218	20/160	18/251
Clubs	13/154	20/277	24/324
Other Data			
Library Collection	17,868	18,299	19,325
Library Circulation	3,779	5,100	4,212
Discipline Referrals	391	913	1201
Suspensions ISS/OSS	75/45	282/112	377/177
Expulsions	1	2	0
Health Office Visits - non meds	1633	2552	3630
Health Office Visits - meds	3001	1871	2173
Staff Attendance %	95.06	90.7	94.3%
Faculty #	44.82	44.30	43.23
Staff #	58.57	54.70	51.23

Dingman-Delaware Middle School

Brian McCarthy-Principal

Highlights:

- **6th Grade Orientation** was held on August 24. This was a great opportunity for the administration to meet the students and parents from the incoming 6th Grade class. Students were able to walk around the building and try their locker combinations and check out their classrooms.
- The PTA hosted a **Back to School BBQ**. Students were provided with music, food, and time to socialize with new and old friends.
- We held our **Annual Open House** on September 20. It was so nice to bring parents back into the classrooms for this event. Parents had the opportunity to run through their student's daily class schedule and meet the teachers while learning expectations of each classroom.
- **Picture Day** was held on September 28.
- The month of October started by wearing blue to **Stomp Out Bullying**, on October 3.
- The staff and student body participated in **Unity Day**, on October 19, by collectively wearing orange to stand up against bullying.
- **Career Day** was held on October 21. Several presenters came to our school to present to our 8th grade students in person while other volunteers provided video footage showing and explaining their profession for it to be shared with our 8th graders. Lunch was provided to all presenters and hosts at DDMS and a great and informative day was had by all who participated.
- **Red Ribbon Week** kicked off the week of October 24. This year's theme was "Celebrate Life and Live Drug Free." All DDMS students received a red ribbon and signed a banner in the cafeteria indicating their pledge to stay drug free.
- The **Halloween Dance** was held on October 27. The PTA and the Boy's Basketball team hosted the dance and it was a huge success as over 300 students attended. Prizes were handed out for the best overall costume, most original costume and the scariest costume.

- The PTA presented a **Veteran's Day Assembly** to all of our students.



- **Senior citizen social event** was held to open the fall drama production. More than one hundred Senior Citizens were provided with light refreshments and an ability to win almost \$700 worth of door prizes prior to viewing our drama production of *You're a Good Man Charlie Brown*.
- On November 18th and 19th our Drama Students performed for our local family, staff, and community members ***You're a Good Man Charlie Brown***.



- On November 23rd, Grandparents were invited to enjoy some **musical performances** as well as some light refreshments with their grandchildren. We had a new record of 187 Grandparents attending.
- The 7th & 8th grade **chorus concert** held their holiday performance on December 7th to a packed house.
- **The National Junior Honor Society** inducted fifteen students on December 8. We were very excited to have three past DDMS students as keynote speakers from the DVHS Honor Society.



- **Band and Orchestra concerts** were held on December 13.
- **Spirit Week** was celebrated from December 19th to 22nd and included a Holiday Luncheon for the Staff on December 20th.
- On January 13th, seven Students went to Marywood University to participate in the **2023 District 10 East Band & East/West Orchestra Music Fest** presented by PMEA. Students did an amazing job and we couldn't be more proud of their performance as well as our music department.



- The foreign language teachers worked on displaying vocabulary terms to students both in their native language as well as in foreign languages during the month of January. In addition, teachers shared their ability to speak multiple languages, thus trying to engage student interest in our foreign language course offerings.
- On February 8th, the chorus students traveled to DVMS for a **combined chorus concert**. This was a great opportunity for students to participate with peers from DVMS with a beautiful performance.
- Students displayed their talent at our **annual talent show** on February 15. Many students and staff stayed to watch and participate in the event.
- On March 1st, our music department performed a **Pops Concert** with a 60's theme. All performers, and those in attendance had an amazing time!



- Our PTA joined forces with our local law enforcement to raise money for both organizations in a **Staff vs LEO Basketball Game** on March 2nd. Students

participated in several contests throughout the event and had the ability to watch their teachers and local law enforcement in action on the court. Everyone had an excellent time!

- Our music students attended the Middle Grades Music and **Art Festival** at Wallenpaupack Middle School on March 7. All the students had a great time!



- Two teams were sent to the **Reading Olympics Tournament** which was held at Easton High School on April 20th. Mrs. Poore's team took home a first-place finish for DDMS!
- DDMS observed "**Bring your Child to Work Day**" on April 28th. We had over 30 children who were in attendance. The children participated in various activities throughout the school day with students and staff. It was a wonderful day and some kids had a first-hand opportunity to see how lucky our DDMS students are.
- The 7th and 8th Grade **band and chorus** students performed their spring concert for parents and community on May 16th.
- Our orchestra students gave their final performance under the direction of Cindi Stine on May 18th. Cindi was celebrated with refreshments following the performance to wish her good luck in her retirement from DVSD.



- Our PTA hosted our first ever **semi-formal** for 8th Grade students in the auditorium. Students participated in dinner and dancing to celebrate their 8th grade school year and it was a huge success!
- The annual “**Chalk Walk**” was held on June 5.
- **Field Day** was held on June 9th and all the students had an outstanding day participating in numerous events. Our PTA helped participate and helped with making this such a successful day.



- **Yearbook Dedication and distribution** was held on June 12th. This year’s yearbook was dedicated to Mrs. Carmel Kratz.
- The 6th, 7th, and 8th Grade **Awards ceremony** was held on June 13th in the Auditorium. Parents were welcomed into the school to participate in the recognition of our students.
- On June 14th DDMS held their “**Moving On Ceremony**” in the auditorium.

2022 - 2023

**Dingman-Delaware Middle
School**

Report of Sports Participation Yearly Total

Grade	Total Number of Students	Percent Participating	Number Participating	Number Not Participating
6	182	0	0	182
7	167	67.07	112	55
8	172	86.05	148	24
Total	521	49.90	260	261

Report of Clubs Participation Yearly Total

Grade	Total Number of Students	Percent Participating	Number Participating	Number Not Participating
6	182	79.67	145	37
7	167	83.23	139	28
8	172	66.86	115	57
Total	521	76.58	399	122

Dingman-Delaware Middle School

Strategic Plan Score Card			
	2020-21	2021-22	2022-23
	Results	Results	Results
Enrollment	541	506	521
Student Attendance %	95	92.68	92.13
SPP Score			
Grade 6 PSSA Reading - % Passing	59.7	61.3	58.3
Grade 6 PSSA Math - % Passing	20.9	32.3	36.4
Grade 7 PSSA Reading - % Passing	59.7	68.7	64.2
Grade 7 PSSA Math - % Passing	25.2	26.1	42.8
Grade 8 PSSA Reading - % Passing	52.7	73.8	65.9
Grade 8 PSSA Math - % Passing	15.8	24.8	29
Grade 8 PSSA Science - % Passing	54.8	68.3	72
Algebra I Keystones- % Passing	54.5	67.7	66.7
# of Honors/Advanced Courses	10	11	10
# of Students in Honors/Advanced Courses	197	167	176
% of Grades 7-8 Students in Co-curricular	83.29	78.72	76.7
Clubs	42	38	35
Other Data			
Library Collection	20505	20803	19576
Library Circulation	6711	7054	7399
Discipline Referrals	339	653	719
Suspensions (OSS)	29	47	50
Expulsions	4	2	0
Health Office Visits - non meds	2645	4233	4931
Health Office Visits - meds	617	2803	2364
Health Office Visits - concussions	2	4	10
Staff Attendance %	95.1	94	94.93
Faculty #	49	48	49
Staff #	68	68	72

Dingman-Delaware Primary School
Kimberly Butaitis, Principal

DDPS takes pride in building the foundations for an exceptional beginning to the start of school for all young learners. School is a safe place where you learn, make friends, and have fun. **DDPS kiddos love school!** Here are some pictures of – smiling eyes! All classes make **mission statements** and teachers instill new procedures, rules, expectations in the beginning of each new school year.



Fridays are DV Primary Pride Day! Staff and students show their **school spirit** by wearing **black and white** or any **Delaware Valley** or **Dingman Delaware Primary School** clothing. To help understand school spirit, the students learn about communities and being a part of our school community. The DV Warrior also visits to promote school spirit! High Fives and hugs started the day! An exciting bonus, former DDPS students were able to visit their teachers from Primary school days.



DDPS kicked off October by wearing blue for **World Day of Bullying Prevention**. Staff and students also celebrated Spirit week. DDPS participated in **National Unity Day** on October 19th by wearing orange and having a **Unity Walk** around the school. DDPS celebrates October as **Safe Schools Month**. Staff and students participate in “**Safe School Drills**”. Officer Kat and Mrs. Batista team up during October to teach all students **safety lessons**. Halloween Safety, Fire Safety and Safe Schools drills are covered during guidance and library classes during the month. DDPS also had an Anti-Bullying Poster Contest in October. A total of 29 posters were submitted. The kids did an amazing job! Posters were on display in the school, voting took place during the first week of November. There was one winner from each grade level.



Each year, **Incoming Kindergarten parents** receive a make and take, workshop during Kindergarten registration. Parents are invited to attend a “**Make and Learn**” called “**Getting Your Child Prepared for Kindergarten.**” The PowerPoint is also accessible on our website. Resources were sent home for parents to use and support their child. Over one hundred parents completed surveys, and all agreed that the workshop is fun as well as informative and beneficial. The power point discusses the following topics:

- **Fine Motor Skills:** Parents were given pencils, crayons, and scissors so that their child could practice the correct pencil grip and their cutting skills. Parents were also encouraged to have their children practice opening snacks and lunch items and zipping their coats and backpacks. Parents agreed that the summer is a great time to work on these skills to help their children become more independent.
- **Handwriting:** For handwriting practice, parents were given a write and wipe marker and laminated *Fundations* handwriting paper, and a packet showing correct letter formation using the *Fundations* letter approach. Our incoming Kindergarten parents were happy to receive information about how to help their children with their handwriting.
- **Communication:** The importance of having students understand that it is safe to talk to grown-ups wearing badges in school and ask them for help was discussed. It is also important that students coming to kindergarten know both their first and last name as well as their given names. (Example: Given name William but called Billy). This is important so that during the hustle and bustle of the first few weeks of school, teachers can help the students find their homerooms and school buses.
- **Beginning of Year Assessments:** Beginning of the Year DIBELS assessments which include Letter Naming Fluency and First Sound Fluency were explained along with benchmark goals. The purpose of these early literacy skills was also explained. Parents were provided with fun ways to expose their children to these skills.
- **Academics:** “*Getting Your Child Prepared for Kindergarten*” would not be complete without discussing academics. Multi-sensory learning was shared and “Make and Take” provided numerous activities that incorporate the use of all senses such as: word games, write with water paint, fly swatters for letters, and much more.

The survey results are overwhelmingly positive. Below are parent testimonials:

- “*Thank you for the materials and the time you spent putting everything together!*”
- “*Everything you have included this year is wonderful! Great improvement!*”
- “*Everything was great. Very helpful. Great to already have items to practice.*”
- “*I’m really happy that we received the packet that explains how to tell your child how to write the letters so we can match the way the teachers teach them.*”

- *“Great tools to use over the summer!”*
- *“Video clip of correct letter sounds, without the vowel sounds at the end of the sound was very informative.”*

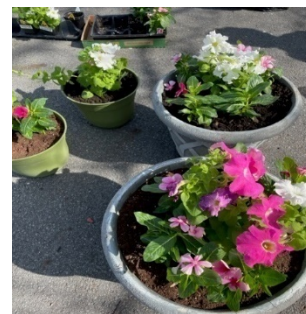
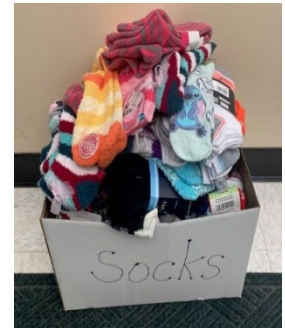
Ms. Butaitis celebrates first graders beginning reading successes with her **Read to the Principal campaign!** Students come to the office conference room and bring their favorite book to share with Ms. B. Afterwards, students received a certificate, a pencil, a necklace, and a brag sticker! **First Graders are amazing readers!**



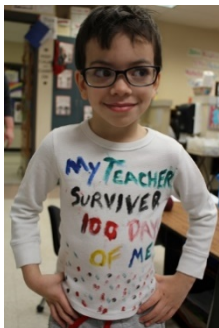
The Eagle Scout project, designed, developed, and constructed by **John Lockwood**, to add an **Augmentative and Alternative Communication (AAC) board** to the **playground** at Dingman's Primary School playground was completed in October. John completed the placement of the sign, a new walkway and border. The placement of the sign is in a location for the students which is accessible and easy to reach. This board is essential to help promote inclusion and independence for our AAC users at the Primary School, a great benefit. We are extremely grateful to John for his interest and his completion of this project.



The **DDPS Student Leadership Team** had many projects this year. They partnered with the **DVHS Junior Class** to collect new socks, all sizes, for **Socktober**. Our young leaders promoted the sock collection, made posters and a donation box. Seventy packs of socks were donated to a local homeless shelter. DDPS collected 1,318 food items for their **annual food drive**. The collection was donated to **Holy Trinity Church**. The team also sold **Autism Awareness bracelets** during the month of April. All proceeds were **donated to PASS**. The Student Leadership Team did a **school beautification project**. The **team planted flowers** in planters at their May meeting. The **planters are placed along the front of the school**.



DDPS celebrates the 100th day of school! February 9th was the 100th day of school! DDPS celebrated students being “**100 Days Brighter!**” Classrooms and hallways were decorated. Students and staff wore neon colors. Students loved celebrating being 100 days brighter! Staff did too! It was a shining day overall!



On February 1st the Primary School celebrated **World Read Aloud Day**. The DDPS Reading Team organized a **special mystery guest reader** for each classroom. The special mystery guest arrived at the classroom to read a story and bring a special mystery gift. The **readers were a surprise to all**, even for the teachers, which created an enormous amount of excitement in the Primary School all day! The students were so excited to see who would arrive at their door with a book! Classroom teachers, special area teachers, school police officer, Ms. B., teachers from other schools, were all invited to be a Mystery Reader. It was a fun-filled, successful **World Read Aloud Day!**



This year **DDPS's OM team** was challenged to create a parade that not only included dinosaurs from any historical documentation but also included a brand-new dinosaur found in an unexpected location! Taking place in a museum, our guard bid farewell to guests and then wandered around bored until she accidentally knocked over a skeleton! This whisked her away to an imaginary dream of dinosaurs, a Paleontologist, and cavemen! With some quick searching our Paleontologist found a new dinosaur left over from a birthday party in the museum's party room. Boy, was he fun! Together the team marched along to our caveman's musical bones. We hope they dance until the end of **TIME!**



Read Across America kicks off the month of March with a tribute to reading through a **Spirit Week** and many more activities. PTA decorates the school. All throughout the month “**Read Across the Parking Lot**” took place. Classes from DDES came over to read with a class or two! The students had such fun! On March 31st, students created a hat to wear that represented their **favorite book or character**. Everyone was so creative! **The hats were beautiful** and there was quite a variety of books, too! The activity is done at home and at school for families that need assistance. It is a wonderful activity that has become a tradition that everyone looks forward too at the Primary School. Staff and students paraded through the school. Also, during March, the Title 1 Reading Team assisted with **Read to the Trooper Day**. Second Graders that met their monthly goal were put into a drawing to be chosen to read to State Trooper Made. Reading is so fun!



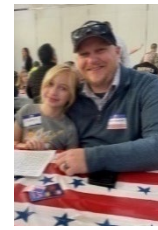


DDPS uses a **multi-sensory approach to teaching reading** school wide in classrooms, **Orton Gillingham** based. Multi-sensory teaching and learning helps all students learn. Teachers are busy reinforcing literacy skills with different multi-sensory activities. Students make tremendous reading progress...and have a lot of fun learning, too!



On November 10th **DDPS celebrated Veterans Day**. Students signed up to bring in a special Veteran to school for a treat and celebration. Veterans were treated to coffee and snacks in the cafeteria. **Students and Veterans worked on a craft together** and had a photo booth to capture the special moment. The PTA and staff decorated the whole school. **Classrooms made flag hearts with kind words of gratitude. The Student Leadership Team lead the Pledge of Allegiance and shared a special poem. All the students joined in the cafeteria to thank the Veterans, sing “Grateful Nation” and the school song.** Dr. Brennan, Interim Superintendent, attended the event. It was a beautiful ceremony and a wonderful celebration to say, “Thank you,” to our Veterans.





Mrs. Handley's **Pre –K** is a busy place! Students are excited about learning and work together on following instructions. The Pre-K kiddos enjoyed the various **STEM centers in the library with Mr. Lehman**. The students caught caterpillars on the playground, and watched the caterpillars change into butterflies. Students then released the butterflies back into nature. The youngest students on the Dingmans campus helped the oldest! Mrs. Handley's Pre-K class were very busy helping with set design by **making kites for the DDMS Drama production of "You're a Good Man Charlie Brown"** which was held in November. Pre-K celebrated the letter T! Students started the week by making turtles and ended the week with a "T", lovely tea party! They also celebrated the wedding of Q and U. Mrs. Handley read the story of The Wedding of Q and U. The children had a wedding ceremony, with dancing, and presents. **Pre-K kiddos visited Space Farms in New Jersey**. They saw old-fashioned sleighs from the 1800s and many animals. They especially enjoyed **riding in the DV bus**.





Dingman Delaware Primary School is a **school of Professional Learning with East Stroudsburg University**. Pam Schuster is the building liaison with ESU for our school. She has formed a wonderful relationship with the university and the new professional development students. This year DDPS had the privilege of hosting **two student teachers from ESU**. Our two PDS students, Ashley Zamborsky and Denise Oliverie planned an **Advocacy Project** to service the school and the community. The project is called the **Domino Effect of Helping Others**. Students, parents, and staff were asked to donate boxes of cereal. DDPS had a whole school demonstration of the domino effect with cereal boxes in November. **DDPS collected close to 200 boxes of cereal**. All cereal donations were given to Holy Trinity and other food pantries.



December is an exciting month for students at DDPS! DDPS PTA turned the halls of the **school into Whoville**. When students arrived on December 5th, they were transported into Whoville with **twinkling Christmas lights, snowy halls**, and images of the Grinch! **Staff spread the holiday cheer**, a beautiful gift for our students every day,

making the **countdown to winter break truly magical!** From a spontaneous **Grinch visit**, **Elf on the Shelf** hiding and a **Buddy the Elf** surprise visit, too – **Smiles and laughter fill the halls every day!** Such fun and magical moments for our students and...our staff! A **variety of Spirit Days** from **Holiday Head Wear** to **National Ugly Sweater Day** are arranged by our counselor, **Mrs. Batista!** Oh, what fun. Trooper Made and Trooper Herrmann from the **PA State Police, Blooming Grove Barracks, came to visit DDPS students. They read a special Christmas story to all classes** called “The Midnight Shift Before Christmas.” The Student Leadership Team helps DDPS spread the Holiday Spirit. **Student Leadership kids** made snowmen and tree ornaments and decorated several trees around the building for all to enjoy. Classes made several holiday crafts, like gingerbread houses, reindeer crowns and snowmen. Teachers decorate bulletin boards with a train and fill the windows with pictures of their class. Classes even see giant gingerbread and penguins walking the hallway! The favorite is always a special visit from the Grinch and Buddy the Elf! Santa sometimes surprises everyone, too! **Music filled the air with concerts from students of DVHS and DDES** as the DDPS students enter the school. The students love the performances. DDPS PTA sponsored the **Little Shoppers Holiday Shop** this year. The kids were so excited to be able to shop for mom, dad, grandma, grandpa, brother, sister, teacher, and even their pets. This year, **Project ‘Giving Warmth** was collecting specific donations for the Port Jervis Warming Station and the Milford Food Pantry. The **DDPS staff donated 11 bags** to this wonderful cause. Each grade level / team at the Primary school filled a bag for the project. It was a beautiful way for staff to give back to the community. **December is very magical at DDPS!**



DDPS promoted Autism Acceptance – What Makes You Different Is What Makes You Beautiful! The DDPS kicked off April's Autism Acceptance month with a spirit week. DDPS held a variety of fundraisers including students "Chores for Autism," staff bake sales, breakfast, and lunch. **Mr. Burns** collected donations at the Spring concerts, too. **Total amount DDPS raise for PASS was \$3,881.66.**



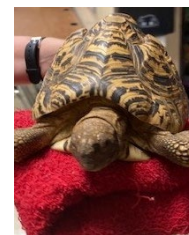
DDPS held their spring concerts in April. The students dressed their best for the performance that was held in the auditorium of DDMS, Mr. Burns and the students did a fabulous job for a packed house all four nights.



May was **Mental Health Awareness Month**. Students and staff wore green on Thursdays throughout the month to raise awareness along with **DV sponsored mental health awareness t-shirts**. **DDPS had a spirit week...** Nature Day, Wellness Wednesday, Green Day, and Warrior Day.

DDPS PTA sponsors many activities throughout the school year. **Together with PTA Dingman's Primary School sponsored our first ever Meet and Greet DDPS Ice Cream Social.** Over twenty-five staff members served ice cream sundaes to our

DDPS families! 450 people attended the event! The students loved seeing staff, teachers, instructional assistants, our police officer, custodians, and Ms.B, the principal, make ice cream sundaes! PTA treated staff to yogurt bar with amazing fixings! It was a nice Friday treat for September! DDPS PTA held their **Annual Trunk-or-Treat**. **This year DDES joined in the fun, too! Approximately 75 DDPS families/staff decorated trunks and gave out treats!** The real treat for all was seeing staff and students in fun costumes! DDPS PTA sponsored several assemblies this year. In October, the **Vital Dance Group entertained** the students with their dance moves and an anti-bullying message. In May, **Exotic Edventures, which is a wildlife educational program**, came to DDPS. Students got an intimate time to meet turtles, spiders, snakes, rabbits, and many more animals. **Author Sue Steinhardt and ImperfectPhil spent two days reading their book to each class at DDPS.** Everyone had a great time meeting Phil. Each class received a book for their classroom, too! The “ImperfectPhil” books build self-confidence and encourage acceptance. **Family Fun Night of Cupcakes and Canvas.** Eighty canvasses were pre-ordered with the students’ names for them to paint. DDPS PTA recognized our staff during Staff Appreciation week. **DDPS PTA celebrated our bus drivers, librarian, PE teachers, Guidance Counselor, principal, and secretaries on special days** with special gifts. **DDPS was transformed into Jurassic World, Roaring into Summer, for the final weeks of school and for our field day theme.** All students in the building decorated dinosaur items to contribute. **PTA provided a Second Grade Ice Cream Send Off for the Second Grade Yearbook signing party.** As a final event, PTA held a **Volunteer Reception to welcome in the new PTA Board and to thank all the staff and volunteers.**





The Reading Team wrapped up the year with Title I Family Game Night. The Reading Team shared with parents much information about the Title I Reading program, and summer reading Incentives. Our PTA helped make the night successful by offering babysitting while parents were receiving important information. When students and parents joined together,

the reading team explained how parents can practice reading skills while playing Jenga, Candyland, or Yeti in my Spaghetti. Parents had time to play the new games with their child. Families went home with a game and a new book. It was great to see so many families having fun practicing reading skills together!



Clubs, after-school activities, and tutoring were in full swing at DDPS. STEAM Bin Club, Craft Club, Cheer Club, Karaoke Club, and Bingo Club are offered to students. Tutors work with students on reading and math skills. All students involved in after-school clubs have fun!



The DDPS annual art show was held on May 24th! It was a fantastic turn out! Mrs. Hynak had been collecting artwork from the students during the entire school year to prepare for the event. Snacks were provided by the PTA. With the help of the staff, PTA, and the students (of course!), DDPS created a colorful end of school year display for all to see.



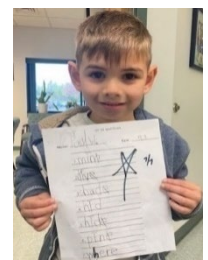
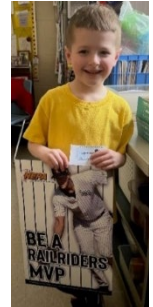


DDPS enjoy a **successful Field Day** thanks to Mrs. Miller, Miss Trusa, and our PTA! The theme selected this year, **“Stomping into Summer.”** The students LOVED everything dinosaurs! DDPS was transformed into three sections: **Watering Hole, Dinosaur Adventure, Fossil Island.** Each class wore class shirts. All staff participated in the fun-filled day. Each staff had a specific role as they assisted and manned stations.... “It takes a village!” **DDMS students enjoyed returning to the Primary school to volunteer for the day.** Their expertise at field day really helped as student mentors and station assistants. Kindergarten teacher, Kayla Sposto’s, family even shared two Jurassic Park jeeps for the day! The students loved seeing the vehicles. All classes explored the vehicles and took a class photo to have a memory of the amazing Field Day. It was a fabulous day for all!





Greatness Shines at DDPS!





DDPS Annual Report

2022-2023

Grade	Students	Sections	Avg. Class Size	Retentions
Pre-K	28	1	29	n/a
K	162	7	23	7
1	155	7	22	4
2	162	7	24	1

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
Pre-K	0	7	n/a	0	0
K	0	23	n/a	72	26
1	1	19	n/a	59	0
2	3	31	n/a	61	0

Pre-K Program

	Head Start	Pre-K Counts	Other (Title 1)	Total
2022-2023	0	28	0	28
2021-2022	0	29	0	29
2020-2021	0	21	0	21
2019-2020	0	36	0	36

Dingman-Delaware Primary School - Strategic Plan Score Card			
	2020-21	2021-22	2022-23
	Results	Results	Results
Enrollment PK-2	491	490	507
Student Attendance % PK - 2	94.9	89.75	90.35%
% of K-2 Students On/Above GL - Math	99	99	99
% of K-2 Students On/Above GL - Reading	N/A	N/A	N/A
% of K-2 Students On/Above GL - Writing	N/A	N/A	N/A
%of K-2 Students On/Above GL - ELA	99	99	99
Grade 3 PSSA Math (DDES)- % Passing	--	52	56
Grade 3 PSSA Reading (DDES)- % Passing	--	74	63
Clubs	27	214	301
Library Collection	28,763	28,893	28,473
Library Circulation	17,787	24,056	23, 289
Discipline Referrals	48	57	47
Suspensions	OSS-8	OSS-7	OSS-18
Expulsions	0	0	0
Health Office Visits - non meds	3,559	5,091	5,571
Health Office Visits - meds	824	1,538	1,636
Health Office Visits - concussions	0	0	0
Staff Attendance %	94.55	94	93.48
Faculty #	39	42	42
Staff #	34	32	32

Dingman-Delaware Elementary School

Mrs. Joy Sweller, Principal

- Officer Todd introduced himself to all our classrooms and talked about our safe school drill.
- **School Picture Day** was on September 27th.
- Our PTA had a **Pizza Picnic** after school on September 16th.
- Our **Fall Book Fair** was the week of September 19th.



- During the first week of school, Mrs. McLane's class read the book **Too Many Cooks**. Students worked on an activity that touched on math, art, reading and FUN!



- As part of our Reading Wonders series, 3rd graders learn about customs and traditions in the story "**The Dream Catcher**." As a culminating activity, the class made their own Dream Catchers to take home.
- Miss Naughton's class at **Roba's Family Farm**.



- Miss Naughton's class **trick-or-treating** around the school.



- During the week before Fall Break, we also ran an evacuation drill of the cafeteria for our third and fourth grade lunches. We were able to get everyone out in around 45 seconds.
- PTA Sponsored Box Out Bullying Assembly- Students learned about the difference between a conflict and a bully. Students also learned the “rules” to help them box out bullying.



- Veteran's Day Celebration - DDES proudly honored our Vets with a breakfast, bulletin board display and an assembly to thank them for their service.



- Our end of year holiday extravaganza unfortunately was cancelled due to the early dismissal on December 22nd. When students returned to school, they were able to work together on one of the stations we had planned. Students worked together to create the biggest snowman! Fun and learning were had by all!



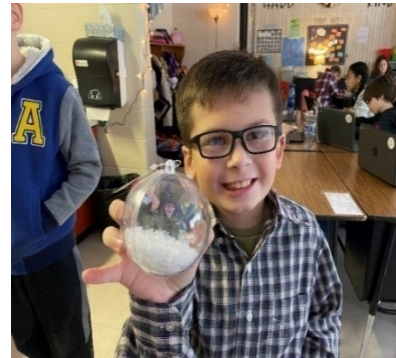
- Our band students played holiday music in the hallways on December 21st.
- Mr. Krauss and students preparing for the winter lip sync video.



- Ms. Cooke's class saving holidays around the world in escape room style.



- Miss Lentowski's writing project: Help I'm Trapped in a Snowglobe!



- The following students from DDES participated in the annual PMEA District 10 Elementary band and string Festival on Friday, January 13th at Parkland High School: Alexander Csizmar, Riley Bannon, and Luca Danilovich for orchestra. Gabriella Barone, Aliza Ioffe, Keira Laux, and Mackenzie Laux for band. DDES was one of 40 school districts that participated from Berks, Carbon, Lehigh, Monroe, Northampton, Pike, and Schuylkill counties. They practiced all day long and put on a wonderful concert.



- After a longer than normal wait, DDES ski club was able to get on the slopes. The 5th Graders had a great time at Big Bear Masthope. We had awesome season.



- The DDES PTA, DDES Student Council, and DDPS Second Grade Lighthouse Team hosted our bus drivers for Bus Driver Appreciation Day on February 21st. The students gave their drivers cards and had a chance to chat with them during the breakfast.



- We had a science assembly. Students learned how science affects our every day life and how to conduct some experiments safely. Many students had the opportunity to help the presenter with his experiments.



- Mrs. Kuttentberg doing some hands-on learning and technology center activities.



- On March 16, 12 members of the DDES Fifth Grade Chorus participated in the PMEA Elementary Songfest choral festival at Palmerton High School. They performed six choral selections with approximately 150 other students from about 16 elementary and middle schools.



- On March 25, members of the Dingman-Delaware Children's Choir performed the National Anthem at a Wilkes-Barre/Scranton Penguins hockey game.
- General music students have been enjoying some lively contra-dances during their music instruction in preparation for a fund-raising event on March 31.



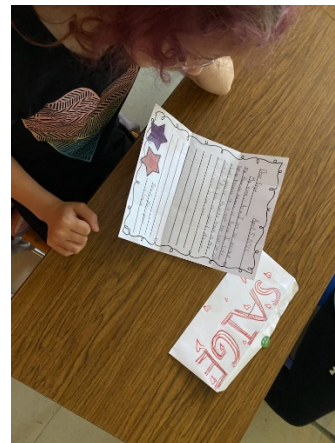
- In honor of our very own Ellie Bacus, we as a community celebrated World Down Syndrome Day. Ms. Boccio and her support staff organized a fundraiser to raise money for the 321 Foundation. It is a foundation that is 100% volunteer based

and non-profit. The money donated goes towards education, advocacy, and support for individuals with down syndrome.

- The T shirts were designed and created by myself and another staff member. With all hands-on deck, many weeks of planning went into the design and execution of the celebration. At the conclusion of the fundraiser, a grand total of \$416.19 was donated to the 321 Foundation in honor of Ellie!



- Third Grade students in Miss Worzel and Mrs. Zegarski's classes have been assigned to be pen-pals! Both classrooms have learned how to write a friendly letter, so this gives them an authentic learning opportunity. Over the course of a month, students were interacting with their new friends in a fun and engaging way through writing!



- Miss Worzel's 3rd Grade Class has participated in "Read Across the Parking Lot" twice. They brought their favorite children's books to DDPS and read to Mrs.

Dunlap's 2nd Grade class and Ms. Mogdam's 2nd Grade class. The third-grade class demonstrated true leadership skills during their trip across the parking lot and enjoyed their time spent reading to their younger friends.



- Third grade went on a field trip to Kettle Creek.
- Fourth grade went on a field trip to the Lackawanna Coal Mine.
- Fifth grade went on a field trip to Fort Delaware/ Minisink Battlefield.



- Miss Worzel and Mr. Vigorita are coaching students to become DV soccer stars! There are 70 students signed up that were split into two sessions, each participating in 5 sessions. The first four sessions are where players learn and practice the fundamentals needed to play the game of soccer, in addition to friendly competitions. In the final week of each session, students play in tournament style in front of their parents/siblings to demonstrate their knowledge of the game. This is the 5th year of Soccer Club and we enjoy working with all players!
- Teachers enjoyed a week of pampering by the PTA in observance of Teacher Appreciation Week.
- DDES students participated in grade level spelling bees.
- Mr. Staub answered fifth grade questions and took students on a tour of the middle school.
- We had a third and fourth grade concert and a band orchestra chorus concert.

DDES Special Olympics:



Grade	Students	Sections	Avg. Class Size	Retentions
3	158	7	23	2
4	178	7	25	0
5	179	7	26	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
3	4	43	N/A	73	N/A
4	3	40	N/A	57	N/A
5	2	37	N/A	65	N/A

Dingman-Delaware Elementary School - Strategic Plan Score Card			
	2020-21	2021-22	2022-23
	Results	Results	Results
Enrollment	470	525	518
Student Attendance %	93.39	91.07	92.85
Grade 3 - 5 PSSA Reading - % Passing	n/a	n/a	ELA PSSA 3 rd 63% 4 th 64% 5 th 60%
Grade 3 - 5 PSSA Math - % Passing	n/a	n/a	Math PSSA 3 rd 56% 4 th 47% 5 th 48%
Grade 4 PSSA Science - % Passing	n/a	n/a	82%
Clubs		35	35
Other Data			
Library Collection	16,867	17,111	17,208
Library Circulation	20,369	31,354 2,744 SORA	30,603 2,213 SORA
Discipline Referrals	57	114	230
Suspensions	9	6	24
Expulsions	0	0	0
Health Office Visits - non meds	3176	5,267	6,374
Health Office Visits - meds	1815	2,119	3,251
Staff Attendance %	95.5%	95%	93.8%
Faculty #	42	44	46
Staff #	26	69	27

Delaware Valley Elementary School

Mary Ann Olsommer, Principal

- Mrs. Olsommer held “Principal Chats” in every classroom during the first days the school year. During the meetings, DVES expectations were reviewed, the students asked questions, some grade levels were read a story, and Mrs. Olsommer was able to relay the role of the principal in a school.
- Open House was held on September 7th. Parents and guardians had the opportunity to attend a meeting with their student’s teachers and to learn more about the classroom and the curriculum.
- Students in grades Kindergarten through third grade received their hearing screenings on September 8th. District speech therapists along with school nurse, Donna Polanis, conducted the state mandated hearing assessments provided annually.
- Students at DVES were challenged to read 1,000 minutes over the summer by tackling it twenty minutes at a time. They were given a summer reading map to track each time they read for 20 minutes. Thirty - five students turned in their completed accomplishment in September and in turn, were invited to an ice cream party to celebrate their reading. Way to go DVES readers!!
- Students in Mrs. Stewart’s 1st grade class got the opportunity to try 3 different kinds of apples, McIntosh, Granny Smith, and Yellow Delicious. They were asked to describe the flavor and texture of the apples and to then vote on their favorite. The green Granny Smith won!



- Students in Mrs. Thompson’s 4th grade class conducted an experiment using the Scientific Method. They made observations, asked questions, formed a hypothesis, and made predictions. They found that an orange with a peel floated.
- School counselor, Matt Adelfio, and Art teacher, Danielle Zito, facilitated the annual DVES Start With Hello Week (September 19th – September 23rd) through in-class discussions and a school-wide banner composed of individual artworks from students in grades K – 5. Start With Hello Week, part of the national non-profit organization Sandy Hook Promise, is a call-to-action event for schools and youth organizations dedicated to kindness, inclusion, and making connections. It raises

awareness about social isolation and educates students and the community on how to prevent it.



- On the morning of September 30th, the Warrior mascot along with some varsity level athletes and class leaders offered a Warrior Welcome to the DVES elementary students as they arrived to school. School spirit and excitement filled the air!



- Miss Mauro's second grade completed a STEM escape room. The class was split up into four groups and had to work together to read passages, solve riddles, and build a bridge out of toothpicks and pumpkins. The students had to collaborate and respect one another's ideas to actively listen to each other's thoughts, splitting up the tasks, and respect each other. Miss Mauro was impressed with the results of their bridges, but was more impressed with their teamwork.
- Mrs. Olsommer reviewed bus safety rules with the students on each bus as they arrived for National School Bus Safety Week.
- Students in Ms. Atchison and Mrs. Moglia's 5th grade created animal and plant cell projects to enhance their study of cells. They broadened their learning of biological science by drawing each type of cell. They had to label them and were able to find similarities and differences between the two types of cells. At the end of their study, the students displayed their work in the hallways for all to see.
- DVES had their first assembly of the year in October. Dion Leonard read his children's book, *Gobi: A Little Dog with a Big Heart* and told his story of finding Gobi in the desert in China. Gobi slept peacefully in his bed while the students listened quietly and asked questions about the story. No one was able to guess how many

tricks Gobi has learned. It was a trick question because Dion went on to explain that besides liking to run marathons with Dion, Gobi has not learned a single trick!

- Miss Sloan's Pre-K class and Miss Sudano's Life Skills class combined to complete a holiday science experiment. As the students had been learning all about pumpkins, they dissected one and used the pumpkins to mix two parts for a green, gooey chemical reaction.



- Approximately 396 students and their families attended the second annual DVES Trunk or Treat on October 28th. Twenty-three faculty and staff, along with some parent volunteers, local police and the fire department decorated twenty – four trunks and dressed up in costume to pass out trinkets, goodies, and candy to costume-wearing attendees who paraded around DVES. Fun was had by both the attendees as well as the volunteers!
- Students in Mrs. Curtis' first grade class examined pumpkins and dissected and collected seeds for planting. Students studied the life cycle of a pumpkin plant in October, and they continued their studies in the Spring when they plant their seeds and watched the plants develop. Students also conducted math and science experiments to determine the circumference in inches of their pumpkins and their weight. They cut and pasted to create pumpkins with faces for Halloween and then wrote sentences to describe their pumpkins.
- All students at DVES were asked to guess the weight of a pumpkin in the Fall. The winner guessed exactly correct at 73 pounds and got to bring the pumpkin home with her!



- The Milford Matamoras Rotary Club visited the third grade at DVES on November 3rd to continue the long standing tradition of donating dictionaries to each third grader. The Rotarians have been donating the dictionaries to each third grader for over thirty years.



- The fourth-grade students at DVES learned about the election process during November. Students participated in non-political mock elections within their classrooms. They made voter registration cards and learned how the election process takes place.
- DVES celebrated Veterans Day on November 10th. Students invited veterans and active duty service men and women to be honored in a school wide assembly organized by Mrs. Paige Padgett. The orchestra and band played, the chorus sang and Veteran, Mr. Gary Williams, spoke to the student body. After the assembly, the students introduced their guest to their classmates, and each service man or woman had the opportunity to share what it meant for him or her to serve their country.
- Ms. Paz's third grade read the story, *Sailing to America*, in the Reading Wonders Companion Workbook. Ms. Paz had visited New York City where she had cruised around Manhattan. She shared her photos and videos in a PowerPoint presentation for the students to learn about landmarks in New York City and to make connections to the story which was about a family who had immigrated from Ireland to America. Ms. Paz was able to teach the students about The Statue of Liberty and Ellis Island. The class viewed a map, discussed the potential path of the immigrants across the Atlantic to America, and the sacrifices and hardships with immigrating. To conclude the lesson, the students wrote a paragraph about how they would feel if they had to immigrate to another country.
- First grade students in Tammy Curtis', Kim Fountain's and Janel Stewart's classes completed a turkey project for November in which they creatively disguised a turkey and wrote clues about the turkey's identity. Students practiced their first grade reading and speaking skills as they presented their clues to the class. Students enjoyed showing off their art projects and stumping their friends with their written clues.
- The fifth grade embraced Thanksgiving by writing essays on what and why they are thankful. Each student also personified a Turkey's thoughts and on the last day

before Fall Break visited classrooms in small groups to present the play, *The History of Thanksgiving*, to the younger students.

- Student Council sponsored a “Countdown to Winter Break” prior to the winter recess. The students shared in the holiday spirit by dressing like a snowman with their hats and scarves, wore ugly sweaters, showed off their flashy holiday socks, crazy holiday shirts, and hats, and enjoyed a viewing of the *Polar Express* in their PJs, robes, and slippers.
- Ms. Sudano’s Life Skills students had some holiday fun during December. When the students were caught being kind, they put an ornament on the classroom tree. In addition to that, there were wrapped books under the tree and each day one student picked a book to be unwrapped and read aloud to the class.
- In December, Miss Selfridge, DVES Music Teacher, led different activities across the grade levels, playing a wide range of instruments and singing. In Kindergarten, the students learned about loud and soft dynamics and demonstrated volume using their voices and rhythm instruments. Second graders explored the playing of simple songs on xylophones as they learned about new musical pitches, do, mi, and so. They also used boom whackers and kazoos with pop music. First and third grade prepared for their upcoming concerts. In fourth and fifth grade, time was spent learning about time signatures and different rhythms through some games like Four Corners and Kaboom! All classes also enjoyed analyzing different musical themes in the classical ballet, *The Nutcracker*.
- Mr. and Mrs. Claus (AKA – Mr. Zielinski and Ms. Sudano) read *Twas the Night Before Christmas* to Kindergarten and First Grade.



- The staff and students gathered for a prewinter-break assembly on December 22nd. DVES traditions like the teachers participating in a rendition of *The Twelve Days of Christmas*, a sing along, and guest performances were enjoyed by all. These included Mrs. Zegarski’s students sharing some holiday jokes, the Student Council sharing a reading about Hanukkah, Ms. Sudano’s Life Skills students and their 5th grade peer buddies singing/lip syncing *Frozen*’s *Let It Go*, and the chorus and some orchestra students performing.



- The kindergarten students in Mrs. Niemotka's class discussed their personal goals for 2023. The students made lists of what they would like to accomplish and wrote them down to decorate their bulletin board. Some students' responses included learning to read, learning to tie shoes, learning to swim, and learning to ride their bike. These students were ready to start the new year with their goals in mind!
- Miss Mauro's second grade published a book! The students wrote a nonfiction book about all the animals they were experts on. They included facts about house cats, kangaroos, penguins, and snakes, to name a few. Each student wrote a topic sentence and three facts about their animal. The young authors each received a copy of the book and were awarded a publishing party for their efforts!
- Mrs. Kudrich's fifth graders read the book, Happy Birthday, Martin Luther King, to many classes at DVES.
- Fifth graders participated in a live webinar presented by Natalie Shahbol on Why Rivers Need to Flow. They were able to ask questions and discussed with the presenter the free-flowing Delaware River.
- On January 13th, four band and orchestra students traveled to Parkland High School to participate in the PMEA Elementary Band and Orchestra Festival. These students were selected based on recommendation from their music teacher to perform a concert with approximately 120 student musicians from Lehigh, Northampton, and Pike counties.
- The Special Area Team held an Assembly in January to revisit the Harry Potter theme to encourage community building and positive behavior around the school! Utilizing the book series, all classes were divided into four Houses during the House Sorting Ceremony. The four Houses included: House of Bravery, House of Kindness, House of Creativity, and House of Integrity. Students were motivated to display these qualities to earn "House Points" for their team, along with practicing the skills of leadership, teamwork, and empathy. A "Penny War" raised money for charities, St. Jude's Children's Hospital, Make a Wish, Memorial Sloan Kettering Cancer Center, and Pike County Humane Society. Together a total of \$1,210.87 was raised by the students of DVES and given to each charity selected by each house.



- 5th graders showed Random Acts of Kindness during the month of February. They cut out paper hearts and wrote messages on them to the staff members in the school. The hearts were hung on all the doors in the hallways for all to see. They enjoyed being able to spread some kindness during DVSD's Kindness Week.
- February 1st was National Read Aloud Day. Miss Polanis' students listened to read alouds from a variety of authors across the globe! For example, her 2nd grade reading students got a chance to listen and participate in a live reading of "There was an Old Lady Who Swallowed a Truck" by Lucille Colandro. The reading was done by the author herself! The students also got a chance to be entered into a drawing to ask questions and have a chance to read aloud to the author.
- Kindergartners held an ABC fashion show for their families. Each student decorated a letter vest made from paper bags and proudly paraded them for all.



- Gifted students competed in the K'nex STEAM challenge at Northampton Community college. They also competed in a wide range of STEAM activities throughout the school year and ended the year with building and launching water rockets and solid fuel rockets.
- Many classes celebrated 100 days of school on February 9th. Some created pictures of themselves and wrote what they will be like when they are 100. Others shared 100 items that they found at home and counted for math class. Many students and staff dressed as 100 year olds or wore party hats that they made to commemorate the day. Each of Mrs. Phillips Life Skills students counted 100 of something and helped create sentences to go with pictures they took while counting.



- Kindergartners and their teachers, Mrs. Fean, Mrs. Lawson, and Mrs. Niemotka, celebrated the 101st day of school by dressing like the characters in 101 Dalmatians.
- The Sweetheart Dance was sponsored by the PTA and held on February 10th. Students and their guests danced the night away dressed in their best! A photographer was available to grab a portrait to remember the night, a raffle was held, and guests enjoyed cupcakes.
- On February 17th, the Lip Sync Assembly was held. Acts from all grades danced and lip synced to their favorite song as their audience sang and clapped along.



- Three DVES OM teams competed in the Odyssey of the Minds Regional Competition at Pocono Mountain West High School on February 25th. Karen Bailor's primary team competed in the Dinos on Parade Problem. Sarah Casey and Chuck Pike's Structural Team took first place in Where's the Structure, and Tammy Curtis' Technical Team took third place overall in Because iCan. The structural team went on to compete on April 1st in the State Competition where they won first place as a result of their structure holding 610 pounds! At the OM World's Competition at Michigan State University in May, success continued with a tenth-place finish.
- It is always fun to celebrate Dr. Suess with Read Across America Week, and this year was not different at DVES! Students participated in a Seuss trivia and sock design contests and estimated the number of Goldfish crackers in a jar. Second through fifth grade classes also competed against each other to earn the most Reading Counts points for the week. Pre-K, Kindergarten, and first grade students were treated to a read aloud of the Cat in the Hat by "the cat." The staff dressed up in their traditional "one fish, two fish, red fish, blue fish" outfits. Students enjoyed "Green Eggs and Ham" lunch in the cafeteria! Finally, each of the days a Masked

Reader disguised themselves, read a prerecorded story played to each class, and after each class submitted their guess on who it was, the video reveal took place at the end of each day.

- Learning support teacher, Karen Bailor, was awarded The Wayne/Pike County Chapter of the Pennsylvania Association of School Retirees Educational Grant.
- Students made birthday cards for Mr. Ed Kuhn a longtime Matamoras resident. He is a WWII army veteran, decorated with a Purple Heart, and turned 100 years old on March 17th.
- The teachers and staff were treated to a delicious lunch by Junior chef apprentices from the Delaware Valley High School CTE Culinary Arts program. The elementary visit was the first stop of the culinary program's tour of the district. They were accompanied by Alex Niosi, Chef Instructor at the Warrior Café, and Mrs. Cindy Luna.
- Kindergarten and 1st grade Life Skills made pudding! They discussed the ingredients needed and the utensils used and learned the importance of following steps in a recipe. While the pudding was setting, the students decorated their pudding cups and then used descriptive words to explain how the pudding tasted as well as discussed what they liked and didn't like about it.
- A Meet the Instrument Night was held by the DVSD music teachers on April 4th for students interested in learning to play an instrument. Third, fourth, and fifth grade students and their families heard about the district's band program and the rental process through Zeswitz Music. Students also had the opportunity to test out the instruments and sign up for beginning band that night!
- The kindergarten students at DVES participated in an Easter Egg Hunt on the afternoon before Spring recess. Parents provided hundreds of prefilled eggs for the students to find. The children were thrilled to participate and for some of them this was the first egg hunt they have ever participated in!
- The PTA hosted Candy Bar Bingo on April 14th. The popular Family Fun Night was well attended with almost all seats taken. Fun was had by all!
- PE teacher, Heather Hubbard, organized a field trip for those students who participated in adapted physical education and their peer buddy at Port Jervis Bowling Alley on April 20th. The students enjoyed an afternoon of bowling and pizza for lunch.



- Students at DVES counted down the days until the end of the year using the alphabet. Students throughout the different grade levels completed different activities, daily, relating to the letters. For example, on Z day, students wore black and white for zebras, on R day, brought their favorite book to read, and for V day, many wore vests.
- The Kindergarten teachers held their annual Mother's Day tea for their students and their parent or guardian. The children enjoyed having their family in school. They were served cookies with tea or coffee, had their pictures taken, and the children performed a song for them. The tables were decorated with placemats made by the students.
- Each grade level attended a field trip. Kindergarten spent a day at Milford Beach, 1st grade visited the Pike County Library and Firefly Park, 2nd grade headed to the Lackawanna College Environmental Education Center, 3rd grade went to PEEC, 4th grade traveled to the Lackawanna Coal Mine, and 5th Grade learned at Fort Delaware and Minisink Battlefield.
- Ms. Angie Smith from the Penn State 4H extension program visited the 2nd grade classes and fifth grade classes during May. Fifth grade students learned about the invasive species, the Spotted Lanternfly. Students learned the names and how to identify these invasive species, what makes them dangerous or harmful, and how they got here. The invasive species threatens important agricultural commodities, which directly impacts our economy. Students were given a creative writing assignment to go along with the presentation. They created their own invasive species, explained what made it dangerous, and identified the areas it invaded. Ms. Smith taught the 2nd graders about agriculture and the journey produce takes from farm to table. After listening to a story, the classes participated in hands-on agriculture activities, played agriculture games, and went home with their own germinated seed to plant.
- DVES had an Extreme Science assembly on May 23rd. David with Extreme Science in Minnesota, taught the students the amazing science behind magic tricks. The students had a blast learning science and participating in some riveting experiences/experiments. David was featured on an episode of America's Got Talent and brought that same level of excitement to DVES.



- DVES held Field Day on June 9th. The students enjoyed outdoor activities and games including parachute fun, kickball, 40-yard dash races, and sponge relays. In addition, there were snow cones, sponsored by the PTA.
- DVE TV/News took many trips where the club members interviewed, wrote, and reported. These places included: Deepark 911 Event in Deepark, New York, Flagship Cinemas, Key Foods, Warrior Stadium for the live on-air pregame football show, Capacity Marketing, Rolls Royce NA, Eastern Pike Regional, Scranton's Mayor, Paige Gebhardt, Rohrer Bus Services, and Craft Into Art Studio.



- The fifth-grade class was honored in a Moving Up Ceremony on June 13th. Students, along with their family and friends, celebrated successes from the school year, remembered their days at DVES, and acknowledged their graduation to the middle school. Twenty DVES fifth graders received the Presidential Academic

Award of Excellence, recognizing their A- average or higher in English language arts, math, social studies, and science and ten students received a Presidential Achievement Award.



DVES is a Magic Place....





We are making tomorrow !

Delaware Valley Elementary School 2022-2023

Grade	Students	Sections	Avg. Class Size	Retentions
K	71	3	24	7
1	80	3	27	5
2	82	4	21	0
3	55	3	18	1
4	70	3	23	0
5	80	3	27	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
K	0	15	N/A	29	8
1	0	17	N/A	34	10
2	0	15	N/A	38	4
3	1	13	N/A	31	6
4	1	15	N/A	29	1
5	2	9	N/A	33	4

Pre-K Program

	Head Start	Pre-K Counts	Other (Title I)	Total
2022-2023	0	21	0	21
2021-2022	0	21	0	21
2020-2021	0	18	0	18
2019-2020	0	20	0	20
2018-2019	0	16	0	16
2017-2018	3	14	0	15
2016-2017	9	25	1	31
2015-2016	7	21	9	37
2014-2015	7	16	10	33

Delaware Valley Elementary School -Strategic Plan Score Card

	2020-2021	2021-2022	2022-2023
	Results	Results	Results
Enrollment	430	440	459
Student Attendance %	91.6%	91.3%	92.9%
Grades 3-5 PSSA ELA - % Passing	67.6%	64.4%	60.2%
Grades 3-5 PSSA Math - % Passing	44.1%	45.8%	48.7%
Grade 4 PSSA Science - % Passing	85.5%	91.7%	83%
% of K-2 Students On/Above GL Math	77.2%	85.9%	83.5%
% of K-2 Students On/Above GL ELA	75.6%	72.2%	68.8%
Clubs/Students Participating	5/116	12/112	16/147
Other Data			
Library Collection	35,386	35,367	34,114
Library Circulation	18,271	20,965	23,409
Discipline Referrals	96	133	115
Suspensions (ISS and OSS)	44	53	14
Expulsions	0	0	0
Health Office Visits - non meds	1,816	2,338	4,689
Health Office Visits - meds	839	2,132	3,663
Staff Attendance %	95.3%	93.7%	95%
Faculty #	40	42	42
Staff #	29	29	30

Shohola Elementary School Aaron Weston, Principal

- SES social worker and guidance counselor held a multitude of events throughout the year to promote inclusiveness, positivity, and school spirit. These events include:
 - **Start with Hello week**, along with all the schools in the district. This was a great week to reiterate acceptance and inclusion. Students signed a huge pledge poster, wore green on Friday in support of the cause, learned Hello in different languages and continued to practice being kind to one another. These are all wonderful opportunities to help our students learn to care about others and their community. Students created greeting notes & wore green as part of the Sandy Hook Promise... Start with Hello.
 - In October, to celebrate in anti-bullying month, they held a spirit week from 10/17-10/21. This week featured **Unity Day, Unity walk**, and an **anti-bullying pledge**.
 - In February, a Kindness spirit week was held. This week featured **random acts of kindness, bright colors and smile day, compliment day**.
 - In May, a spirit week was held to celebrate mental health awareness month. This week featured Pizza Breathing Day, Nature Day, Wellness Wednesday, Green Day, and Jersey Day.



- Open House and Parent Teacher conferences were held this year and well attended. Parent teacher conferences were well attended. 85% of all families scheduled conferences. Of those scheduled, 83% of the conferences were completed.
- To commemorate 9/11, we held a school-wide Patriotic Day. Students dressed in red, white, and blue.



- PTA welcome back BBQ on 9/30. The PTA had burgers, hot dogs, salads and entertainment for all families in the school. It was well attended and enjoyed by all.



- SES Drama presented "The Rainbow Fish." The students were awesome and all three shows were packed!



- The Reading Department organized the Read Across America week in celebration Of Dr. Seuss's birthday. It is always nice to see the kids get so excited to read and complete the fun activities. As always, crazy hair day was a favorite.



- We are so excited to take our students on field trips. The 5th grade enjoyed their trip to Fort Delaware. The kids enjoyed the presenters showing what life was like during the Colonial times. The 4th graders experienced the Lackawanna Coal

mine. The kids were talking for days about what it was like to go down into the mines. Our 3rd graders toured PEEC and 2nd grade went to Lackawanna Educational Center. These field trips exposed students the plants and animals that live around us. Kindergarten and First grade toured community activities. Kindergarten enjoyed activities at Akenec Park. First grade toured the local library, post office, fire department, and Milford Park. The kids loved these trips.

- Shohola students and parents participated in our annual **PTA Trunk or Treat** after school. This year was a drive through event. Our staff even joined in on the fun by dressing as their favorite Charlotte's Webb character.



- The PE department has created an escape room for the students to navigate through in the gymnasium. Students combine physical activity, teamwork, and problem solving to complete the activity. They also held end of unit dance parties to show kids how they can exercise in many different ways.



- The SES PTA hosted a Breakfast with Santa Event this year. Families came in to have breakfast, make holiday ornaments, and have their picture with Santa.



- SES celebrated the **100th day of school!** Many of our classes had 100th day themed activities and the students were very excited about them.



- The kindergarten students participated in our traditional **Teddy Bear Event**. The kindergartners brought in their favorite teddy to experience their school day. The day culminated with the Teddy Bear Parade.



- We celebrated the decades this year, by dressing up for the '50s, '60s, '70s, '80s, and '90s. Students love dressing up in the dress of the times.



- SES hosted Veteran's Day. The event honored more than 40 Veterans. Student council made speeches. The band, chorus, and orchestra played patriotic music throughout the event. Mr. Mike Truskowski played a tribute to all armed services at the conclusion of the event.



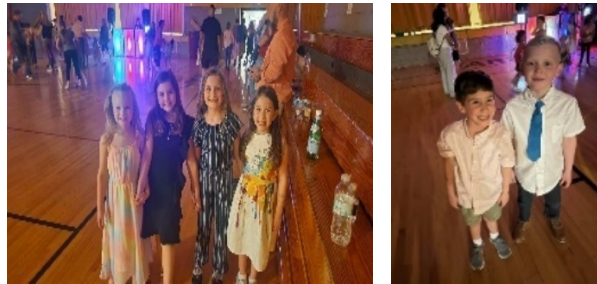
- SES Spring Food Drive collected over 2,000 items. Everyone that brought in donations received tickets to be put into a bin to "SLIME" a staff member. This was a great time for all!



- SES had a full day field day festival for the whole building this year. All students enjoyed taking part in the various activities around the grounds. Students and staff enjoyed the day's festivities!



- The Shohola PTA sponsored our Spring Fling. Over 400 people were in attendance to dance the night away!



- SES music Department was proud to present the annual grade-level choir Concerts. The community enjoyed hearing the Kindergarten, First, second, and Third grade concerts. The kids were outstanding!!



- The Music Department Proudly Presented performances from our fourth and fifth grade chorus, band, and orchestra students. What these kids can do is amazing. They were a pleasure to hear.



- SES Extravaganza Night was a huge success. We kicked off the night with the movie Charlotte's Web. At 5:00, families were able to view the extraordinary art at our Art Show and shop the book fair. PTA also hosted a Taco Dinner, fifth grade ran a bake sale, OM sold candy bars to support their trip to the World's Competition, and we held a 50/50. Our choir even provided entertainment during dinner!



- We are very proud of our OM teams this year. It was exciting and entertaining to watch them perform at the regional, state, and world levels.



- Students in 4th and 5th grade worked hard preparing for a special virtual author visit with Lauren Tarshis. Students all received a copy and read her newest book "I Survived the Wellington Avalanche, 1910." They loved the visit!



- SES held end of the year award ceremonies to honor the kids and their hard work throughout the school year. The events were divided by grade levels. Kindergarten through second grade was during the first ceremony, and third through fifth grade was honored at the second event. Great job kids. We are very proud of you. Also, thanks to the parents that came for the event.



- Reading Department Held Family Reading Nights throughout the year. They created fun activities to help parents identify ways to support their child's reading at home. One of the biggest hits was the escape room.

Shohola Elementary School

Grade	Students	Sections	Avg. Class Size	Retentions
K	73	3	24	2
1	73	3	24	1
2	67	3	22	0
3	72	3	24	1
4	64	3	21	1
5	84	4	21	0

Grade	Gifted	Special Education*	Remedial Math	Remedial Reading	Summer School
K	0	14	n/a	30	n/a
1	0	15	n/a	38	n/a
2	0	12	n/a	27	n/a
3	1	18	n/a	13	n/a
4	0	13	n/a	17	n/a
5	1	26	n/a	21	n/a

Pre-K Program (n/a)

*Includes students who receive speech, OT/PT

Shohola Elementary School - Strategic Plan Score Card			
	2020-21	2021-22	2022-23
	Results	Results	Results
Enrollment	420	429	433
Student Attendance %	93.2	90.1	93.3
Grades 3-5 PSSA Reading-% Passing	NA	81.1	NA
Grades 3-5 PSSA Math-% Passing	NA	56.5	NA
Grade 4 PSSA Science - % Passing	NA	73.6	NA
% of K-2 Students On/Above GL Math	86	84	86
% of K-2 Students On/Above GL ELA	77	79	83
Clubs	9	13	22
Other Data			
Library Collection	16,582	16,103	15,832
Library Circulation	27,832	29733	27585
Discipline Referrals	87	109	102
Suspensions	31	54	52
Expulsions	0	0	0
Health Office Visits - non meds	2,374	3287	4179
Health Office Visits - meds	1,911	2758	1325
Staff Attendance %		93.4	89.65
Faculty #	41	43	43
Staff #	32	34	35

ART

Tricia Kaylor, Dept. Chair

ELEMENTARY HIGHLIGHTS

DDPS

- Participated in the Pike County Tick Borne Disease Art Contest
- Mrs. Hynak's Art Room Instagram page
- Spring art show night along with DDES
- Framed student artwork for the permanent collection



DDES

- Instagram page to celebrate young artists- [*@mrs.averys_artroom*](#)
- 4th grade students focus on Art as a universal language. Students learned about the Elements and Principles of Design that universally connect us around the world.
- 5th Grade lessons intertwined various Art Careers in each lesson.
- Month of March: Y.A.M.-
 - Artists of the Week
 - dress like your favorite artists
 - daily quotes by famous artists over announcements
- Schoolwide Jeopardy Game- Special Areas created categories based on lessons taught in special area classes.
- Google for Doodle Art Contest
- Autism Awareness Poster Contest
- Art Club- 5th Grade
- 5th grade art club painted a hallway mural
- Spring art show night along with DDPS
- Framed student artwork for the permanent collection



DVES

- Start with Hello, Sandyhook Promise projects and school posters. Collaborated with guidance counselor
- Framed student artwork for the permanent collection
- Participated in the Children's Edition of the Pike County Courier
- Pike Autism Awareness poster contest
- Collaborated with librarian using literary connections to create artworks based on Aaron Reynolds series books
- Spring Art Show in along with music concert



SES

- Framed student artwork for the permanent collection
- First year of drawing club facilitated by parent volunteers
- Art show along with school Extravaganza Night-Family Night in the art room

MIDDLE SCHOOL HIGHLIGHTS

DVMS

- Framed student artwork for the permanent collection
- Created a school mural with the 7th grade BCO class
- Participated in the Children's Edition of the Pike County Courier
- Participated in the DV Bullying Contest
- Created art displays for the Writer's Project
- Created centerpieces for Grandparents Day

- Participated in Google Doodle Contest
- Artist of the Month program
- Held a special art class for children of employees for Bring your Child to Work Day
- Art Club

DDMS

- Added artwork to the permanent collection
- Fall art show along with drama production
- Spring art show along with music concerts
- Participated in Inktober creative drawing month
- Art club
- Artist of the month student recognition
- Participated in the Children's Edition of the Pike County Courier
- Chalk Walk

HIGH SCHOOL HIGHLIGHTS

DVHS

- Participated in PennDot's Paint the Plow community outreach program.
Senior artists Sofia Galasso, Kate Shivers, Juliana Anderson and Katie Hammett worked many hours during lunch and after school to produce the artwork for the plow.
- National Art Honors society ran a face painting booth at Warrior Fest
- Students regularly participated in Art Club and Computer Art & Digital Photography Club.
- The chapter of National Art Honors Society inducted 21 members.
- Digital photography portrait art show.
- National Art Honors Society "Crafternoon." -NAHS members assisted children in creating holiday related crafts. Proceeds from the event benefited art scholarships.
- AP art students visited the Metropolitan Museum of Art
- Empty Bowls – Soup and ceramic bowl sale; Ceramics classes raised over \$800 for the local food pantries.
- National Art Honors Society Christmas card and ornament fundraiser- NAHS members created and sold Valentine cards to support art scholarships.
- Participated in Scholastic Art competition earning many regional awards:
American visions Nominees- Sage Henry & Angelina Roberts

Gold Key Awards- Eunice Choi, Olivia Coelho, Lily Cole, Sage Henry (portfolio winner), Zoe Nestor, Olivia Porter, Ciara Ni-chinneide, Angelina Roberts, and Scarlett Weir.

Silver Key- 14 students earned Silver Key awards

Honorable Mentions- 12 students earned Honorable Mention awards

- Artwork selected for National Art Honor Society Virtual exhibition
Out of 2,400 submissions nationwide, 127 works were selected. Olivia Coehlo and Scarlett Weir's artworks were displayed.
- **National Scholastic Silver Key Award-** Zoe Nestor
- Participated in Peter's Valley Student Exhibition at Peter's Valley Art Gallery in Layton, NJ. Students exhibited work from ceramics, jewelry, and 3D design classes.
- Participated in the Wallkill Valley Art Invitational in Hamburg, NJ.
Pottery- 2nd place -Adam Frye
Sculpture/Crafts- 3rd place- Eva Wallace

Drawing/Illustration Black & White- 3rd place Scarlett Weir

Drawing/Illustration Color- 2nd place- Madeline Oyer

Painting -2nd place- Sage Henry

Montserrat college of art: \$1000 Pre College Scholarship - Scarlett Weir

- **Congressional Art Show -Zoe Nestor's work earns National Recognition**
Each spring, the Congressional Institute sponsors the nationwide high school visual art competition to recognize and encourage artistic talent in the nation and in each congressional district. Area students submitted entries to Rep. Cartwright's office, and a panel of district artists selected the winners.

Rep. Cartwright announced the winners during a reception held at Scranton's Everhart Museum on April 21.

1st place- Zoe Nestor (grade 12). Zoe will be recognized at the annual awards ceremony in Washington, D.C., and her winning artwork will be displayed for one year in the U.S. Capitol building.

2nd place- Youneun Choi (Grade 11). Youneun's artwork will hang in the Pennsylvania's congressional office for one year.

Honorable Mention- Shannen Havel (grade 12)

- DVHS annual art show and senior reception along with the drama production





DVHS Testing Data

AP Art History	# Enrolled	# of Exams Given	% Passing (score of 3 or better)
2016-17	4	4	75%
2017-18	6	5	80%
2018-19	7	6	94%
2019-20	11	10	100%
2020-21	4	4	100%
2021-22	3	3	67%
2022-23	8	8	88%

AP Studio Art	# Enrolled	# of Exams Given	% Passing (score of 3 or better)
2015-16	13	13	85%
2016-17	12	12	83%
2017-18	7	7	100%
2018-19	17	7	86%
2019-20	6	6	100%
2020-21	5	4	100%
2021-22	7	7	100%
2022-23	13	13	100%

2022-2023 DVHS Course Data

Course Title	Enrollment	Sections	Avg.Class Size	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
General Art	135	6	23	90	95	87
Foundations in Art	31	2	15	90	89	79
Art Intro to Drawing 1	86	4	21	91	85	90
Drawing 2	28	2	14	100	100	77
Painting Media 1	21	2	10	95	87	100
Painting Media 2	10	1	10	100	100	90
3D Design	20	1	20	100	100	83
Ceramics 1	185	8	24	99	91	94
Ceramics 2	90	4	23	98	94	77
Jewelry Design	25	2	13	100	99.5	100

Computer Art 1	84	4	21	79	82	79
Computer Art 2	20	2	10	85	88	66
Graphic Design 1	19	2	10	84	100	100
Digital Photography	26	2	13	92	98	79
AP Art History	8	1	8	100	100	100
AP Studio Art	13	1	13	92	100	100

2023-23 DVMS Course Data

Course Title	Enrollment	Sections	Avg.Class Size	%Passing 2022-23	%Passing 2021-22	%Passing 2020-21
Art 6	140	8	19.6	99	100	98
Art 7	154	8	17.5	100	96	99
Art 8	165	8	20.6	100	100	97

2022-2023 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2022-23	%Passing 2021-22	%Passing 2020-21
Art 6	54	3	18	100	99	97
BCO-Art 6	126	6	21	100	100	100
Art 7	119	7	17	100	88	95
Art 8	175	9	19.4	99	96	92

Business

Michael Murray, Depart. Chair

The 2022-23 school year saw an increase in student participation and performance. The Business Department made a commitment to recruiting high schoolers to its elective courses and was rewarded with overall stronger student achievement.

The Business Department saw its greatest number of students for the second year in a row. This included an ever-growing number of high school freshmen interested in courses the department has to offer. To further bolster this point, every single Business Course saw its passing rate improve over the previous school year or remain at 100%. This bodes well for future enrollment in Business Courses.

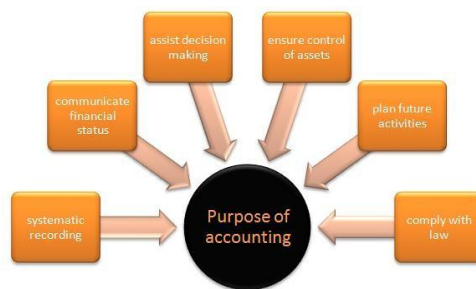
Highlights:

Speakers/Career Day:

The Guidance Department did an outstanding job procuring over 25 speakers for its annual Career Day. The presenters, from varied careers including many in the business realm, spoke to sophomores about the training, education, and day to day activities in their fields.

Accounting 1: College credit can be earned

In this course students learn how businesses plan for and evaluate them operating, financing and investing decisions and then how accounting systems gather and provide data to internal and external decisions makers. Students are exposed to careers in the actuarial sciences and financial industries. Students did engage in the PICPA Accounting Career Field Trip and had one State Qualifier in FBLA Accounting 1.



Business Communications:

Business Communication offered students a broad learning experience that encouraged creativity and allowed them to enhance their public speaking skills. This class gave students the opportunity to step outside of their comfort zones. Students were assigned 5 speeches throughout the semester; each speech was longer than the last. Students were allowed to select the topic for one speech, specifically creating a Public Service Announcement of their choosing that would raise awareness within our community.

Speeches were done individually as well as with partners to allow for some great collaboration. ZOOM breakout sessions allowed students to interact and share ideas. Students also learned how to appropriately communicate in the business setting using the Textbook *Essentials of Business Communication*. Topics were presented via PowerPoint in a lecture-based format where students took notes. Criteria covered included but was not limited to: Sending and Receiving Positive, Neutral, and Negative Messages, Direct Claim Resolution, Revising Business Messages, and Professionalism in the Workplace (Business Ethics, Proper Etiquette, Teamwork, and Conducting Meetings).

Personal Budgeting & Finance:

In Personal Budget and Finance students were offered a variety of different learning methods. In addition to the students learning the skills to make informed decisions about real world financial issues, they participated in the following activities:

The Morning Brew: (www.morningbrew.com)

For a warm-up, each day students would read through current event articles related to business (in the Morning Brew). This was a great way to keep track of what was happening in the business world and to keep tabs on stock market trends.



Virtual Business: (www.knowledgematters.com)

Virtual Business is an online learning curriculum with 18 different modules that were each broken down into 3 sections (reading, math, and a simulation) on each topic. The topics covered include but are not limited to: “Finding a Job”, “Finding an Apartment”, “Choosing and Balancing a Checking Account”. Getting a Credit Card”, “Fixing Your Credit”, and ending with “Buying a Home” and “How to Purchase Insurance”.



The students also participated in the *How the Market Works*: (www.howthemarketworks.com)

Students were given \$100,000 of play money to research, track, and invest in stocks all

while competing against schools across the State of Pennsylvania. We also created friendly competition within our classroom and the students were up for the challenge. The website is very intuitive and allows students to do in-depth research about how/what drives the stock of major companies and what potential pitfalls to avoid while investing.

Two students won cash prizes of \$100 from the Dime Bank and Pennsylvania Council on Financial Literacy, one for Personal Budgeting Challenge and the other for the Stock Market Challenge.



Introduction to Business – College Credit can be earned.

Intro to Business students continue to research Fortune 500 and local companies throughout the course. This project is meant to create awareness of the businesses that they patronize and that operate around them on a regular basis. Integrating it with a basic understanding of how the economy works allows students to approach the business world with a more educated perspective. Students also research the sustainability efforts of those companies. The students researched all careers that involved working in the business industry from management, entrepreneurship, real estate, finance, and economics.



Web Development:

Students created websites using the Adobe complete program. Students also learned the principles of design to enhance their projects. They used the internet to research a wide range of technology-related careers, especially those pertaining to Web development.

Computer Applications:

Students created spreadsheets, databases, mail merge letters, and WORD documents, visual presentations and integrated projects. They also researched technology-related careers.

Video Game Design

In Video Game Design, students were introduced to the history of gaming as well as the numerous components and labor hours that go into designing a video game from scratch.



Topics included but are not limited to: Introduction to Basic Functions, Hardware Technology, Collision Theory and Game Logic, Pixel Mapping, and Landscaping Design.

Microsoft Office Suite pairs well with some of the assignments from the textbook "Video Game Design Foundations". Students used animation functions in Microsoft PowerPoint to learn key foundations of designing a video game. Microsoft Excel was used in lessons involving Pixelating images and Pixel mapping.

This class culminated with students applying what they have learned to develop their own video game from original thought to implementation.

They first had to storyboard "plan" their game on paper. This was followed by creation of character development (names, appearance, etc.), overall mission of the game, achievements, point-based system, how to win or complete the game, etc. Their games were shared using the software developed by *Game Factory 2*.

Business Law:

The students participated in activities relating to personal law. Business Law students researched careers in the Legal profession such as attorneys, law enforcement personnel, and government agencies involved in the judicial system.

**Career Exploration:**

Career Exploration is a project-driven course. The students started by creating a High School Timeline of achievements they want to conquer and/or had conquered

throughout their career at Delaware Valley High School. The class transitioned into a more “Career-Readiness” focus, Comparing Colleges, Conducting Career Research at www.bls.gov (Bureau of Labor Statistics) and www.pacareerzone.org (Pennsylvania Career Zone), as well as engaging in proper interview techniques and what to expect during an interview (Top 100 asked Interview Questions, Types of Interviews, Taking-notes during an interview, and asking questions at the end of an interview).

Students completed a variety of self-evaluation tools throughout this course. Each student conducted a Strengths, Weaknesses, Areas of Opportunities, and potential Threats (S.W.O.T Analysis) in starting a new career that they researched, narrowed down, and are focusing on. Students were also introduced to S.M.A.R.T Goals (Specific, Measurable, Attainable, Relevant, Timely) to make their existing goals more achievable.

Lastly, this class focused on the importance of having a well thought out Cover Letter and Resume when applying for positions.



Introduction to Hospitality – College credit can be earned:

Hospitality students used the Pocono Mountain Visitors Bureau website to learn more about the recreational environment that exists around them. The students learned about working in the travel and tourism industries such as hotels and resorts, cruise ships, culinary careers, recreational leaders, and national parks. Students researched and compared local dining establishments with nationally recognized food chains.



7th grade Career Leadership classes at DVMS and DDMS:

Career Leadership:

The students read “The 7 Habits of Highly Effective Teens” and participated in class discussions as well as numerous projects to enhance understanding of the topics in the book. After reading, students reflected on how the different topics relate to their lives, and how they can work to develop positive characteristics and habits.

Students began to explore college and career options, completed career readiness surveys, developed resumes, and began to put together a plan starting in 7th grade and finishing with the career they hope to pursue. The students also created a slideshow and presentation on a career of their choice, with ten slides covering all different aspects, conducted interviews of adults for the how-why-etc. of their career choice, completed a budget activity to determine how much students would have to earn to support their lifestyle, created career posters depicting related tasks, and describing elements of that workforce, created a career family tree showing what different generations did for work, showing how careers change over time and collected career artifacts for their electronic career portfolios for the guidance office.



Computer Literacy:

The students explored numerous 21st century skills in this portion of the class. They all began the year learning keyboarding skills, which they continued practicing throughout the school year. The students took some time exploring internet safety and how to use the internet as an effective research tool. The students built numerous Power Point projects and learned advanced skills within Power Point. We also spent time going over the 21st century skill of how to give an effective presentation using those Power Points. The students familiarized themselves with Microsoft Office. The class also compared the difference between Google Applications and Microsoft Office and how students can use the two programs together.

Student Organizations/Competitions – FBLA at the High School and Middle School



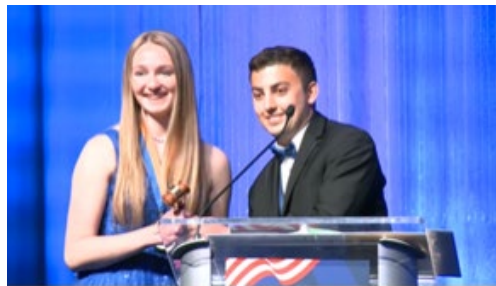
FBLA at Delaware Valley High School:

The Future Business Leaders of America (FBLA) chapter at DVHS is one of the largest clubs in DVHS. This year the club was comprised of 74 members. The students are highly active in community service which enabled the chapter to receive awards at the local and state levels. Students assist in the Pike County Day of Caring, serve as guides for Parent/Teacher conferences and Back to School Night., Humane Society, Safe Haven and peer tutoring. The students also fundraise and contribute a portion of their proceeds to the PA FBLA State Project each year.

The students participate in three competitions yearly. Students need to qualify at the local level to proceed to the state event in Hershey and national competitions. Events consist of individual, group, performance and state-only events relating to business and technology.



The team had 59 State Qualifiers (a DV record) including 22 who will go on to compete in the National Leadership Conference held in Atlanta, Georgia June 25 – July 1.



Junior Mackenzie Donald elected as 2023-24 PA FBLA State President.



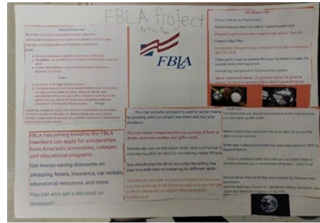
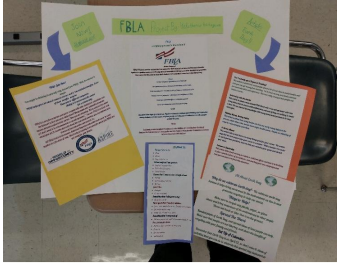
Mrs. Audrey Dennis named FBLA Adviser of the Year for Pennsylvania



DVHS Chapter earning 1st Place in the William Selden Outstanding Chapter Competition for the 2nd year in a row.

FBLA at Dingman- Delaware & Delaware Valley Middle Schools:

Students in the 7th Grade Computer Literacy classes volunteered to participate in the Pennsylvania Future Business Leaders of America, middle level competition. Seven students from DDMS and five from DVMS qualified for National Competition.

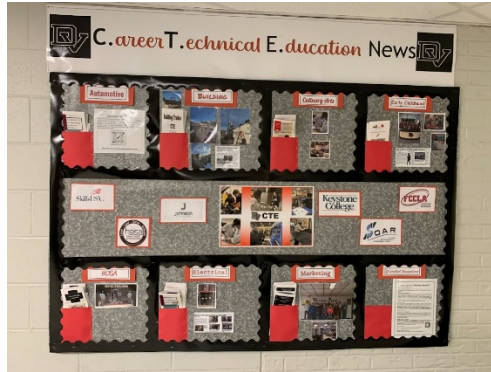


2022-2023**DVHS/DDMS/DVMS Course Data**

Course Title	Enrollment	Sections	Avg, Class Size	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
Accounting 1	8	1	8	100%	71%	92%
Career Exploration	44	3	15	86%	76%	78%
Personal Budgeting & Finance	82	4	21	94%	78%	71%
Introduction to Business	44	3	15	91%	72%	72%
Web Design	22	1	22	95%	94%	88%
Introduction to Hospitality	22	1	22	95%	77%	82%
Business Law	11	1	11	100%	100%	82%
Computer Applications	25	2	13	96%	80%	95%
Business Communications	15	1	15	100%	88%	95%
MS 7 th gr. Leadership	282	13	22	96%	92%	93%
MS 7 th gr. Computer Literacy	284	14	20	93%	92%	90%
Video Game Design	34	2	17	94%	86%	78%

Career and Technical Education

Barbara Coyle, Dept Chair.



Our bulletin board at the entrance to the CTE wing. Courtesy of Alison Newman

OVERVIEW:

The school year has been one of great activity for our department. We are grateful to the DVHS Administration, Dr. Blaum, Dr. Cosentino, Mr. DeLauro, the School Board, and especially our students and parents for their support. Each program's Occupational Advisory Committee continuously provides us with real-world feedback to implement in our programs- their dedication and guidance are beyond valuable. We continue to expand our dual enrollment and articulation agreements with our post-secondary partners (Luzerne County Community College, Lackawanna College, Keystone College and Johnson College) through our SOAR- Students Occupationally and Academically Ready program. This year we were excited to begin a partnership with Sussex County Community College. During the year all Programs invite representatives from our post-secondary partners to guest-speak or conduct field trips to campuses. Our team of Instructors, Administration and our Guidance Counselor, Jennifer Cosentino represent and advocate for our department as we continue to "spread the word" about the value of CTE and attract and enroll an ever-growing number of students to prepare them for careers of the future. We are especially grateful to Dr. Purcell for returning to his pre-retirement position to facilitate Perkins requirements during the Winter and Spring.

We are grateful to our academic partners: Ms. Alison Newman works with each program weekly to explore current events and career preparedness to enhance literacy. Each year, Mrs. Newman works with the CTE students to create trade-focused lessons highlighting their fields of study. As a final project, Mrs. Newman works with the CTE students to create resumes related to their courses and certifications. Students also learn how to write cover letters when applying for jobs. Many CTE students utilize the resumes to apply for summer jobs, compete in CTE competitions, and to apply for college and trade schools. Since they remain in their CTE programs for three years, the

students add to their resumes as they acquire new skills. Mr. Tom Smith works with all instructors regarding the mathematical tasks required by our programs, and Ms. Denise Nickles works with all students to ensure core subject and program work is completed so our students may continue and thrive in our programs.

DEPARTMENT STATISTICS “AT A GLANCE”:

Course Title	Enrollment	Sections	Average Class Size	2022-2023 % Passing	2021-2022 % Passing	2020-2021 % Passing
Early Childhood Education	28	3	9.3	100%	100%	90%
Building Trades	27	3*	13.5	100%	100%	96%
Automotive Technology	35	3*	17.5	91%	94%	86%
Culinary Arts	21	3*	10.5	76%	100%	91%
Electrical Trades	26	3*	13	100%	100%	95.2%
Business & Marketing	22	3*	11	100%	100%	100%
Health Care Careers	40	3*	20	100%	95%	96%

*Indicates that Levels 2 and 3 are together during a single am or pm session

NOCTI Testing

NOCTI (National Occupational Competency Testing Institute) administers exit testing for our Senior CTE students. These tests are comprised of online (written) and practical components. Students are required to take both sections of the exam. Our evaluators for the practical (skills) portion of the exam are selected from area professionals and are often members of our Occupational Advisory Committees.

PROGRAM	#OF TESTERS		PA Skills	PA Competency	Basic
Business	9		8	1	
Auto	12		8	4	2
Building	6		4	2	
Culinary	3		3		
Electrical	8		5	1	2
Health	9			2	7
ECE	7		6	1	

DO	4		1	1	2
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PROGRAM HIGHLIGHTS:

Automotive Technology:



The Automotive Technology Program continues to provide services to district and community drivers while providing state-of-the-art education to our students. Automotive Technology is at maximum enrollment. As with all our programs, it required an enormous amount of preparation and creativity to balance classroom material and hands-on work. Enrollment for the Level 1- 16 students, Level 2- 9 students, Level 3 with 10 students. There are 19 new students enrolled for the school year.

Building Trades:



The Building Trades program had 9 Level 1, 11 Level 2 and 7 Level 3 Students for this school year. Our highlights from this school year are the airport park dugouts, Salt pile roof, Mamma Mia play sets, and much larger skills USA involvement. Building construction one built 2 dugouts for a baseball field at airport park in Matamoras. They constructed them in the shop then disassembled them. Maintenance transported the panels to airport park where over the course of 3 days they were installed on the preexisting concrete slabs. Building construction 2 built a metal roof assembly over the salt storage pile. Students of all levels constructed sets for the spring musical Mamma Mia.

We also had a much higher participation in SKillsUSA ever in the 4 years I have been at DV. 10 Building construction students participated in regional or state competitions. Unfortunately, we did not have any seniors participate in the Co Op program this year, but 5 building construction students are pursuing Co Op for next year. We have 18 new students registered for the 2023-2024 school year.

Business and Marketing:

Students are prepared to enter careers in advertising, marketing, public relations, corporate, and sales (among many others). The business and marketing program allows students to develop strong leadership qualities, strengthen communication skills, and hone exceptional time-management skills. Some of the topics covered in this class include but are not limited to advertising, retail, merchandising, business operations, promotion, selling, economics, finance, distribution, inventory control, pricing, entrepreneurship, and professional development.

There was a total of 22 students enrolled in the program for the 2022/2023 school year.

Level 1 (Sophomores): 10 students

Level 2 (Juniors): 1 student

Level 3 (Seniors): 11 students

One opportunity that we prioritize as a team every year is recruitment. Every January we shift our focus to the future of our program. We brainstormed, implemented a recruitment plan, and executed. We were able to increase our number of students to 20 students for next year's level 1 sophomores (up from 10 in 2022, and 1 from 2021). The program is growing and with the numbers increasing, so are the expectations to improve the overall experience for the students.

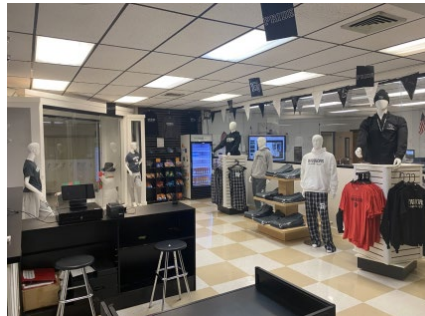
This group has really showed improvements in their ability to prioritize their work and utilize their time management skills. What makes this program unique is that the workload can change in a moment's notice. Students in the business and marketing CTE helped with a wide variety of school-related programs including drama productions, National Honor Society, programs/flyers for sporting events and camps, school spirit sticker initiatives, and so much more. They were able to achieve all these work orders while not allowing their course work to suffer.

The Warrior Experience Podcast:

After meeting with the Occupational Advisory Committee (OAC) for the business and marketing CTE, we decided that a great addition to this program would be podcast equipment. After receiving grant money to purchase the Rodecaster Pro II podcast soundboard, I had extensive conversations with our resident podcast expert on the proper equipment to purchase, how to properly block an episode/season of a podcast, and how to maximize our potential and appeal to our target audience. As a class, we

determined our target market and our overall theme that we were trying to portray. We decided to focus on this year's school goal, "School Spirit".

We were able to publish 8 episodes to this point that highlight students, teachers, school police officers, and help in promoting school clubs, sports, and activities. A lot of people will underestimate how difficult podcasting can be. The students found out early how important planning and blocking episodes is to run an efficient podcast. Students learned a valuable lesson in planning, establishing rapport with our guests, drafting well-thought out and open-ended questions to get the guests to give a detailed response, and so much more. They took pride in every episode they published, and if it did not meet their standards, they would not upload it and learn from their mistakes and move on. Overall, the podcast was a great way to spread Warrior Pride and we are looking forward to having more guests in the future. This was a fantastic addition to the program. Our next goal is to expand into hosting LIVE podcasts during sporting events and other activities around the school.



Diversified Occupations and Capstone:



Our Diversified Occupations/Capstone program was very active during the 2022-2023 school year and had a total of 4 students. Ms. Yanko worked tirelessly with program instructors, students and area employers to create real-world work experiences and increase the district's presence in the community.

All students receive OSHA-10 hour Workplace Safety certification through CareerSafe.

Culinary Arts:

Instructor: Chef Alex Niosi



Chef Niosi and Mrs. Luna arranged for fire safety personnel from Pike County Training Center to visit this fall to speak to all CTE students regarding fire safety and equipment use. Fire safety is covered and required in all programs and students had a great opportunity to learn about the use and types of fire extinguishers. Each student also had the opportunity to use a training extinguisher. A unique experience!

A variety of soups, salads, sandwiches, and baked goods were offered to staff via a “grab and go” system. This allowed our students to meet and fulfill last-minute orders.

The Warrior Cafe re-opened this year and served the staff a sit-down lunch on three occasions. This allowed our students to practice their “front of house” skills. We did two 300 person student breakfasts for Advanced Placement, Sports and Co-Curricular awardees, and also prepared bag lunches for staff perfect attendance each marking period. We also prepared and served dinner for our Spring LAC/PPP meeting in the Warrior Café.

Enrollment for 2022-2023 was Level 1: 12, Level 2: 6, Level 3: 3. There are 11 students enrolled as Level 1 for the 2023-2024 school year.

Early Childhood Education:



The students in Early Childhood Education level 1 under the direction of Ms Beth Pavinich had a very busy year! We started the year working on the requirements to be able to volunteer at 4 local early learning centers. The students obtained clearances, were first aid and CPR certified, and completed the mandated reporter training. The students spent half of the week in class and the other half of the week rotating through clinical experiences at Mt. View, Green Trees, Sunshine Station, and CDD. During class time the students completed some fun and exciting activities. They wrote their own children's books, created lesson plans, and designed their own! There are 20 students registered to enter Level 1 for the 2023-2024 school year.

Our Level 2 students under the direction of Ms. Farr-Bodnar were happy to continue the district's in-house pre-school program. This year there were 2 sections for a total of 21 preschoolers. Level 3 students continued to work with DVES teachers, shadowing, student-teaching and lesson planning. Dual Enrollment with Keystone College - ECE Level 2 & 3 - 100% passing and fully funded (no cost to families). ECE Level 2 - total 9 credits and ECE Level 3 - total of 6 credits earned this year. 6 Level 3 students applied for Child Development Associate Credential, 100% earned it.

Electrical Trades:



During the school year Mr. Watson and his students installed an EV (Electric Vehicle) charging station for the Automotive Shop, and installed 2 50amp circuits for the Warrior Café, reviewing and practicing shop safety throughout.

The Electrical Trades Program had a total of 8 Level 1, 10 Level 2 and 8 Level 3 students. This year students worked on tool identification, tool safety use and load calculation. Students also studied industry workplace safety, shop safety, professionalism, and post-secondary industry options. Electrical Trades students worked closely with the Automotive and Building Trades programs on their respective projects involving wiring. There are 12 new students enrolled for the 2023-2024 school year.

Healthcare Careers:



Our program finished the year with 17 Level 1, 12 Level 2 and 11 Level 3 students. All passed for the year. Of our graduating seniors, 8 have enrolled in 4-year post-secondary programs, 2 in 2-year post-secondary and 1 is entering the workforce. There are 18 new students enrolled for the 2023-2024 school year.

Our Level 2 and 3 students receive CPR/AED Certification, OSHA-10 Workplace Safety Certification (specific to Healthcare workers). This year we added a new requirement, Mandated Reporter Certification through the University of Pittsburgh.

This year we welcomed back the American Red Cross for 3 blood drives (United Way Day of Caring and 2 Student drives). Our students, led by our student leadership team, worked with Ms. Kresse to recruit donors. On Drive Day we registered donors, escorted donors post-donation and managed the canteen table, mindful of any donors who were not feeling well.

Our students also worked with district nursing staff to facilitate hearing screenings at all schools. They worked with the Audiologists to prepare and instruct students for the screening.

This year we continued our partnership with our school's Transition Program. With Ms. Adames we met weekly with students to instruct and discuss topics such as nutrition, hygiene, first aid and fitness.

The Healthcare Careers Program and the Early Childhood Education Program partnered this year for our first ever "Teddy Bear Clinic". Each preschooler was invited to bring a stuffed animal from home. Accompanied by ECE Program students, they came to the Healthcare Lab and moved through stations set up to simulate a trip to doctor's office or emergency department. It was a Win-Win-Win day: Pre-Schoolers received a chance to see how medical visits weren't always scary, the ECE students were able to work with preschoolers to explain and guide them through the process and the Healthcare students gained valuable experience interacting with pediatric populations.

CTSO (CAREER/TECHNICAL STUDENT ORGANIZATION) HIGHLIGHTS:

FBLA (Future Business Leaders of America)



FBLA-PBL (Phi Beta Lambda) inspires and prepares students to become community-minded business leaders in a global society through relevant career preparation and leadership experiences.

This year, Delaware Valley had extraordinary success at both the regional and state leadership conferences. Of 73 total participants, we had 59 State Qualifiers this year (the most in DV history). We also had a record 22 members qualify for the National Leadership Conference being held in Atlanta, GA (June 25 – July 1). Other key achievements, Junior Mackenzie Donald was elected the Pennsylvania FBLA President for the 2023-2024 term and Mrs. Audrey Dennis was elected Adviser of the Year for the state of Pennsylv



FCCLA (Future Career and Community Leaders of America)

Advisor: Jill Farr-Bodnar

FCCLA equips members with real world skills through Family and Consumer Sciences (FCS) education by preparing members for careers through its four Career Pathways: Human Services, Hospitality and Tourism, Education and Training, and Visual Arts and Design.

FCCLA members will strengthen skills, forge friendships, and make a positive difference in today's world through participation in Competitive Events, serving in leadership positions, attending conferences across the nation, networking with youth leaders, and attaining essential college- and career-ready skills.

During the year 23 students competed in FCCLA's State Competition at Seven Springs. 10 qualifiers will attend the National level competition in Denver in July.



HOSA- Future Health Professionals



HOSA is a global student-led organization recognized by the U.S. Department of Education and the Department of Health and Human Services and several federal and state agencies. HOSA's mission is to empower HOSA-Future Health Professionals to become leaders in the global health community, through education, collaboration, and experience. HOSA actively promotes career opportunities in the health industry and to enhance the delivery of quality health care to all people.

Warrior HOSA had a total of 25 students enroll in the club for this year. Club membership is open to both CTE and non-CTE students, grades 9-12. We were excited to attend PA HOSA's State Leadership Conference at the Valley Forge Resort in March. DV HOSA brought a delegation of 18 competitors in team and individual events such as Medical Terminology, Medical Assisting, Human Growth and Development, Pharmacology, Pathophysiology, Behavioral Health, Biotechnology and Dental Science. 4 of our competitors placed in the top 10.



SKILLS USA

CTE students display workmanship at SkillsUSA

By NICK GELAREH
News Co-Editor

Building Career Technical students competed in building and carpentry SkillsUSA competitions at Johnson College on Dec. 14.

Junior Wyatt Beheran competed in



The early stages of junior Joe Carpenter's cabinet after it was cut to size.

building construction with a framing project. After creating lines for the studs, he framed two walls and designed a rough-in of plumbing piping and electrical wiring. He came in first place and qualified for States which will be held in Hershey, Pennsylvania this spring. Beheran also received his card for work after high school.

Junior Wyatt Beheran (right) with his gold medal after first place finish.

Junior Joe Carpenter competed in carpentry building a cabinet for power tools. After cutting

the face, frame and doors to size, he mounted the hinges on it. Sophomore Liz Gruodis also did very well in the

SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. We help each student excel. A nonprofit national education association, SkillsUSA serves middle-school, high-school and college/postsecondary students preparing for careers in trade, technical and skilled service occupations. Students from Culinary, Electrical Trades, Automotive Trades and Building Trades are members of DV's Chapter. This year there were a total of 17 CTE students participating, competing in events in Hershey involving Plumbing, Carpentry, Millwork, Technical Math, Extemporaneous Speaking, Building Construction, Painting and Decorating and Action Skills.

English Language Development (ELD)

Raycharlyn Krasulski, Chairperson

Highlights:

Our English Learners (ELs) have been so fortunate to learn and grow in our seven school communities. It has been a tremendous sight to see and hear that our teachers, support staff, administrators, and established students have come together to welcome, support, and to continue to motivate our ELs daily both within the classroom and in the Warrior community. It truly takes a 'village' to 'raise' a child, or in our case, an EL.

During the 22-23 school year, there were forty-four identified ELs enrolled in the Language Instruction Educational Program (LIEP) across the district representing ten different home languages and cultures in grades K-12. There were many different home languages spoken amongst our ELs and Former English Learners (FELs), including Korean, Arabic, Russian, Spanish, Ukrainian, Portuguese, Mandarin, Gujarati, Hindi, Polish, and Tagalog. This list does not include other home languages spoken by families of non-ELs in the district.

Last summer, the ELD department welcomed Mrs. Cindy Bachmann to the ELD department. She took over the ELD class at Dingman-Delaware Middle School. Her background in English Language Arts and Social Studies have been an asset as she helps our newcomers transition to school life at the middle school level. We are happy to have welcomed her to the team.

Last August, the ELD department hosted an in-service to help K-12 teachers effectively work with all levels of ELs during the district in-service day. There was a lot of positive feedback from the attendees, and we plan to continue to support our classroom teachers with the resources and knowledge to support our ELs in their studies. We were also fortunate to send two ELD teachers to the ELD Networking Meeting at Colonial Intermediate Unit 20. It is always refreshing to meet, collaborate, and learn with other ELD professionals in the field from local area districts.

School Highlights:

Dingman-Delaware Primary School (DDPS): Ms. Samantha Orr

In the fall, students at DDPS did an autumn adjective writing assignment and created a family tree writing that focused on their families and home cultures. Students brought in artifacts to share with their class.

At DDPS, we decorated our Dr. Seuss Christmas tree as Christmas around the world.

DDPS students created an ornament from their home country. We had students from Korea, Ukraine, and Russia. We also did many grammar skill activities. One student constructed a camera including the grammar skill of dropping the Y and adding IES.



Dingman-Delaware Elementary School (DDES): Ms. Samantha Orr

As we approached spring break, DDES learned about pysanky eggs. We also read the story, Rechenka's Egg. Students created and designed their own pysanky egg. Pysanky eggs are also known as Russian Easter eggs. We had the privilege of learning about this Russian tradition.

In addition, Youngshin (Ashley) Choi designed the fifth-grade field day t-shirt for DDES. We would also like to congratulate Siwon Choi, who was chosen as student of the month for January.



Delaware Valley Elementary School (DVES): Ms. Samantha Orr

This year, the Multicultural Club is being featured at DVES. Students learned about different countries through literature, videos, and arts and crafts! We also utilized CultureGrams to learn about Mexico. Students learned about Cinco de Mayo.

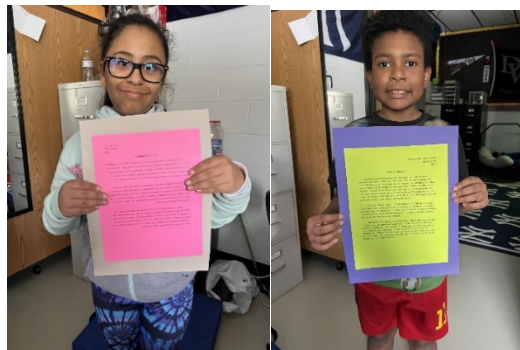


We would also like to congratulate our ELs, Julia Stramiello and Amy Ibanez, who were chosen as DVES students of the month.



Shohola Elementary School (SES): Mr. Dominick Bartoli

This school year at Shohola, the English Language Development (ELD) students worked tirelessly improving their English language skills throughout the school year. Students were able to build upon their reading, speaking, listening, and writing skills including vocabulary skills through a wide variety of engaging content and authentic literature that differentiates and scaffolds the skills and strategies for students to become independent. Students engaged themselves in multicultural activities that increased their content knowledge while making connections to the English language. Students were able to utilize all their skills to complete their "Family Traditions" projects over the course of three weeks. Students interviewed their family members and worked together gathering ideas. The students completed their projects and presented their projects to their classrooms. Overall, the students did a wonderful job scoring proficient!



Dingman-Delaware Middle School (DDMS): Mrs. Cindy Bachmann

In the middle school, sixth grade newcomer Anastasiia Verbovetska presented a presentation on the history of Ukraine to her class.

**Delaware Valley Middle School (DVMS) Mrs. Lindsey Strapec**

We had another great year of ELD at DVMS. Eighth grader Sean Granada, played on our middle school soccer team this year, the fan favorite sport of our ELs. Our students worked hard throughout the fall to prep for our ACCESS test and made gains in leaps and bounds. We will miss our eighth-grade class that will be moving up to high school next year.

We welcomed two newcomers this year. Stercy Peñalo joined us from the Dominican Republic and Ever Posadas came from Guatemala. Both of newcomers speak Spanish at home. These students work hard in and out of school as Stercy works with her mom to help at an assisted living facility and Ever is learning English while he helps out at the Milford Diner. Both students have been impressing their content area teachers on a regular basis by keeping up with their English-speaking peers. Recently, we had a particularly fun unit to learn about food. The students got to share recipes and traditions from their home countries and share some home cooked meals during the school day.

Delaware Valley High School (DVHS) Mrs. Raycharlyn Krasulski

This past school year, there were six ELs in the high school. This year's group of ELs represented the home cultures of China, Colombia, and the Ukraine with Mandarin, Spanish and Ukrainian as the students' home languages. This past school year, our ELs participated in various co-curricular activities including Family, Career & Community Leaders of America (FCCLA), Sewing Club, Cinema Club, Forensic Club, Art club, Peer Buddies, Fit Club, and Unified Track & Field. Roksolana Radovets, 11, was featured as the January Student of the Month for perseverance. Sara Acosta Rios, 9, competed in the March FCCLA competition in Hospitality, Tourism and Recreation. Sara and her partner received a silver medal and will be advancing to Nationals this summer in Denver, Colorado. Lin Sophia Zapata, 9, has achieved great success on the Unified Track team setting personal records in the 400. Way to go ELs!



In Intermediate Foods class, newcomer Roksolana, Radovets, 11, gave a demonstration on how to make pierogi during the pasta unit. She worked with each kitchen to give them specific feedback on how to execute the dough and the filling. This experience gave Roksolana a voice and her fellow peers expert feedback on preparing a typical Ukrainian dish. Her teacher Mrs. Leslie Peters explained, “She was a 100% in her element with this lab...You can absolutely see her comfort in this, and I am so thrilled to watch this all unfold.”

In the spring, Mrs. Kudrich’s fifth grade class from DVES read an article about a Ukrainian refugee in the Scholastic News article *Escape from a War Zone*. Her students asked what they could do to help. After some planning and collaboration with Dr. Cosentino and Mrs. Krasulski, the fifth graders created greeting cards and wrote questions for the high school Ukrainian students about their journey. The high school Ukrainian students were moved by the notion, spending time reading the cards and writing responses to all the questions in English. Roksolana Radovets said, “I’m so impressed by these fifth graders. Though it is hard to talk about, I’m glad they care.”



The Warrior ELD community would like to congratulate seniors Arsen Kolkovskyy and FEL Seung Hyo Jin. After graduation, Arsen and Seung Hyo Jin plan to join the workforce and possibly enroll in a community college nearby.

Department Data English Language Development (ELD)

Number of Students Served – English Learners (ELs)

	2022-23	2021-22	2020-21
DDPS K-2	8	9	5
DDES 3-5	8	4	6
SES K-5	2	2	3
DVES K-5	8	6	3
DDMS	6	4	5
DVMS	6	4	5
DVHS	6	5	4
DISTRICT WIDE	44	34	31

Number of Students Served – Former English Learners (FELs): Active Monitoring*

	2022-23	2021-22	2020-21
DDPS K-2	0	0	0
DDES 3-5	2	2	4
SES K-5	0	2	1
DVES K-5	0	2	1
DDMS	3	5	6
DVMS	2	1	0
DVHS	4	2	3

*FELs are actively monitored for two years after being reclassified to ensure academic success followed by another two years of PIMS monitoring.

Analyses of English Learners (ELs) Population Served* Number of Elementary School Students Served

	K	1	2	3	4	5	Total	2022-23%	2021-22%	2020-21%
DDPS	2	4	2	N/A	N/A	N/A	8	<1%	<1%	<1%
DDES	N/A	N/A	N/A	5	2	1	8	<1%	<1%	<1%
SES	0	0	0	0	0	2	2	<1%	<1%	<1%
DVES	2	2	0	2	1	1	8	<1%	<1%	<1%

Analyses of English Learner (ELs) Population Served* Number of Middle School Students Served

	6	7	8	Total	2022-23%	2021-22%	2020-21%
DDMS	3	2	1	6	<1%	<1%	<1%
DVMS	0	1	5	6	<1%	<1%	<1%

Analyses of English Learners (ELs) Population Served* Number of High School Students Served

	9	10	11	12	Total	2022-23%	2021-22%	2020-21%
DVHS	2	0	2	2	6	<1%	<1%	<1%

*Includes students who have Opted Out as well as students who are served under the

Consultative Model.

**2022-23 English Language Development (ELD) WIDA ACCESS for ELLs
English Proficiency Level Scores**

	PL1 Entering	PL2 Beginning	PL3 Developing	PL4 Expanding	PL5 Bridging	PL6 Reaching	Alternate ACCESS
DDPS	2	1	3	1	0	0	0
DDES	1	0	1	4	0	0	0
SES	0	0	1	1	0	0	0
DVES	2	0	4	0	0	0	1
DDMS	0	1	1	2	0	0	0
DVMS	0	0	1	3	0	0	0
DVHS	3	0	1	1	1	0	0

*Any EL who enrolled after January 19th, 2023 was not administered the ACCESS assessment.

2022-23 ELD Student Progress ACCESS for ELLs

	Number of students administered the ACCESS*	Numbers of students who demonstrated Overall Scale Score Growth**	Number of students reclassified from EL to FEL status for 23-24
Kindergarten**	4	N/A	0
Grade 1	5	5	0
Grade 2	1	1	0
Grade 3**	6	4	2
Grade 4	1	1	1
Grade 5**	4	4	0
Grade 6**	2	1	1
Grade 7	2	1	1
Grade 8**	4	2	2
Grade 9**	2	0	1
Grade 10	0	N/A	N/A
Grade 11**	2	0	1
Grade 12**	2	0	N/A
Alternate ACCESS	1	1	0

*Any EL who enrolled after January 19th, 2023 was not administered the ACCESS assessment.

**All Kindergarten ELs and first year ELs taking the ACCESS assessment are establishing their growth targets and will not have a previous scale score to determine growth at this time.

English

Jacqueline Weston, Dept. Chair

Staff

- Miss Alex Letki will be joining our team in the fall as a long-term substitute.
- Mrs. Miller welcomed her first child at the beginning of the summer. She will be enjoying some time at home with her daughter and returning in the second semester.
- Miss Cabrera was married shortly after the school year ended.
- Reading and English team teaching continues to be successful in reaching at-risk students. We have also been working with our partners in special education to ensure that all student needs are being met.
- This year, our team continued to focus on equity in learning and assessment. We continued to plan together, utilize common assessments, and compare data in an effort to provide the best and most equitable learning opportunities for our students.

Special Moments and Highlights

- **Rotary Award Winners** – Delaware Valley students in grade eleven participated in this year's essay contest, taking home top honors in the local competition.
 - **Katharine Quinn** – first place
 - **Danielle Wasileski** – second place
 - **Eunice Choi** – third place
- **Brown Book Award** – This award is given to the junior with the most highly developed verbal and written communication skills. **Cassandra Joyce** received the award this year.
- **English Proficiency Award** – This award goes to the strongest senior English student. Department members donate money to give the student a monetary award. This year's award went to **Rebecca McFeely**.
- **The Writer's Project** – Mr. Jeffrey Stocker, who is the founder and director of American Readers Theater, partnered with DVSD to bring the Writer's Project, which explores the historical and cultural context of great literary works, back to Delaware Valley Middle School and Dingman Delaware Middle School. Our eighth-grade students spent several days engaged in discussions about the life, times, and works of Edgar Allan Poe. Eighth-grade art classes created works inspired by Edgar Allan Poe's poetry and short stories. Eighth-grade students also attended a theatrical presentation that focused on the life and works of Poe. A special thanks goes out to our eighth grade ELA and art teachers in both buildings for preparing our students for this exciting opportunity.
- **Reading Olympics** –
 - The DVHS Reading Olympics team took first place at the Spring Challenge on April 20th at Easton High School. The students competed against thirteen other teams by answering questions about a list of thirty-five books they read throughout the school year. Our high school continues to be a force to be reckoned with at this competition.
 - DVMS and DDMS sent three teams to the regional Reading Olympics at

Easton Area High School on April 20. The middle school teams competed against thirteen other teams by answering trivia questions on approximately twenty-five books. The DVMS team brought home second place honors, and one of the DDMS teams came in first place. Great job by all of these voracious readers.

- **Debates –**
 - Middle school students in grade six showed off their debate skills this year as they argued three current topics of interest: 1. Should the Delaware Water Gap National Recreation Area become a national park? 2. Should students have to learn two languages? 3. Should countries still participate in and host the Olympics? This project provided our young students with the opportunity to work cooperatively, meet deadlines, and utilize persuasive strategies to argue effectively and respectfully.
 - Annual Combo Debates – Debate season is one of the most highly anticipated times of the year for students in the Combined English/History program (grades 9-11). In an era of misinformation and the inability to respectfully disagree, our students once again displayed their maturity and ability to think critically, comprehend difficult topics, and debate their points effectively. Each year, this activity gives our children the opportunity to immerse themselves in globally significant discussions as they become better, more informed citizens. Lastly, the activity also gives students practice on speaking and listening skills as addressed by the Pennsylvania Core Standards.
- **Exploring the Written and Spoken Word –** Throughout the year, students in grades 6-12 are given various opportunities to develop their writing and communication skills. DVSD offers writing-based electives (Journalism I, II, and III and Effective Writing), after school writing activities (a literary magazine club, newspaper clubs, a creative writing club, and a podcast club), and in-class opportunities to strengthen students' written and spoken expression.
 - **Literary Magazine** – DDMS students produced a beautiful literary magazine, which was filled with original works.
 - **Newspaper** – Both middle schools produced high quality newspapers this year. These programs help to develop our future *Del.Aware* editorial staff.
 - **The *Del.Aware***
 - The staff of the *Del.Aware* published seven regular editions and a 40-page senior edition this school year.
 - The student journalists at Delaware Valley High School attended the 23rd annual Tom Bigler Journalism Conference at Wilkes University on March 31. Congratulations to the *Del.Aware* newspaper staff as they won various awards. Senior Lucas Pauley won first place for his opinions article, and senior Sophia Ball won first place for her basketball photo. Twenty DVHS student journalists and adviser Mrs. Leslie Lordi attended the conference. The keynote speaker was American entrepreneur Sam Goodwin. There were a variety of other speakers who participated in order to share their experiences with

the journalism students in break-out sessions in different locations on campus.

- Alumni Interviews – On March 23, Delaware Valley graduate Lyndsey Toomer, who is currently a reporter for *Newsline* in Colorado, met with Journalism I students to discuss the field of journalism. On March 27, the same group of students were able to interview DV alum Alyssa Mancuso and ask her about her role as a producer for FOX5/Good Day New York.
- Journalism students received hands-on experience during communication workshops at Wilkes University. On December 2, nine Journalism II students attended a conference at Wilkes University in Wilkes-Barre, Pa. The day began with a tour around the Karambelas Media and Communications Center at Wilkes, which featured a television studio, radio broadcast rooms, a newspaper room and more. “The TV station was my favorite part because I got to experience it behind the scenes, see how it all worked and even got to try it out for myself,” junior Hailey Kelly said. After the tour, students could attend two different workshops. The available workshops were for the school newspaper, the school’s student-run PR department, the WilkesNOW TV studio, the WCLH radio station and a speech and debate workshop. All of the workshops were led by Wilkes communications students. Through the different workshops, journalism students also got to interact with students from other high schools to learn about their different communication programs and network with them.

Giving Back

- Our DVHS Combo students partnered with Catherine McCauley Center, Catholic Services, and Friends of the Poor to provide toys to 1,150 families in need.
- Combo Competition – Combo classes competed against one another to see which class could complete the most service hours in our community. Hundreds of volunteer hours were completed as our kids gave back.
- Alex’s Lemonade – Combo classes made and sold lemonade and provided games and activities at Warrior Fest with the proceeds going to Alex’s Lemonade. Numerous students in grades 9-11 volunteered their time to help make the sale a tremendous success.
- The *Del.Aware* newspaper staff organized and ran two Cinderella’s Closet events in March. One of the events was held in the freshman gym on March 10 during all lunches, and the other event was held in the morning on March 25. At both events, there were over 70 dresses and 20 suits available for students. There were also a variety of accessories available for students to take as well. Between both events, over 30 dresses and/or suits were taken by students to be worn at prom or any other formal event.



Rotary Essay Contest Winners



Brown Book Award and English Proficiency Award Winners



DVHS Combo Student Holiday Toy Drive



Combo Volunteers Helping the Community



Combo Annual Debates





DDMS & DVMS Reading Olympians



The DVHS Reading Olympians started their season early by meeting over the summer to start reading.



DDMS & DVMS Writer's Project





The Del.Aware



Paying Respect to Our Fallen Warriors

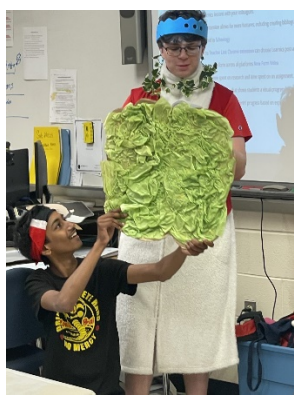




Our student journalists did an amazing job covering the prom for the *Del.Aware*.



Current Combo Students and Alum with Teachers at the Prom



Fun with *Romeo & Juliet*

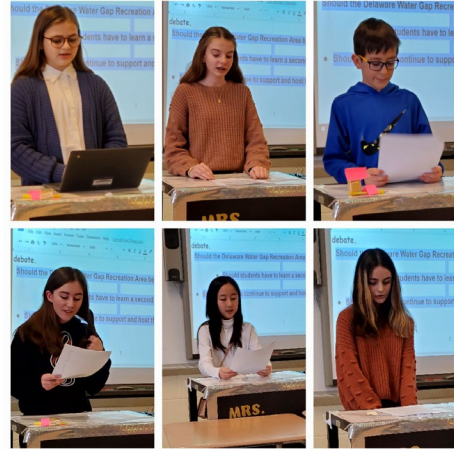


Getting Ready for
Keystones Concepts
10 and
Read 180
Breakfast





Cinderella's
Closet



Debates – Grade Six

2022-23 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
English 9	148	7	21	95%	92%	89%
Honors English 9	95	5	19	100%	100%	95%
Concepts of English 9	53	3	18	92.5%	94%	85%
Combined English/ History 9	21	1	21	100%	100%	100%
English 10	191	9	21	94%	90%	90%
Honors English 10	93	4	23	100%	100%	99%
Concepts of English 10	31	2	16	87%	87%	83%
Combined English/History 10	21	1	21	100%	100%	100%
English 11	186	8	23	96%	93%	94%
Concepts of English 11	50	3	17	92%	88%	88%
Combined English/History 11	27	1	27	100%	100%	95%
AP Language and Composition	59	4	15	98%	100%	100%
English 12	210	9	23	99%	99%	98%
Concepts of English 12	43	2	22	100%	100%	93%
AP Literature and Composition	30	2	15	100%	100%	100%
Effective Writing – Elective	9	1	9	89%	100%	74%
Journalism I – Elective	42	2	21	93%	98%	94%
Journalism II – Elective	14	1	14	100%	100%	100%
Journalism III – Elective	7	1	7	100%	100%	100%
SAT Prep	29	2	15	100%	100%	93%
AP Seminar	13	1	13	100%	100%	100%

*Note: One student taking AP Language and Composition has earned an incomplete at this time.

*Note: Journalism II & III run within the same classroom during the same period.

2022-23 DVHS Testing Data

Name of Test	# of Exams Given	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
Keystone Literature Grade 10&11	365	85%		63%
AP English Literature and Composition	30	87%	96%	62%
AP English Language and Composition	59	88%	79%	64%
AP Seminar	13	100%	100%	100%

2022-23 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
ELA/Reading 6	80	4	20	99%	92%	91%
Honors ELA/Reading 6	46	2	23	100%	100%	100%
Language Arts 7	101	5	20	88%	91%	76%
Honors Language Arts 7	51	3	17	100%	100%	100%
Language Arts 8	66	3	22	92%	89%	85%
Honors Language Arts 8	63	3	21	97%	100%	100%
Concepts Language Arts 8	25	2	13	96%	100%	92%

2022-23 DVMS Testing Data

Name of Test	# of Exams	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
Grade 6- PSSA	138	66%	62%	67%
Grade 7-PSSA	164	64%	69%	71%
Grade 8-PSSA	170	63%	69%	74%

2022-23 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
ELA/Reading 6	123	5	25	100%	99%	97%
Honors ELA/Reading 6	47	2	24	100%	100%	100%
Language Arts 7	114	5	23	98%	97%	94%
Honors Language Arts 7	39	2	20	100%	100%	100%
Language Arts 8	100	5	20	100%	100%	96%
Honors Language Arts 8	32	2	16	100%	100%	100%
Concepts Language Arts 8	27	2	14	100%	100%	72%

2022-23 DDMS Testing Data

Name of Test	# of Exams	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
Grade 6 PSSA	173	60%	63%	60%
Grade 7 PSSA	159	63%	69%	60%
Grade 8 PSSA	164	65%	74%	53%

Family and Consumer Sciences

Beth Pavinich, Dept. Chair

DVHS Highlights:

Intermediate Foods A and B:

Pasta:

Students used three lab days to make their own homemade pasta. One day they made the pasta dough, the next day they used the pasta makers to cut the pasta dough into linguine and allowed the noodles to dry. On the last day of the lab, they were able to eat and enjoy all their hard work.



Mrs. Peters students also made pasta this year. They kneaded, flattened, cut, and prepared their own homemade pasta and accompanying sauces. With the help of Mr. Eric Thiele's 3rd Period Manufacturing Class, all the pasta dried on these incredible handmade pasta drying racks.



Friendsgiving!

Students enjoyed the Poultry Unit and were able to have a Friendsgiving meal. Each kitchen made a different dish for the whole class to share. The purple kitchen made chicken nuggets, yellow and orange kitchen used what they learned during the Vegetable Unit and made mashed potatoes and creamed corn. Blue kitchen made an apple pie for dessert. They enjoyed sitting with each other while sampling what each kitchen made.



Accurate Measuring and Food Handling:

Intermediate Foods A students learning standard measuring equipment and kitchen tools that will be used during food labs and cooking experiences. Understanding the gallon man helps students when measuring ingredients.



Has your food been cooled properly? Students learn how long it takes to cool food at room temperature, in the freezer or in the refrigerator.



During Intermediate Foods A, students learned the fundamentals of cooking from basic measuring to using a knife correctly. Some of their favorite labs were making homemade pasta, cookies, and surprisingly vegetables!



Cookie Walk:

During our Cookie Unit Mrs. Feese and Mrs. Probst's classes participated in a Cookie Walk. Each class made a variety of cookies during the unit and froze them. On the day of the Cookie Walk, all the cookies were placed around the class and each student was able to take 2 or 3 of each variety. They enjoyed sampling each cookie and bringing some home to enjoy during the winter break.



Bake for Good Project:

Spearheaded by Mrs. Leslie Peters, The Family & Consumer Sciences Department participated in the Bake for Good Program offered through King Arthur Bread Company this past semester. Through this program, students learned about the bread making process, the roles each ingredient plays in the baking process, how the ingredients interact with one another, and key terminology related to baking. King Arthur generously donates all supplies and ingredients to teachers involved in the program. Students throughout our department worked in small groups to prepare loaves a bread that were then donated to the Ecumenical Food Pantry & the Tri-state Pregnancy Center. In total, DVHS Family & Consumer Sciences students donated 120 loaves of bread to these wonderful community outreach programs!



Chopped Challenge:

As a culminating end of the semester project, Mrs. Peters Intermediate Foods A students competed in a Chopped Competition. Within each class, students were given three secret ingredients that they were to include in their dish in the same form. Students in 5th period were provided chocolate, pretzels, and green bell peppers as their secret ingredients. While students in 6th period needed to incorporate chocolate, cherries, and ramen noodles. Student's final dishes reflected various units covered through Foods A but also specific techniques they had learned throughout the semester.

The excitement of the Foods A students was evident while they searched for ideas and planned a Chicken Chopped Challenge. Students were given chicken breast, ramen noodles, salsa, and cheese. They had to create a recipe and a market order list. They could add spices and seasonings as well as other ingredients to create a meal for their group.



Beef! It's What's for Dinner:

Mrs. Peter's Intermediate Foods B students were fortunate enough to participate in the PA Beef Council yearly Beef Grant. Through this program students learned where our beef products originate from, the primal cuts of beef, and various preparation and cooking methods. This grant allowed our students an opportunity to try a variety of beef cuts and implement various cooking methods.

Cake Pops and Ice Cream:

Making cake pops was a little fun and challenging. Tips and tricks of working with melting chocolate and keeping the sticks from falling out were shared by students with prior knowledge and skills. During the dairy unit students love making, but most of all, eating the Ice Cream that they made.



During the dairy unit, they made their own grilled cheese creation and NY style cheesecake. Students collaborated with Mr. Rupp's anatomy classes. Mr. Rupp's classes were learning about the digestive system. The foods class helped by baking and donating blue dyed, vegan cupcakes.



Gourmet Foods:

Cultural Diversity:

While in the Asian Unit they made chicken stir fry and learned how to use chopsticks. Some of the students were pros at it while some stated that it took too long, and they just wanted to eat. Another dish that they made was sushi. They had a good time learning how to use the bamboo mats to roll their California Rolls.

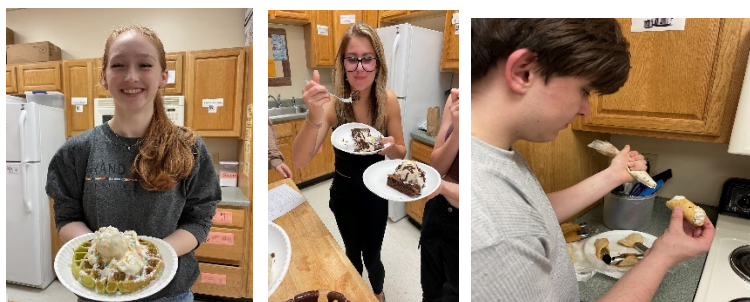


While learning about the African cuisine, Gourmet Foods students participated in a two-day lab making Naan bread. At first, they were unsure because they had never heard of Naan bread but when they tasted it, they were pleasantly surprised. By *traveling* the world and completing their passports students in the Gourmet foods classes learned to appreciate their own diverse backgrounds as well as other cultures and food choices. Students prepared, tasted, and enjoyed dishes from various cultures. Of course, pancakes from around the world are a great way to start. Crepes are always a hit, with the variety of fillings and different ways to garnish. Presenting crepes was lots of fun and very tasty. Traditional Empanada was certainly a highlight for many students, especially when Miss Maria helped to make them with authentic spices.



All year, Gourmet Foods made a variety of meals and treats from different areas of the world! Students investigated how different countries are influenced by foods and customs unique to their culture. They also learned the basic cooking skills as this may have been their first cooking class. Students created dishes like homemade pierogies, African meat pies, stir fried rice, homemade brownie ala mode, cannoli's, Belgian waffles, and shawarma. Units included, the United States and Canada, Europe, Asia, Africa, and the Middle East.

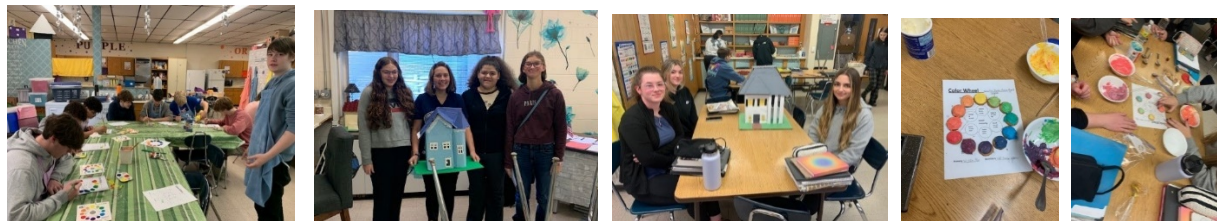




Housing and Design:

Housing and Design students love it when they get to make their own houses. They use classroom supplies to create a housing façade of their choice. They enjoy showing off their finished project.

Housing and Design students used colored icing and paints to complete their Color Wheels. Once the color wheel was completed, they needed to use the colors to complete a room in different color schemes. Another project that Housing and Design students completed was making floor plans for their future home. They had to draw each room to scale and use different floor plan symbols to indicate the layout of each room.



Parenting Skills:

Human Life Cycle

An Early Childhood Education Level 2 student read the book “Love You Forever” to the Parenting Skills classes. This book discusses the human life cycle, and how the role of child to parent changes as the child and parent both get older.



Real Care Babies!

Taking care of an infant is easy, isn't it??? The students in Mrs. Pavinich's Parenting Skills classes get to see for themselves, sort of. Delaware Valley High School is fortunate to have the “Baby Think It Over” program as a component of the Parenting Skills class. This program has been a part of our curriculum for over 20 years. The students practice with the “robot babies” in class for about a week before they take the

baby home for the weekend. During the weekend simulation the students rock, feed, burp, change, and care for the baby. This experience helps the high school students realize what a huge responsibility having a baby really is.

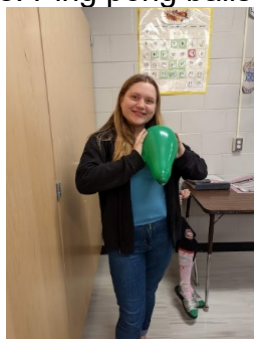
Maslow's Hierarchy Of Human Needs:

Students stacked cups with words and phrases on them that related to the 5 levels of Maslow's Hierarchy. They needed to work together to determine which words fit best into each level of the hierarchy.



Labor and delivery:

Students in Mrs. Pavinich's parenting skills class used a balloon and a ping pong ball to demonstrate what contractions during labor might look like. The balloon is the uterus, with the neck of the balloon representing the cervix, the ping pong ball is the baby. We discuss how contractions from the side of the uterus (balloon) are Braxton Hicks, but don't help the baby move down. Contractions from the top of the uterus, however, are stronger and help move the baby. The students squeezed the balloon little by little from the top until eventually, the ball moves down and pops out! This lesson was informative and fun at the same time! Ping pong balls were bouncing all over the classroom.



Guest Speaker, School Social Worker Ms. Letwinsky

Ms. Letwinsky spoke to Mrs. Pavinich's Parenting Skills classes about healthy, unhealthy, and abusive relationships. She discusses characteristics of healthy relationships and what to do if you are in an unhealthy relationship. Ms. Letwinsky also provided resources and information about abusive relationships and how to get help.

Freshman Seminar:

During the first half of the year, Mrs. Feese's Freshman Seminar students enjoyed navigating and becoming familiar with their high school while completing the required

Scavenger Hunt. They also participated in several activities that required them to communicate and use teamwork to solve problems.



2022-2023 DVHS Course Data:

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2022-23	%Passing 2021-22	%Passing 2020-21
Intermediate Foods A	314	14	22	99%	99%	96%
Intermediate Food B	275	13	21	97%	92%	89%
Gourmet Foods	164	8	21	98%	96%	93%
Housing and Design	129	6	22	99%	90%	86%
Freshman Seminar*	238	10	22	99%	97%	92%
Parenting Skills	80	4	20	99%	96%	94%

Delaware Valley Middle School:

Our have learned many new skills during this school year's FACS classes. Eighth graders learned how to sort laundry, iron and fold shirts, fold fitted sheets and run a washing machine and a dryer. All these new skills were put into practice when they completed their Laundry Bingo Assignment at home and helped their parents with the above tasks. By taking pictures they earned their well-deserved excellent grades. The

fun continued when they sewed their own individually designed pillows and some of them pin cushions as well. Our Food Safety and Sanitation Unit taught the student of kitchen safety which was applied during our cooking classes. They made Rice Crispy Treats, Pancakes, Grilled Cheese Sandwiches, Chocolate Chip Cookies, just to mention a few. All-in-all, the students learned skills they will be able to utilize in their future. Seventh graders were acquainted with banking concepts, opening, and managing a savings account, understanding credit scores and credit card statements. They also were introduced to different investment opportunities, from stock to mutual funds. They got a short insight into how the stock market and banks operate. Our Child Development Unit was a more hands-on section as the students were able to handle our Real Care Babies. They had the opportunity to see how much attention and patience an infant requires and how difficult it is to be a parent. The students also learned about the characteristics of the different age groups: infant and toddler. Their Babysitter Posters were a great way to practice and demonstrate skills they possess that are beneficial if they decide to become official babysitters. Finally, we had some time to acquaint the students with kitchen safety procedures, which will prepare them for next year's FACS classes.



Bake for Good:

The DVMS 7th & 8th grade Family & Consumer Sciences students have been hard at work measuring ingredients, preparing dough, and learning to braid bread as part of their community outreach program this quarter. Throughout the 2nd Semester DVMS students prepared and donated 75 loaves of bread to the Ecumenical Food Pantry & the Tri-State Pregnancy Center in Milford. This was part of a larger program hosted through the Family & Consumer Sciences Department and sponsored by King Arthur Bread Company – Bake for Good Program.



2022-2023 DVMS Course Data:

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2022-23	%Passing 2021-22	%Passing 2020-21
7 th Grade FACS	158	7	23	100%	99%	96%
8 th Grade FACS	103	4	26	100%	97%	97%

Dingman Delaware Middle School:

The Family and Consumer Science students of DDMS focus on learning various life skills that they can take with them on their journey to adulthood. Different topics include money management, laundry, basic sewing skills, child development and babysitting skills, what it means to lead a healthy lifestyle through food and exercise, kitchen skills, time management, and cooking within basic food groups. This year we even teamed up with Mr. VanAckers social studies class and even made homemade butter which was a job in the American Colonial times.



Bake For Good

Mrs. Waleck's 8th Grade classes also participated in the Bake for Good program where they teamed up with a partner to bake two loaves of bread. One loaf was donated and the other loaf, students were able to enjoy for themselves. All materials were donated by King Arthur Baking Company. About 40 loaves were donated to local Dingmans Ferry food pantries!



Gifted:

Mrs. Waleck and Mrs. Goldstein work with the gifted students of DDMS and come up with enrichment activities related to the Family Consumer Sciences. One of the activities included learning how to make different types of milk alternatives cheaply and easily, such as almond milk, macadamia nut milk, and even avocado milk. Other projects included the sewing of “monsters” around Halloween time and pie making around Thanksgiving.



Autistic Support FACS:

DDMS welcomed the Autistic Support classroom to the building this year and students were able to come into the Family and Consumer Sciences classroom to focus on learning real life skills such as laundry, cooking, cleaning, and even some childcare.



Take Your Child To Work Day

The DDMS Family and Consumer Science classroom hosted cupcake decorating for all kids for “Take your Child to Work Day”. Mrs. Waleck’s Family and Consumer Science students pre-made the cupcakes in anticipation of this event!



2022-2023 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2022-23	%Passing 2021-22	%Passing 2020-21
7 th Grade FACS	160	10	16	100%	96%	94%
8 th Grade FACS	89	5	18	97%	95%	84%

School Counseling Lynn Comunale, Department Chair

STUDENT PROGRAM DATA – POST SECONDARY PLANS

Class of	Graduates	2- and 4-year College/University	Other Education	Employment	Military	Other
2023	306	197	15	56	18	20
2022	334	209	9	39	22	55
2021	381	275	5	26	19	56

College Fair

The Delaware Valley High School Counseling Department continues to have an ongoing commitment to building relationships with various colleges and programs of post-secondary education. On October 14th, roughly 45 institutions of higher learning visited DVHS to meet with juniors and seniors to discuss their institution with prospective students. Here, our students had a face-to-face encounter with college representatives to ask one on one questions and gain contact at the college or university that interests them. Community/Junior colleges, technical institutes, liberal arts colleges, universities, and military academies were represented at this event. Staff were encouraged to support the event by wearing their college gear and foster college discussions with students.



Financial Aid Night

On October 6th, Michael Burke from PHEAA spoke to senior parents regarding Financial Aid for their students. Topics included but were not limited to higher education costs, types of financial aid available and how to apply for financial aid. All information was also posted to the high school guidance webpage for anyone unable to attend the presentation.

Junior Parent Information Night

Junior Parent Informational Night was held on May 15. This is an informational session for Juniors and their parents regarding life after High School. We review the different paths typically taken and what next steps are required. We briefly review the process of applying to Higher Education and what that entails. We also highlight our "College

Information" section on the website which is a wealth of information including timelines and tutorial videos.

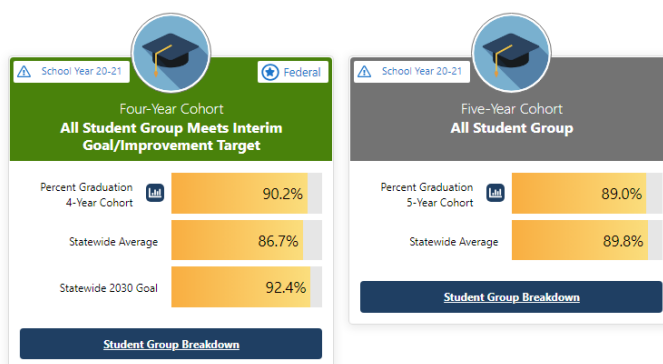
College Applications

The 11/12 Counseling Office, using Naviance, processed approximately 1117 college applications for the Class of 2023.

Pathways to Graduation

Each 11/12 school counselor tracks the students on their caseloads with their corresponding Keystone testing scores. If a student does not have passing Keystone scores, the counselor works with the student and parents to fulfill an alternate pathway in order to graduate. Sometimes this can involve schedule changes for specific courses and grade requirements, additional college applications, alternate assessments (SAT, ACT, NOCTI, ASVAB), industry credentials, or community service projects.

Graduation Percentage Cohort- From the PA Future Ready Index



High School Testing

<u>Assessment</u>	<u>Number of Tests Given</u>
Advanced Placement Exams (AP)	669 AP Exams taken
Armed Services Vocational Aptitude Battery (ASVAB)	20 students tested
Keystones Winter	574 tests administered
Keystones Spring	1242 tests administered
National Occupational Competency Testing Institute (NOCTI)	64 students given a pre-test and 63 students given a post-test
Preliminary SAT	580 Students tested

SAT

Delaware Valley High School hosted the SATs on October 1, and March 11.

Dual Enrollment

The Dual Enrollment program allows high school juniors and seniors to take college courses while still enrolled in a traditional high school program. Courses taken are usually freshman-level courses which can be transferable to colleges, allowing students a significant start in their first year. Delaware Valley had 225 students participate in the dual enrollment program with local colleges. These colleges included Lackawanna College, Keystone College, Sussex County Community College, Johnson College, and Luzerne County Community College.

NCAA

High school counselors keep track of student athlete's academic requirements in accordance with the NCAA guidelines. We review the requirements for each division to track core course GPAs and make sure the students have what they need to meet the expectations of the NCAA.



SCHOOL COUNSELING DEPARTMENT NUMBERS

	DDPS	DDES	DVES	SES	DDMS	DVMS	DVHS
Number of Support Groups Offered	11	15	10	4	20	8	10
Number of Students Involved in Group	48	52	39	24	88	80	45
Instructional Support Team Numbers	68	37	44	36	NA	NA	NA
Student Assistance Program Referrals	0	18	6	6	64	58	154
Student Attendance Improvement Plans	90	57	33	24	102	67	368
Number of Suicide Screeners Completed	1	3	2	3	37	24	18
Number of Children and Youth Referrals	19	6	4	10	23	30	17
Number of IU Counseling Referrals	15	19	10	13	8	4	9

Support Groups Offered

Support groups are offered at all levels and vary by school and student need. Groups that are offered include: Anger Management, Boys Group/Girls Group, Changing Families, Coping Skills, dealing with Anxiety and Depression, Girls Empowerment, Go Girls, Grief, Healthy Relationships, Peer/Friendships, Self-Care, Self Esteem, Serenity Now, Social Skills, Stress Management, Transition to Middle School, Transition to High School, Women's Empowerment and Zones of Regulation.

Classroom Instruction and Meetings

Classroom instruction is part of the Elementary School Counseling curriculum. School Counselors and Social Workers offer other classroom instruction and meetings that take place at the secondary level. Elementary classroom instruction topics covered include Bullying, Career Education, Coping Skills, Effective Communication, Feelings, Goal Setting, Good Touch/Bad Touch, Healthy Choices, Problem Solving, Safety, Self-Awareness, Stranger Danger, and Test Taking Skills. Secondary level topics include Career Readiness with Artifact Completion, Child Abuse and Mandated Reporting, Conflict Resolution and Peer Mediation, CTE tour introduction, CTE Information Session, Healthy Relationships, Scheduling Process, Senior College Application Process.

Instructional Support Team and Student Assistance Program

School Counselors and School Social Workers work closely to identify and help students in need of academic or personal/ social assistance. As members of the team, they collect and analyze data and work with teachers and families to develop a plan for student success.

Student Attendance Improvement Plans

The School Counseling Department worked with students and families to create an attendance plan for any student with truancy or excessive absenteeism. The goal is to help support families with any obstacles they may have in successful student attendance.

School Assessment Coordinators

DVSD School Counselors serve as School Assessment Coordinators for the Pennsylvania System of School Assessments. In addition, secondary school counselors served as the School Assessment Coordinators for the Keystone Exams. In addition, high school counselors coordinate the AP Exams, PSAT, ASVAB and NOCTI exams.

Special Education

The role of the school counselor within the special education department is essential. School counselors serve as case managers for students with a 504 Agreement. This includes gaining permissions to evaluate, completing the evaluation, and holding a meeting with parents, writing the 504 and distribution of the agreement. High school counselors also serve as gifted case managers including progress monitoring as well. School counselors coordinate the transfer IEP meetings, serve as LEA for IEP meetings, and generate the necessary paperwork for initiating special education evaluations.

Social Media

The School Counselors continue to embrace social media as a form of communication with students and families. Twitter and Instagram are utilized at the high school level. Class Dojo was a favorite platform used by Elementary Counselors. These were used for students and/or parent notification as upcoming events and news warranted. In

addition, Schoology was also used to communicate in a variety of ways. Information was able to be communicated to all or a few students regarding college-based information, upcoming testing, building initiatives and announcements. Posts such as Motivational Monday, Wellness Wednesday and Fun Friday were also present.

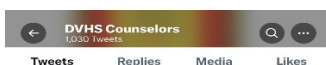
Career Readiness Standards with Smart Futures

Delaware Valley has continued to utilize the benefits of the Smart Futures Program for the Career Standards. Members of the Counseling Department conducted career lessons and career groups to help introduce our students to the program. The School Counselors maintained and oversaw the Pennsylvania Career Readiness Standards. Students are required to generate six artifacts in grades 3-5 and 6-8, and eight artifacts in grades 9-11. Counselors maintain these artifacts and report completion to Pennsylvania Information Management System (PIMS) for each student.



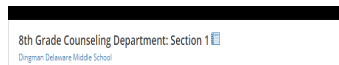
Congratulations to our winners for MVP March!!!

During the entire month of March all students had a chance to earn "DDPS MVP Tickets" for good behavior. At the end of the month each classroom randomly drew a winner from the tickets. Each classroom winner received two tickets to a Scranton/Wilkes-Barre RailRiders game, a personalized award certificate and a



DVHS Counselors @DVHSCo... · 2/22/23
Dual Enrollment forms for Keystone College are due to the 11/12 Guidance office this Friday, 2/24/23. If you have questions, please see your school counselor.

DVHS Counselors @DVHSCo... · 2/17/23
Check out the Scranton/Wilkes-Barre College Fair!

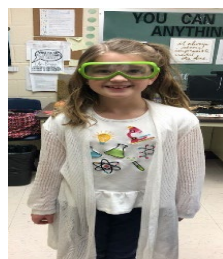


The date of high school scheduling has changed!
High school scheduling will now take place on **Tuesday, March 14** during Social Studies class. **Please be ready with your elective choices.** The elective sheets and course catalog can be found under the materials tab in the High School Scheduling folder on the Counseling Department Schoology page. If you have any questions, please reach out to Mrs. Commale.



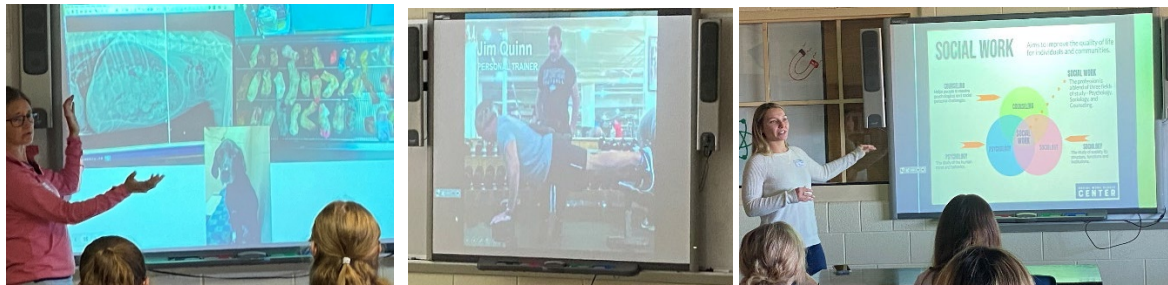
Career Day 2023

At the Dingman Delaware Elementary School, Students explored careers using Smart Futures during guidance class. Students worked on many aspects of choosing a career. Their favorite was Entrepreneurship, where they learned that kids could start businesses and appear on Shark Tank with their inventions. The conclusion of the career unit was celebrated with a Career Day! Students dressed as their future selves!



In October, students in the 8th grade participated in our annual Career Day. Both Middle Schools had the opportunity to meet with a guest speaker and learn about different careers. Topics discussed by each presenter included their interests at the middle school age, what drew them to their profession, type and amount of education required, positive and negative aspects of the career, what a typical day is like, related careers and professions. Each presenter also allowed for the students to ask their

questions. In addition to the live presentations, DDMS students also viewed different careers through personal video presentation. The videos were shown throughout the day giving students an opportunity to learn about new and different careers.



Delaware Valley High School held Career Day for all sophomore students on May 19th. This event provided students with an excellent opportunity to meet professionals working in their fields of interest and discuss course planning, college choices, and career outlooks. DVHS hosted 27 local professionals this year from a variety of career clusters. We had a few new additions to our group in the entrepreneurial, medical, and automotive fields as well as our steady returning professionals from careers that our students have come to look forward to hearing. Our presenters provided visual presentations, handouts, and unique opportunities to be directly involved with their professions, in addition to fielding various questions from students about their careers. The generosity of all our contributors makes this a truly unique experience for our Delaware Valley students. This experience will help drive our students' immediate class choices and future career aspirations.

Collaboration

The counseling department has a wide variety of duties and responsibilities. The heart of our work is supporting students in their academic, personal/social and career journey. The counseling department across all schools were vigilant and supportive to their students, families, and staff. Students were offered school resources that included tutoring, self-help groups, re-entry plans, as well as individual sessions to encourage academic engagement for success. This included collaboration with community agencies and other services available to students. School counselors coordinate homebound services and in home instruction when applicable, as well as report homelessness and work to help support families in need.

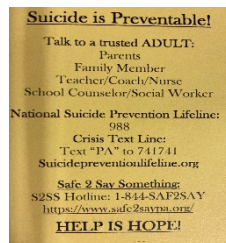
Staff Appreciation

The Dingman Delaware Primary School Counselor worked with her principal and secretaries to boost morale and remind the staff how much they are appreciated. A calendar of fun things was created and done throughout the year. Some examples include "Chip Chip Hooray!", Staff appreciation bulletin board, Staff Muggings.



Suicide Prevention

The School Counseling Department is committed to the safety of our students. Counselors and Social Workers must speak with students who express a concern, screen their level of safety, and make appropriate referrals for further care or assessment. Counselors and Social Workers conducted Risk Assessments throughout the year and collaborated with families for support.



Start with Hello

DVSD joined thousands of schools and youth organizations across the country to bring Start with Hello to our schools. This is part of the Sandy Hook Promise to be kind to others and not make students feel left out but more included in their school. Students had fun as they shared kindness throughout our schools by giving compliments, using social distancing ways to say hey, and wearing green for Sandy Hook.

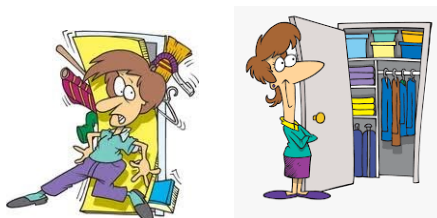
Bully Prevention & Unity Day

Each building participated in Bully Prevention Month in October including Unity Day. A wide variety of activities and events took place including the spirit week(s), anti-bullying poster contest, daily announcements, bulletin boards, and classroom lessons all related to types of bullying, statistics, and resources.



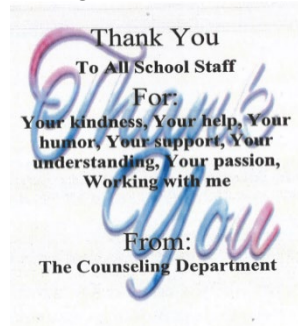
Get Organized Month

In January, the middle school highlighted National Get Organized Month. The focus was to help teach students strategies about organization and remind them how staying organized can help lower stress and simplify daily tasks. Announcements were made and posted on Schoology for easy reference.



Thank You Project

Not only is January National Get Organized Month but it is also National Thank You Month. DDMS created an opportunity for students to express gratitude to someone important in their school lives! Students were able to complete a Google form and the staff member of choice received a card with the student's name and message. Students were able to include former DDMS teachers, office workers, custodial and cafeteria staff as well as bus drivers! This project helped to create an expression of gratitude and helped make DDMS a thoughtful place to be.



Great Kindness Challenge

All elementary students celebrated The Great Kindness Challenge with a fabulous spirit week!

Shohola Elementary School review the science of kindness and how that impacts others and themselves!



National Read Aloud Day

On February 1, the Dingman Delaware Primary School Counselor celebrated National Read Aloud Day during Classroom Guidance Lessons. Time was taken to celebrate and honor the power of reading and sharing stories and expand the scope of global literacy. World Read Aloud Day celebrates the power, magic, and influence of reading aloud for children. Reading texts aloud helps build fluency, stamina, and vocabulary, and creates shared joy in the act of reading.



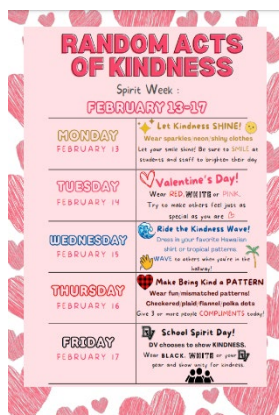
Random Acts of Kindness & The Kindness Counsel

The week of Feb 13- 17th all 4 Elementary schools celebrated Random Acts of Kindness week in Spirit! SES did the Kindness Calendar challenge. Participants were given a certificate and got a little treat too!

At the Middle School level, two Kindness Leaders were announced in the conclusion of Random Acts of Kindness Week. Eight students were nominated for Kindness Counsel. All students voted for those who they believed were the two kindest students at the Middle School. The Kindness Leaders were presented with kindness water bottles and DV Kindness Matters phone pop ups.

Congratulations to the 2023 Kindness Counsel

6th Grade	7th Grade	8th Grade
Riley Basset	Logan Hunter Ryan	Makayla Cuccio
Eva Oyer		Elijah Robles
Sariah Majano		Kadeen Trent
Joey Samartina		



Partner Work

The Dingman Delaware Primary School Counselor partnered with Pennsylvania State Police and our School Police Officer to do role playing activities during guidance class on "When and How to Call 911."



Mental Health Awareness Month

May is Mental Health Awareness Month. The district bonded together to support the awareness and reduce the stigma of mental health in the community. Every Thursday students and staff wore green to promote the National Alliance of Mental Illness's theme of More Than Enough. NAMI Daily announcements were made to students at the middle school. At the High School, information was provided about services not only in school, but also online and via text. Messages of Mental Health Awareness on the HS electronic bulletin board, as well as weekly Facebook and Instagram posts about mental health, self-care, and knowing the signs of emotional suffering were offered. There were also announcements every Monday and Wednesday promoting the weekly theme.



HEALTH AND PHYSICAL EDUCATION K-12

Jennifer Marchetti, Dept. Chair

Highlights DDPS

- Incorporated music into and organized warm-up and included it throughout several lessons.
- Continued to incorporate Language Arts and Mathematics into the Physical Education classes through Action Based Learning.
- Incorporated Fire Safety Month into the lessons by creating “fire safety stations” which included “Stop, Drop, and Roll”, “Stay Low and Go”, and “Jump to Safety”.
- PE units included gym safety, soccer, fitness, basketball, cooperation games, cardio drumming, yoga, balancing, and striking.
- Created curriculum-based bulletin boards for all health units using a variety of visual aids.
- Created a “Student Work Wall” to display student work throughout the year.
- Encouraged and promoted the Rotary Basketball Shoot Event to all classes.
- Continued the “PE Star ” program, choosing two students from each classroom.
- Participated in “Read Across America” themed week in PE by creating stations based on Dr. Suess books.
- Participated in “Jump Rope for Heart” during PE classes in February.
- Continued to incorporate health concepts and information into the Physical Education setting.
- Incorporated technology throughout the year.
- Second Graders created a fruit and vegetable rainbow in the health area.
- Second Graders participated in the “Shiny Tooth Challenge”. Second graders were given a toothbrush and a sheet to record when they brushed their teeth. Students who brushed their teeth morning and night for a month, got their name written on a tooth and displayed in the “Shiny Tooth Challenge” area.
- Utilized yoga activities to promote relaxation and flexibility.
- Included hands on activities during Health Class such as a “brushing teeth “activity and a “flossing “activity where the students were able to gain valuable skills.
- Created a Dinosaur themed school-wide field day event for June 2nd with the help of the PTA and entire staff.

DDPS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2022-23	% Passing 2021-22	%Passing 2020-21
HPE-K	162	7	23	100%	100%	100%
HPE-1	154	7	22	100%	100%	100%
HPE-2	167	7	24	100%	100%	100%

Highlights DDES:

- PE units included hiking, soccer skills, striking (badminton, pickleball, 4 square, ping pong, tennis), basketball skills, floor hockey skills, fitness activities/stations, throwing and catching, football skills, and modified games.
- Hosted intramurals for 16 students in 3rd grade, 29 students in 4th grade, and 23 students in 5th grade.
- Held a Hiking Club for 18 students in 3rd grade, 18 students in 4th grade, and 18 students in 5th grade.
- Held a soccer club for 52 students in grades 3-5.
- Taught diverse lessons in health.
- Held a field day for grades 3,4, and 5 with 14 unique stations,
- Promoted and attended the Rotary Hoop Shoot event.
- Organized monthly fitness activities via the morning announcements.
- Participated in a Jeopardy game throughout the entire school via Zoom.

DDES Course Data

Course Title	Enrollment	Sections	Avg. Class Size	Passing 2022-23	% Passing 2021-22	% Passing 2020-21
HPE 3	159	7	22.7	100%	100%	100%
HPE 4	178	7	25.42	100%	100%	100%
HPE 5	179	7	25.57	100%	100%	100%

Highlights DVES:

- Physical Education units included Cooperation, Soccer, Football, Volleyball, Basketball, Floor Hockey, Fitness, and large group games.
- 2 Student teachers from East Stroudsburg University were assigned to DVES. One student teacher from IUP. One student teacher from ESU completed his field experience.
- Health units included Hygiene, Nutrition, Safety, Exercise and Fitness, Body Systems, Drugs/Alcohol/Medicine, and Community Health.
- Hosted school wide Field Days which included competitive and cooperative class games, individual challenges, and student choice activities. Field day was held over three afternoons to help with social distancing. Classes were also able to enjoy some cooperative games in the morning taught by DVHS students in the Leadership and Adventure Activities classes.
- After completing our Rolling and Underhand throwing unit in Adapted PE, our Life Skills students and our 4th and 5th grade Peer Buddies, took a field trip to the bowling alley in Port Jervis. Students applied what they learned in two very exciting games.
- Peers helpers from the 5th grade were given the opportunity to assist Kindergarten students in their PE classes.

DVES Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
HPE -K	73	3	23	100%	100%	100%
HPE 1	76	3	25	100%	100%	100%
HPE 2	82	4	20	100%	100%	100%
HPE 3	54	3	18	100%	100%	100%
HPE 4	73	3	24	100%	100%	100%
HPE 5	78	3	26	100%	100%	100%

Highlights SES:

- PE units included basketball, hockey, wiffle ball/softball, and volleyball.
- Held a cross-curriculum unit evolving into an Escape Room Final.
- SES hosted a field day with the help of students from DVHS and the PTA.
- Incorporated nature walks into PE classes to promote mental health.
- Held a 16-week morning Sports Club with 65 students enrolled and at least 30 students participating each day. Sports included basketball, hockey, kickball, and wiffle ball/softball.
- Used the science room for health classes to allow for more interactive learning using Kahoot, presentations, and videos.
- Hosted an Olympic unit.
- Implemented a new 5th grade Health series, "Too Good for Drugs" in 5th grade with the help of Officer Scott.

SES Course Data:

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
HPE K	73	3	24	100%	100%	100%
HPE 1	73	3	24	100%	100%	100%
HPE 2	67	3	22	100%	100%	100%
HPE 3	72	3	24	100%	100%	100%
HPE 4	64	3	21	100%	100%	100%
HPE 5	84	4	21	100%	100%	100%

Highlights DVMS

- DVMS Health and PE teachers deliver state and nationally approved standards of HPE at developmentally appropriate levels using school approved curriculum and detailed lesson plans.
- Emphasis is placed on team sports, lifelong fitness, and taking care of the whole body.
- The health classroom focuses around the Too Good for Drugs program from the Mendez foundation. This begins with goal setting and transitions to relationships, communication all the way to drug and alcohol education and prevention.
- We also have a focus on cyber safety, bullying, and introduction to reproductive health (8th grade only).
- This year our SLO focus were the components of fitness (1) body composition, (2) flexibility, (3) muscular strength, (4) muscular endurance, and (5) cardiorespiratory endurance. Along with creating your own circuit to maintain or improve your overall fitness.

DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
HPE 6	141	7	21	99%	99%	98.83%
HPE 7	175	8	22	100%	99%	100%
HPE 8	175	9	20	100%	100%	98.23%

Highlights DDMS:

- The 6th grade Field Day is organized by Mrs. Snyder and consists of various activities including: Capture the Football competition, Water Balloon Toss, Kickball competition, Free Your Friends competition, Stained Glass Chalk Art, Paper Airplane creation and distance competition, and Ping Pong.
- The 7th grade Field Day is organized by Mr. Holdredge and consists of: Kickball, Capture the Football, Water Balloon Toss, Gold Rush, Recreational Games, Scooter Relays and Free Your Friends.
- The 8th grade Field Day is organized by Mr. Imbt. The homerooms spend the day competing for a kickball championship. They also participated in stations that included Escape Room, Water Balloon Toss and Free Your Friends.

DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
HPE 6	179	9	20	100%	100%	99.4
HPE 7	167	10	17	100%	100%	98.7%
HPE 8	176	10	18	100%	100%	98%

Highlights DVHS:

- Chief Moglia and Officer Gaughan continue to assist in teaching the “Too Good for Drugs” curriculum in 9th grade Health classes. This is an interactive and hands-on curriculum that uses a variety of learning strategies to teach topics such as assertive behavior, effective communication, building healthy relationships, refusal skills, decision making skills, and conflict resolution skills.
- The DV seniors are ready to save lives! Would you know what to do in a cardiac, breathing, or first aid emergency? The correct answer could help save a life. With hand-on approach to learning, the Health12 curriculum gives our seniors the skills to help save lives!
- The DVHS physical education department continues to offer the following elective courses: Physical Fitness and Training, Sports Officiating, and Leadership and Adventure Education. In Physical Fitness and Training, students learned various training methods and techniques, wrote SMART goals, and created training plans to meet their personal fitness goals. In Sports Officiating, students learned the rules and various calls involved in officiating both team and individual sports. Students also received information about different officiating certifications and openings in the area and several students served as officials in youth recreation leagues. In the Leadership and Adventure Education class, the students participated in different team building activities that centered on the *7 Habits of Highly Effective Teens*. The class completed different team and individual initiatives.
- The class also participated in the DVES Field Day by teaching the students team building and cooperative games.
- The Leadership and Adventure Activities class took a trip to ESU's Stony Acres to participate in low initiatives and high ropes activities.
- 10th and 11th grade students continued to use the “Smart Futures” program adopted by the district in 2021. This program offers activities about planning for the future including career planning. Students researched different colleges, areas of study, financial plans, and interview skills to prepare them for post-graduation.
- The PE department, in conjunction with student council and the class advisors, hosted the fall and spring DV Spirit Games where each class had the opportunity to compete in contests such as Tug of War, Human Hungry Hippos, Musical Chairs, and Volley Balloon.
- The Physical Fitness and Training classes honored veterans and Memorial day by completing HERO WODS (workouts of the day) in class. They also had Sergeant Corey Johnston, Marine Recruiter, come to class and run a Combat

Fitness Test (CFT). This is one of two annual fitness tests that the Marine Corps runs each year and the students enjoyed the challenge of completing it.

DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
PE 9	325	15	21.6	99.3%	99.13%	96.33%
Health 9	326	16	20.3	99.69%	97.4%	97.66%
PE/DE 10	358	17	21.05	99.44%	97.77%	97.03%
Behind the Wheel DE	38	4	9.5	94.7%	90%	91.6%
HPE 11	286	13	22	99.65%	98.4%	97.45%
HPE 12	254	12	21.16	97.64%	96.16%	98.39%
CTE PE 11/12	108	5	21.6	98.14%	100%	100%
Adaptive PE	23	3	7.66	100%	100%	100%
Athletic Training 1	56	3	18.66	94.64%	93.84%	98.21%
Athletic Training 2	19	2	9.5	100%	100%	100%
Sports Officiating	71	3	23.66	97.18%	92.68%	98.5%
Physical Fitness and Training	80	4	20	97.5%	98.79%	93.2%
Leadership and Adventure Activities	47	2	23.5	97.87%	100%	94.11%

Library Department

Rachel Goldstein-Department Chair

Primary Goal – To provide materials, equipment, and research assistance to students, teachers, and staff in support of the instructional program.

2022-23 Library Data K-12

Collection Data

School	Collection	Average Age	Books Per Pupil
DDPS	28,473	1997	50.7
DDES	17,208	2002	26.3
DVES	34,114	1998	69.9
SES	15,832	2003	34.2
DDMS	19,576	2000	36.0
DVMS	19,325	2003	32.8
DVHS	9,899	2005	6.5

Circulation Data

School	Circulation	SORA** Ebook usage	Inter-Library Loans	Class Novels
DDPS	23,289	16	43	120 sets
DDES	30,603	2,261	12	115 sets
DVES	23,409	541	52	N/A
SES	27,585	133	10	64 sets
DDMS*	7,399	4,588	64	17 sets
DVMS*	4,212	326	37	28 sets

DVHS*	1,435	124	126	N/A
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*Does not include heavy use of reference books and increased online searches

** Sora Overdrive is an online service that works with schools in Colonial IU and shares ebook and audiobook access.

Library Usage

School	Classes for Research, in addition to regularly scheduled library classes at elementary level	Classes for book check-out
DDPS	0	11 weekly
DDES	0	17 weekly
DVES	0	13 Weekly
SES	0	19 weekly
DDMS**	473	
DVMS**	683	
DVHS*	1409 - (Sign Out of LC, Conference Room, and Study Room)	N/A

*Planned/instructed-collaboration with teacher ** Many interdisciplinary

AV Usage

The Library department assisted the Technology department in getting the students 1:1 with a device (chromebook, iPad, laptop, etc.) The library department also helped to facilitate and track any damages or technical problems with the day-to-day use of the school supplied devices.

Highlights:

DDPS: The library serves as the hub of the school. Students and staff visit for library materials and technology support.

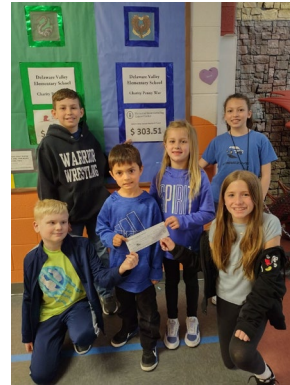


DDPS Gifted:

The DDPS gifted students completed a wide variety of STEAM activities throughout the school year. A field trip to Claws and Paws concluded the year.

DVES:

Students at DVES participated in a "Harry Potter" style house competition. This year we had a "Penny War" to raise money for charity. St. Jude's Children's Hospital, Make a Wish, Memorial Sloan Kettering Cancer Center, and Pike County Humane Society were the charities chosen by the students of each house. Together a total of \$1,210.87 was raised by the students of DVES. Throughout the year students chosen as leaders in their house were able to win prizes.



DVES Gifted:

Students competed in the K'nex STEAM challenge at Northampton Community college. They also completed a wide range of STEAM activities and ended the school year with building and launching water rockets and solid fuel rockets.



DDES: The library sponsored several special reading incentive programs throughout the school year, including Biography Bingo, Nonfiction November, Book Tastings, Poem in Your Pocket Day, and others. We hosted the PTA Book Fair in the Fall and Spring. We have almost completed our transition from Reading Counts to Accelerated Reader, by relabeling books (about 8,000) here in the library. On a daily basis, we had several book checkouts for classes, did individual book checkouts, offered study/work space to students needing to take a test, get extra help, etc. Our students were given

instruction/support in independently searching for books to read in Destiny and SORA (digital collection). We also continued to serve as the liaison between technology and students/teachers regarding Chromebooks and minor tech issues.

DDES Gifted: Students worked on group projects as well as individual SMART Goal projects each marking period. Several students participated in the International Academics Competitions Geography Bee and advanced to the National Finals in Arlington, VA on June 1-4. One student qualified for the International Geography Bee next summer. 4th grade Gifted students focused on a “Space” theme for most of the year, exploring Space themes in art and literature, along with investigations into Mars, scale/distances in space, gravity and orbits, and others. All of our Gifted students took part in a field trip to the Franklin Institute in Philadelphia on May 12. Jim Mang, DVES librarian, visited our group on June 1 and presented an overview of beekeeping and honey production.



SES: This year the library held the theme of Charlotte’s Web. Each student in grades 3-5 received their own copy of Charlotte’s Web. Charlotte’s Web Tickets were hidden in library books. When students found a ticket, they read the book and took an RC test or wrote a summary of the book and won a Charlotte’s Web bag, bookmark, pencil, farm crazy straw, and a book of their choice.

We also hosted two author visits via Zoom. Students in 4th and 5th grade received a copy of “I Survived the Wellington Avalanche of 1910” and met virtually with Lauren Tarshis. Students in 1st and 2nd grade received a copy of “What If You Had T-Rex Teeth?” and met virtually with Sandra Markle.

SES Gifted: Gifted students started the year with a Design a Food Truck project. They had to create a name, logo, and menu. Once the start up was complete, they created a 3D model of their Food Truck.

Students also completed a research project. Students completed research on their topic, created a presentation using Google Slides, presented it to their peers, and then created an assessment based on their presentation.

This year we also created t-shirts using the Cricut and mini heat press. Students designed their shirts in Cricut Design Space, cut the heat transfer vinyl with the cricut, and then pressed their shirts.



DDMS: The middle school library serves a hub for book check out and technology repairs and information. The library submitted over 400 tech tickets for technology problems that could not be resolved by the librarian. There were several different trainings held in the library, for handling and working with autistic students, intruder training, CPR training and several others.

Along with regular book check out, the library also has several activities and interactive lessons for multiple classes including book clubs, creating book spine poetry, going on a reference material scavenger hunt, and learning how to create MLA Works Cited pages using Noodletools. Mrs. Bachmann's sixth grade social studies classes learned how to use Tinkercad to 3d model their own Egyptian Hieroglyphics to create their own cartouches. Mr. Bergmann's science classes utilized the library to research alternative energy sources to help create a slideshow presentation.

New books are added frequently throughout the school year and many well loved books are taken into repairs. Students also get to view many book trailers for books available for check out and often get to view show and movie trailers for new book adaptations.

The DDMS Library also has an active 3D printer that allows students to get a new 3D printed item every month. Files are printed using PLA plastic and are limited in size to about 3.5 meters of filament each month. Almost 700 meters of filament were used this year for 92 different students!



DDMS Gifted: The DDMS Gifted students started the year with a sewing project, making little mini monsters with Mrs. Paulina Waleck in her FACS classroom. They also made mug cakes and made and tried non-dairy milks. They also learned how to use photoshop, did an escape room, and other STEM activities. They learned how to play guitar with Mrs. Laura Curchoe, music teacher, and took a field trip to Martin Guitar Factory. They ended the year with a field trip with DDES Gifted to the Franklin Institute.



DVMS Ongoing Library Activities:

- Supervising the library for student and faculty use (book selection and check-out, testing, Internet research, and other computer-related activities)
- Selecting, ordering, & processing of new books, A/V equipment, magazines, & periodicals
- Developing enthusiasm & interest in reading to promote a school-wide reading culture
- Working cooperatively with technology department to manage and distribute chromebooks, providing students access to the network, and troubleshooting assistance
- Gathering of materials for faculty (including assembling a cart of books on particular topics for students to use while researching)
- Teaching gifted students 2 periods a week, including writing their Gifted Individualized Education Plans (GIEPs)

DVMS Gifted: The gifted pull-out program includes a mix of creative exercises, small projects, reasoning skills, and other learning activities such as logic puzzles. Puzzles build on verbal/linguistic and logical/mathematical learning styles. Literacy skills are reinforced by thinking creatively about language. Critical and creative thinking skills are incorporated and acquired.

Using the Renzulli Learning Profile, each student's unique abilities, interest areas, learning styles, & expression styles were identified. Learning activities are matched to each student's learning profile. Students selected a topic of interest and then used the Project Wizard to help create and organize the project, using the following components: plan, find, create, test and improve, share, and reflect. Topics selected by students included:

- Opinion on Banned Books
- Deep Thinkers

- Civil War and Reconstruction: the 13th, 14th, and 15th Amendments

DVHS: Outside of the normal check in/check out of library books, chromebooks, and textbooks, the DVHS Learning Commons experienced a lot of traffic this school year including students, faculty, staff, and community members.

- Multiple classes utilized the spaces that the Learning Commons offers throughout the year, such as the SmartBoard and white board tables for a more interactive and immersive learning environment.
- Many different English and Social Studies classes found the Learning Commons to be an ideal location to work on projects or research papers, utilizing our computers and vast catalog of resources.
- The private and professional office spaces within the Learning Commons allowed for faculty and staff, alike, to host meetings with individuals from the greater DV community, such as parents.
- The instructional assistant who facilitates the daily functions of the Learning Commons worked in tandem with the technology department to manage and distribute chromebooks and assist in troubleshooting for students.
- The instructional assistant who facilitates the daily functions of the Learning Commons worked tirelessly to make the Learning Commons a more welcoming and inviting space for everyone in the DV community.
 - This was done by consistently redesigning and redecorating the variety of book display cases to represent different seasons, holidays, populations, ethnicities, and cultures.
 - Additions of decor and furniture pieces to create a feeling of comfort and productivity.
 - Advises students who utilize the Learning Commons for “After-School Library”, Monday through Thursday until 4:30 pm each week.

Mathematics Department

Christine Marcial, Dept. Chair

Highlights:

DVHS Math Peer Tutoring Program



Every Wednesday after school, our very own DVHS math students, primarily in honors and AP courses, tutor their peers who are currently struggling in their math courses. These students volunteer their time and put these blocks of time towards community service hours that are needed for the National Honor Society. The club is supervised by DVHS math teachers. The students who come to be tutored benefit from the one-on-one tutoring time that they receive every week.

Peer tutoring is offered from October to June. This year, we had 18 tutors volunteer and approximately 150 students who were tutored. Many of these students were tutored on a consistent basis each week.

As we approach the end of the year, our "Math Tutor of the Year" award goes to senior Sasha Crawford for her dedication and commitment each week. She has been a fantastic, consistent tutor for the past two years. Thank you, Sasha!

The King's College Math Competition:

The King's College Math Competition was held on Tuesday, November 29. There were 8 schools with approximately 75 students that participated in the competition. Eight of our students attended, Olivia Bogert, Sasha Crawford, Nixon Kameen, John Lockwood, Rebecca McFeely, Clint Murray, Jessica Rhule, and Wil Salus. In the morning, they took a 90-minute individual test with 35 multiple choice questions. Clint Murray came in second place. Clint received a book of logic puzzles, a medal, and a \$1,000 scholarship that is renewable for 4 years to King's College. After the morning competition, we had lunch and were given a tour of the campus before competing in a team relay competition in the afternoon. In teams of 4, they worked on four questions during a 12-minute period. The answer to the first problem was needed to solve the second problem, the second was needed to solve the third, and so on. There were 6 rounds. The team of John Lockwood, Clint Murray, Wil Salus, and Nixon Kameen came in third place. They all received a medal for their third-place finish.

AMC Code Jam Competition

On December 20, two teams of computer science students participated in the ACM Code Jam at the DeSales University in Center Valley, PA. Although only the top three teams were announced at the event, the two teams represented DV performed well and did a great job trying to master 10 extremely difficult mathematical coding programs in only two hours.

Team 1 (From Left to Right):

Clint Murray, John Lockwood, Karter Peereboom, and Ben Bailor



DVMS Mathematics Tutoring Program

Mrs. Gonzalez, Mrs. Scott, and Ms. Howery ran the DVMS tutoring program this year. The program ran one day a week after-school until 4:30pm. A few peer tutors were utilized in helping to assist students with their struggles. The tutors enjoyed coming to help others after school and the students receiving help enjoyed getting a different perspective on some math topics. We appreciated all students who attended for extra practice along with those who provided extra help.

Math 24 Competition at DVMS

Mrs. Scott and Mrs. Gonzalez took a group of students in the 6th, 7th and 8th grades to a Math 24 competition at the IU20 on May 10th. Math 24 is a game that gives you 4 numbers. The goal is to try and add, subtract, multiply or divide all 4 numbers to obtain an answer of 24. One of our 8th grade students, Michael Latini, made it to the semi-final round placing in the top 12 of all the competitors that day. He has been practicing since the 6th grade in Mrs. Gonzalez's class. We are super impressed with this group of students who chose to participate in this competition that forces you to think and practice math facts. It was a great day!



AP Computer Science students create PSA

Using stop motion animation, students in the AP Computer Science Principles class created Public Service Announcements centered around common computer security risks (keylogging, phishing, malware, DDos, DNS Spoofing, etc.). Students were able to use their creativity and technological skills to create projects that would help individuals understand the warning signs, and how to stay safe in today's society.



Mu Alpha Theta Mathematics Honor Society

Delaware Valley High School has an active membership in Mu Alpha Theta, the national mathematics honor society. This academic year, students competed in Weekend Challenges, solving problems covering a wide range of topics in mathematics. Jessie Dijan is the individual top scorer for this year's challenges and has proven to be a critical thinker and problem solver. Congratulations to Jessie!

DVHS Mathematics Students of the Year

Each year the mathematics teachers at the Delaware Valley High School assemble to acknowledge the students who excel in the field of mathematics. The top students are chosen for their excellence in the classroom, inquiring minds, and thirst for knowledge. These students have proven mastery in reasoning skills and analytical thinking. The recipients are:

The Freshman Class Mathematics Student of the Year: Grace Stevens

The Sophomore Class Mathematics Student of the Year: Jessica Willson

The Junior Class Mathematics Student of the Year: Eunice Choi

The Senior Class Mathematics Proficiency Award and scholarship winner from the Mathematics Department: John Lockwood

2022-2023 DVHS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2022-2023	% Passing 2021-2022	% Passing 2020-21
Pre-algebra	46	2	23	89%	94%	86%
Concepts of Algebra	28	2	14	89%	97%	76%
Algebra	90	4	23	81%	81%	83%
Geometry Honors	75	4	19	99%	99%	97%
Geometry	210	10	21	87%	85%	85%
Concepts of Geo	22	1	22	95%	90%	100%
Algebra 2 & Trig Honor	81	5	16	99%	97%	96%
Algebra 2 & Trig	222	11	21	90%	82%	82%
Algebra 2	48	3	16	94%	94%	91%
Precalculus Honor	67	4	17	100%	98%	100%
Precalculus	94	5	19	91%	88%	96%
AP Calculus BC	9	1	9	100%	100%	100%
Calculus	27	2	14	100%	91%	98%
AP Calculus AB	16	1	16	100%	100%	100%
AP Statistics	71	3	24	99%	100%	100%
Math Modeling	39	2	20	95%	89%	77%
SAT Prep Math	29	2	15	100%	93%	91%
Programming 1	24	2	12	100%	100%	100%
Programming 2	15	2	8	100%	100%	100%
AP Computer Science A	13	1	13	100%	100%	92%
Introductory Statistics	90	4	23	99%	97%	93%
AP Computer Science Principles	16	1	16	100%	100%	95%
AP Research	4	1	4	100%	N/A	N/A

2022-2023 DVHS Testing Data (NA – Covid Closure – no testing)

Name of Test	# of Exams Given	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
Keystone Algebra One (grade 11)	338 total (9-11)	76 juniors are not pro/adv 261/337=77%	78%	Students were deemed proficient due to COVID	NA
AP Calculus AB	15	93%	95%	86%	49%
AP Calculus BC	9	100%	63%	70%	68%
AP Statistics	71	69%	80%	66%	96%
AP Computer Science A	12	100%	71%	70%	89%
AP Computer Sci. Principle	16	94%	86%	91%	94%

2022-2023 DVMS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
Math 6 DVMS	69	4	17	90%	86%	86%
Math 6 Honor DVMS	55	2	28	100%	100%	100%
Math 7 DVMS	30	2	15	83%	76%	94%
PreAlg DVMS	59	3	20	98%	95%	92%
PreAlg Honor DVMS	64	3	21	100%	98%	100%
Alg1 DVMS	48	2	24	98%	96%	96%
Alg1Hon DVMS	56	3	19	100%	100%	100%
Math 8 DVMS	55	3	18	100%	79%	68%

2022-2023 DVMS Testing Data (NA – Covid Closure – no testing)

Name of Test	# of Exams Given	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
Grade 6 PSSA Math	135	54%	47.3%	33%	NA
Grade 7 PSSA Math	150	33%	27.9%	36%	NA
Grade 8 PSSA Math	161	17%	12.3%	22%	NA
Keystone Algebra1	105	41%	50%	47%	NA

2022-2023 DDMS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2022-2023	% Passing 2021-2022	% Passing 2020-2021
Math 6 DDMS	111	5	22	100%	96%	92%
Math 6 Honors DDMS	59	2	30	100%	98%	98%
Math 7 DDMS	52	3	17	94%	100%	100%
Pre-Alg DDMS	67	3	22	91%	95%	91%
Pre-Alg Hon DDMS	44	2	22	100%	100%	100%
Alg1 DDMS	59	3	20	97%	96%	94%
Alg1Hon DDMS	39	2	20	100%	95%	100%
Math 8 DDMS	63	3	21	71%	79%	69%

2022-2023 DDMS Testing Data (NA – Covid Closure – no testing)

Name of Test	# of Exams Given	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
Grade 6 PSSA Math	179	35.7%	32.3%	20%	NA
Grade 7 PSSA Math	161	42.2%	26%	24%	NA
Grade 8 PSSA	165	28.4%	24.8%	15%	NA

Math					
Keystone Algebra1	99	66.7%	67.7%	54.5%	NA

Music

Richard Horst, Dept. Chair

- Two students earned chairs in the **PMEA All-State Festivals**.
- 20 Middle School and 12 High School students participated in the **Marywood University String Celebration**.
- 38 Students from three buildings participated in the **Marywood Wind Band Celebration**.
- 44 elementary students participated in PMEA Fests.
- 7 Singers participated in the **PMEA District 10 Intermediate Songfest**, while several Band/Orchestra members prepared for the **PMEA District 10 Band/Orchestra Fest** but couldn't attend due to snow.
- 5 students earned the recognition of being selected to **PMEA District 10 ensembles**.
- 4 students were selected to participate in **PMEA Region** festivals.
- **DVHS Drama Club** presented 3 well-received performances of musical "Mama Mia".
- For the tenth year in a row, DV has been recognized by the National Association of Music Merchants as being one of the **Best Communities for Music Education**.
- Our **Marching Band** continued with a successful ninth season, continuing to participate in football games and compete in competitions.
- Our **Guitar program** continues to flourish, reaching many students who would not otherwise be involved in music at DVHS through traditional courses.
- Our middle school music ensembles presented wonderful in-person concerts in the fall, winter, and spring.
- The DDMS music department presented their **annual pops concert** in March and participated in Music in the Parks in the spring.
- Ensembles from multiple schools joined one another to create great concert experiences, including Orchestra, grades 3-12, district-wide; 5th & 6th Grade Chorus, DVMS, SES, & DVES; 7th & 8th Grade Chorus, DVMS & DDMS.
- The DVMS and DVHS ensembles learned from master teachers who visited and held workshops with the students.
- Both of our middle schools had successful presentations of their **Drama productions**.
- In middle school **General Music classes**, students engaged in learning and achieved musical growth through individual and group projects where various genres throughout the world and through time were explored.
- Our Elementary students continued **singing and playing instruments** in class, allowing them to grow their musical skills through activities, literacy, aural skills, critical thinking, and movement, as well as presenting grade-level concerts.
- The dedicated music faculty of our district continues to find ways to engage our students through some very challenging situations and is committed to nurturing

our program.

- Our **DVHS Jazz Band** performed several concerts and hosted their annual Jazz Festival.
- Faculty in our Department has partnered with **P.A.S.S.** to offer instrumental instruction to the students who they serve.



DVSD Course Data

	Course Title	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
DVHS	Jazz Band (Sem. 1)	100%	100%	100%
DVHS	Jazz Band (Sem. 2)	100%	100%	100%
DVHS	Music Performance: Grades 9-10 (Sem. 1)	99%	100%	96%
DVHS	Music Performance: Grades 9- 10 (Sem. 2)	100%	98%	98%
DVHS	Music Performance: Grades 11- 12 (Sem. 1)	100%	100%	100%
DVHS	Music Performance: Grades 11- 12 (Sem. 2)	98%	100%	99%
DVHS	Guitar 1	81%	70%	67%
DVHS	Guitar 2	76%	81%	67%
DVHS	AP Music Theory	100%	100%	100%
DVHS	Music Theory	91%	93%	71%
DVMS	Band: Grade 6	100%	100%	97%
DVMS	Band: Grades 7 & 8	100%	100%	99%
DVMS	Chorus: Grade 6	100%	100%	100%
DVMS	Chorus: Grades 7 & 8	100%	100%	100%
DVMS	Live Skills Music Class	100%	100%	100%
DVMS	General Music Grade 6	100%	100%	97%
DVMS	General Music: Grade 7	100%	100%	98%
DVMS	General Music: Grade 8	99%	94%	94%
DVMS	Orchestra Grade 6	100%	100%	100%
DVMS	Orchestra Grades: 7 & 8	94%	100%	96%
DDMS	Band: Grade 6	100%	100%	100%
DDMS	Band: Grades 7 & 8	100%	98%	100%
DDMS	Chorus: Grade 6	100%	100%	100%
DDMS	Chorus: Grades 7 & 8	100%	100%	96%
DDMS	General Music: Grade 6	100%	98%	94%
DDMS	General Music: Grade 7	99%	100%	97%
DDMS	General Music: Grade 8	99%	98%	91%
DDMS	Orchestra Grade 6	100%	100%	100%
DDMS	Orchestra Grades 7 & 8	100%	100%	100%

Reading Kathy Farley, Dept. Chair

Dingman-Delaware Primary School (DDPS)

To kick off the new school year, the DDPS Title I Reading Team collected the “Read S’more” Summer Incentive. Students were challenged to read over the summer. Their efforts were rewarded with camping books and tents to read in.

The DDPS Reading theme was space to motivate and encourage students to read. The reading specialists held four Title 1 Open House sessions, two in the fall with the first and second grade families and two in the winter for our kindergarten families. Parents were provided with information about assessments, qualifiers, and strategies to use at home. They included a make-and-take, so families would have reading activities that aligned with the curriculum.



In the fall, DDPS had a Trunk-or-Treat in the parking lot. The team dressed up and decorated a trunk. The reading specialists were able to get to know and interact with DDPS families, while the students trick-or-treated from trunk to trunk. The reading specialists took first place in the trunk decorating contest.



The reading team organized two new reading events for the school, Read to the Trooper and Mystery Reader. Second graders had the opportunity to read to a state trooper as part of a community outreach program. On February 1st, the Primary School celebrated World Read Aloud Day. A special mystery guest was assigned to each classroom to read a story to the class and bring a special mystery gift. Students made predictions as to who their reader would be. Classroom teachers, special area teachers, and our school police officer were all invited to be a Mystery Reader.



DDPS celebrated Read Across America Week, but this year they added a classroom contest. A quote from a Dr. Seuss book was read over the loudspeaker. The classrooms had to call in with the correct book title. The week ended with a hat parade. Students and staff created hats to go along with their favorite storybook.



In the spring, we participated in Kindergarten Registration. Jen and Kris met with the incoming kindergarten parents and provided them with hands-on materials, while Karen and Elina helped collect data.



It was another exciting year at DDPS. The reading specialists wrapped up the year with Family Game Night. Students showed parents how to change their old board games into fun reading games. They went home with a game, a book, and a summer reading incentive. The reading team is sad to say goodbye to Karen Traverso but look forward to welcoming a new member to the team next year.



Delaware Valley Elementary School (DVES)

Delaware Valley Elementary School's Title I reading department held a Summer Reading Incentive event in September to celebrate students who completed the summer reading challenge. Students needed to read, fill out a summer reading calendar, and turn it in in order to earn an ice cream treat.



In October, the Fall Title I Parent Engagement Meeting was held to explain the Title I program, testing administered to determine the needs of students, and instruction that would be used with our Title I students. The reading team offered many tips and suggestions for parents to use at home to help their children with reading and homework. They shared the school's updated website as a reference to be used during the school year.

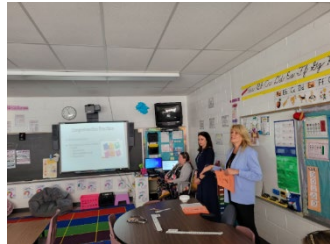
DVES celebrated *Read Across America* in March. Dr. Seuss inspired activities included a daily read-aloud, estimation contest, sock decorating contest, and dressing up as Seuss characters. Students also had the chance to listen to a daily read-aloud and guess the mystery reader during our DVES Masked Reader series. Students were encouraged to read and learn more about Dr. Seuss and his many books.

Our Spring Parent Engagement meeting and Game Night was held in May. We provided educational reading games and offered suggestions of activities to help promote reading and writing during the summer to prevent a slide in skills. The reading team also presented a new summer school-wide reading challenge. All these activities and valuable links were posted on the DVES Reading website. The reading team had a representative from the Pike County Public Library to discuss the summer programs available for members. Parents and students were registered for library cards if they were interested.

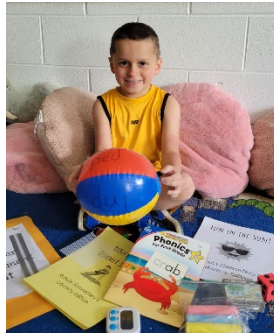


Shohola Elementary School (SES)

This year, the Reading Program at Shohola continued to focus on data-driven, multisensory instruction, and extensive collaboration with other staff members. The beginning of the year started with Reading Support Teachers pushing into classrooms. This provided a great opportunity to support and coach the classroom teachers. The reading team continued with this coaching model as we attended PLC/IST meetings and supported teachers with student data.



Throughout the year, Orton-Gillingham lessons also included multisensory instruction as well as educational games. We provided our K-3 students with “Fun in the Sun” take-home activities to promote fun learning over the summer.



Our 4th and 5th grade students reviewed this year’s learning with an Escape Room and Jeopardy Night. At the end-of-year parent meetings, the reading team discussed the importance of engaging in reading activities to reduce the summer slide.



Many SES traditions continued throughout the year, such as celebrating Read Across America Week with fun Dr. Seuss activities. The team also celebrated the Reading Counts Millionaires, along with students who met the 100 Book Club Challenge. Recognition was shown with Facebook shout-outs, bulletin board photos, end-of-year certificates/medals, and specially designed t-shirts.

A new award, the Reading Rocket Award, was also presented at the end-of-year awards ceremony. This award was created to recognize one Title I student from each grade level who made the most growth this school year.



Dingman-Delaware Elementary School (DDES)

DDES hosted a family literacy night for our Title I families. They welcomed families to a night of fun, learning, and PSSA preparation. In their presentation, they discussed PSSA preparation strategies, reviewed the family engagement policy, gave a summary of the programs that students may qualify to enter, and ended the night with a Literacy Family Game Night. During this time, parents worked with their children on ELA skills their child has learned throughout the year with Family Feud, Jeopardy, and board games. They showed families how games can help students in many ways. Students chose a family game to take home to continue practicing their skills. The following games were played by families to practice the following skills:

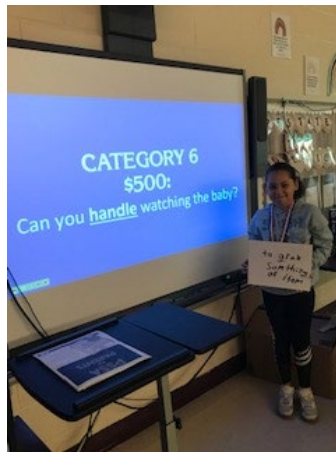


Charades-context clues --Instead of acting out the words on cards picked, students can give clues.

Blurt-building vocabulary --Children will be given clues and definitions to guess the word.

The Fidget Game --Sight words: this is a great game to practice your child's sight words and fluency.

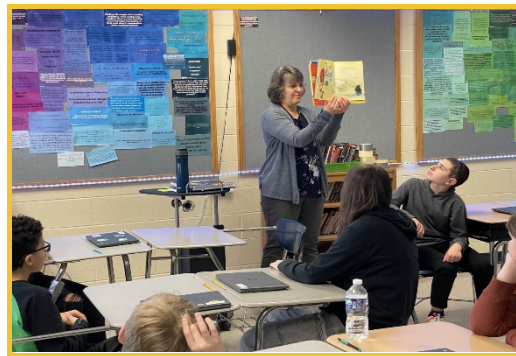
Clue --This is a great game to practice the reading skill: asking and answering questions.
Family Feud & Jeopardy --Practiced some PSSA prep questions with text structures and text features.



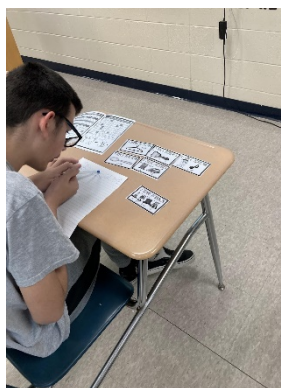
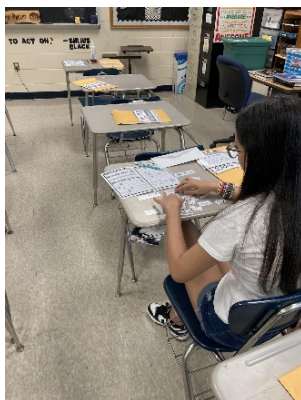
Delaware Valley Middle School (DVMS)

Celebrating **World Read Aloud Day** with Mr. Mady's ELA class.

Mrs. Masker co-taught in both Mr. Mady and Mr. Sullivan's 6th grade ELA classes. She also co-taught with Ms. Wilkes in Concepts 8 ELA class.



Pictured are students working on a Zombie Escape Room that required them to use critical thinking skills.



Students in Middle School Literacy class had the opportunity to strengthen their reading skills by learning numerous strategies and applying them to a wide variety of texts throughout the year.

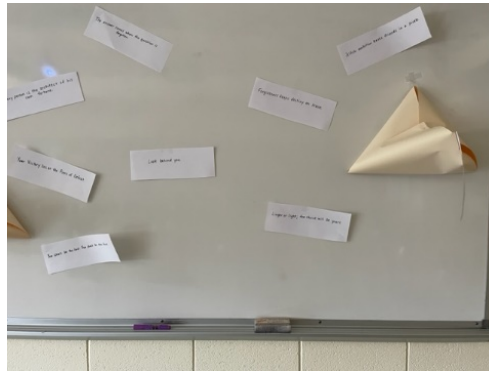
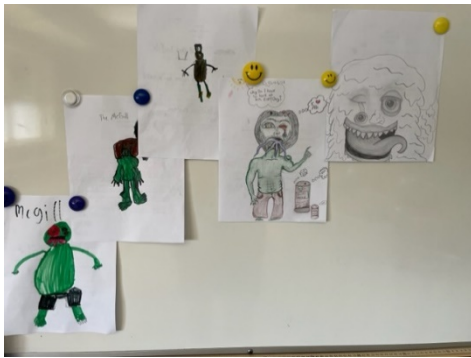
Anna Masker attended the CIU20 Literacy Symposium at DeSales University on June 13th for worthwhile professional development. The day included a keynote address by Joan Sedita, author of the *Writing Rope*, followed by dynamic breakout sessions on the topics of SEL and Literacy, Confronting Mental Models, and Structured Literacy.

Dingman-Delaware Middle School (DDMS)

Student depictions of McGill, a character in the novel, *Everlost*, based on the author's descriptions.

Students enjoyed making fortunes; after all in *Everlost*, all fortunes are true.

Students in Middle School Literacy class enjoyed reading *Everlost* by Neal Shusterman during the fourth marking period to close out the year. Students were able to apply the reading comprehension strategies they had been learning and practicing all year. The fictional fantasy novel was quite enjoyable by all students. There was something for everyone in this page-turner: vivid imagery, mini-history lessons, philosophical questions, and astounding plot twists. This is the first novel in the trilogy.



Read 180 class projects and award

Delaware Valley High School (DVHS)

On June 12th, Mrs. Lemenille's and Ms. Kents's 9th and 10th grade READ 180 classes participated in the annual "in-class" awards presentations. Awards were given for accomplishments, such as Most Lexile Growth, Most Books Read, and many more categories. The presentation of awards is a way to celebrate students' hard work and achievements during the year.



Mrs. Newman worked with the CTE students to create resumes related to their courses and certifications. Students also learned how to write cover letters when applying for jobs. Many CTE students will utilize the resumes to apply for summer jobs, compete in CTE competitions, and to apply for college and trade schools. Since they remain in their CTE programs for three years, the students add to their resumes as they acquire new skills.



The DV High School Reading Olympics Team, coached by Alison Newman, competed and won first place at the Spring Challenge on April 20th at Easton High School. The students competed against thirteen other teams by answering trivia questions about a list of thirty-five books they read throughout the school year. Despite missing a few team members, the group worked hard and represented DV with pride & perseverance!



Kathy Farley's and Erica Muttee's Concepts English 10 class competed in a friendly competition from January to May to see which class could complete the most constructed responses on time. It was a close race, but period 2 won by a small margin. They were awarded with a breakfast.



Kathy Farley attended the 2023 Literacy Symposium held at DeSales University on June 13. Mrs. Joan Sedita, Founder of Keys to Literacy, was the keynote speaker. Sessions included information on The Science of Reading, Structured Literacy, and writing.



2022-2023 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2022/23	% Passing 2021/22	% Passing 2020/21
Foundations of English 9/ Foundations of Reading 9	9	1	9	100%	100%	100%
Foundation of English 10/ Foundations of Reading 10	10	1	10	100%	100%	100%
Literacy 1	16	1	16	100%	N/A	100%
Literacy 2	7	1	7	86%	80%	70%
Push in Concepts English 9	53	3	*	*	*	*
Push in Concepts English 10	31	2	*	*	*	*
Push in Concepts of English 11	50	3	*	*	*	*
Push in Concepts of English 12	43	2	*	*	*	*

* See English Department

2022-2023 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2022/23	% Passing 2021/22	% Passing 2020/21
Middle School Literacy	12	1	12	100%	100%	100%
Push in 6 th Grade ELA	72	3	24	*	*	*
Push in 7 th Grade ELA	27	1	27	*	*	*
Push in 8 th Grade ELA	N/A	0	N/A	*	*	*

* See English Department

2022-2023 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2022/23	% Passing 2021/22	% Passing 2020/21
MS Literacy	5	1	5	100%	94%	94%
Push in 6 th Grade ELA	47	2	25	*	*	*
Push in 8 th Grade ELA	13	1	13	*	*	*

* See English Department

Remedial Reading

Number of Students Served – Remedial

Reading

	2022-23	2021-22	2020-21
DDPS K-2	192	194	164
DDES 3-5	219	195	133
SES K-5	140	157	118
DVES K-5	194	174	129
DDMS	35**	21*	13*
DVMS	24**	33*	16*
DVHS	42**	19*	33*

*Does not include students receiving reading support in the English classes

**Includes Read 180 students. Does not include students receiving reading support in the English classes. (See DVMS and DDMS Course Data)

Analyses of Remedial Reading Population Served (Students by Building) Number Elementary Students Served

	K	1	2	3	4	5	Total	2022-23%	2021-22%	2020-21%
DDPS	71	59	60	N/A	N/A	N/A	190	37%	40%	33%
DDES	N/A	N/A	N/A	72	75	72	219	42%	37%	28%
SES	30	38	27	12	17	21	145	33%	37%	28%
DVES	30	33	38	31	29	33	194	42%	39%	30%

Analyses of Remedial Reading Population Served Number of Middle School Students Served

	7	8	Total	2022-23%	2021-22%	2020-21%
DDMS	28	7	34	7%	4%	<1%*
DVMS	13	11	24	5%	6%	<1%*

*Does not include students receiving reading support in the English classes (See DDMS Course Data and DVMS Course Data)

Analyses of Remedial Reading Population Served Number of High School Students Served

	9	10	11	12	Total	2022-23%	2021-22%	2020-21%
DVHS	25	10	3	4	42	3%	<1%*	<1%*

*Does not include students receiving reading support in the English classes(See DVHS Course Data)

Analyses of Student Growth

	Number of Students No Longer Needing Services 2023-24	Number of Students No Longer Needing Services 2022-23	Number of Students No Longer Needing Services 2021-22
DDPS	132	143	108
DDES	93	93	28
SES	95	104	49
DVES	91	88	71

PSSA ELA Performance 2022-23 Remedial Reading Students

Grade 3	Below Basic	Basic	Proficient	Advanced
DDES	7	31	30	1
SES	0	8	3	0
DVES	5	13	11	0

Grade 4	Below Basic	Basic	Proficient	Advanced
DDES	7	36	28	3
SES	2	8	3	2
DVES	6	17	6	0

Grade 5	Below Basic	Basic	Proficient	Advanced
DDES	10	42	19	1
SES	1	8	11	1
DVES	4	18	10	0

Grade 7	Below Basic	Basic	Proficient	Advanced
DDMS	2	19	2	0
DVMS	3	9	1	0

Grade 8	Below Basic	Basic	Proficient	Advanced
DDMS	4	3	0	0
DVMS	5	6	0	0

Keystone Literature Exam Performance 2022-23**Remedial Reading Students**

Grade 10-11	Below Basic	Basic	Proficient	Advanced
DVHS	1	2	6	

*Includes students enrolled in Literacy 2 and Read 180

Reading Progress 2022-2023

	Number Served	Average Growth in DIBELS Sounds Per Minute
Kindergarten	131	32.66

	Number Served	Average Growth in DIBELS Words Per Minute
Grade 1	130	39.46
Grade 2	125	56.85

	Number Served	Growth in Years/Months Using STAR Diagnostic
Grade 3	115	1.30
Grade 4	121	1.15
Grade 5	126	1.06

SCIENCE DEPARTMENT

Amanda Pope, Dept. Chair

Competitions and Accolades:

AP Physics C students (Olivia Bogert, Nixon Kameen, John Lockwood, Clint Murray, Jess Rhule, John Rivera, and Wil Salus) won the Hayes Family Science Competition at University of Scranton.

AP Research students (John Lockwood and Jess Rhule) delivered presentations summarizing their research projects at the Skylands Research Institute Spring Symposium held at Sussex County Community College.

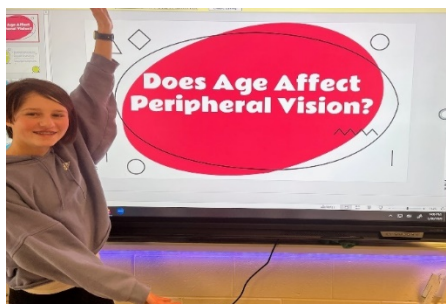
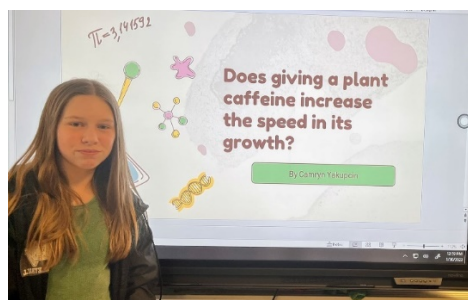
Envirothon Team placed first in Pike County, qualifying for the state competition, winning 4 of the 5 categories. At States, the team finished in 11th place, one of the highest finishes in recent Pike County history. The Environmental Club worked to beautify campus by planting the beginning of a butterfly garden in the T-wing courtyard. There are now 8 perennial flowering plants that should start our butterfly garden blooming!

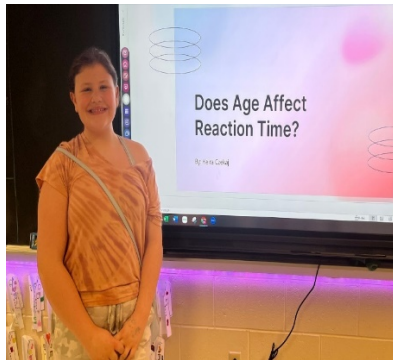
Science at Delaware Valley

Teachers embraced the opportunity to provide students engaging labs, gaining hands-on experience to explore content in deeper and more meaningful ways.

Mrs. Gilhooley (DVMS)

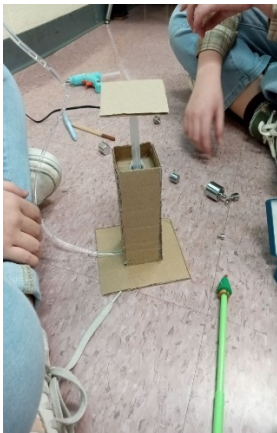
Honors 7 students completed long-term projects on a chosen experimental topic in the realm of biology. Some of the best presentations involved extensive experimentation and data collection to arrive at a conclusion to support or refute their hypothesis. Pictured below are Camryn Yakupcin, Brooke Nielsen, Regan Donnelly, Daisy Olivo-Heller, Keira Czekaj, and Brennan Snyder





Mrs. Scott (DDMS)

Students in the DDMS 8th grade Honors Physical Science class explored Pascal's Principle, which explains how pressure is transmitted through a fluid. To test how this concept applies to everyday life, students designed, constructed, and tested their own hydraulic lifts. The strongest hydraulic lift was able to hoist a 1.8 kilogram Chromebook!



Ms. May (DVMS)

Students made Oobleck as they learned about non-Newtonian solids. Students practice teamwork and communication skills to build plastic cup towers.



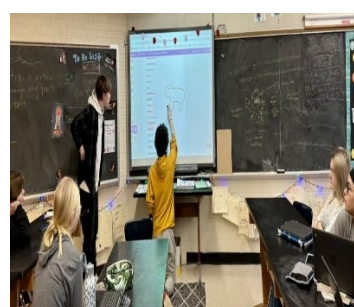
Mrs. Giordano and Mrs. Lee (DVHS):
Concepts of Biology students partake in a taste-test experiment to see if Generic brands are as good as Name brands and exploring the microscopic world using compound light microscopes.



Anatomy & Physiology students created an anatomically accurate model of the human heart out of rice crispy treats and icing.

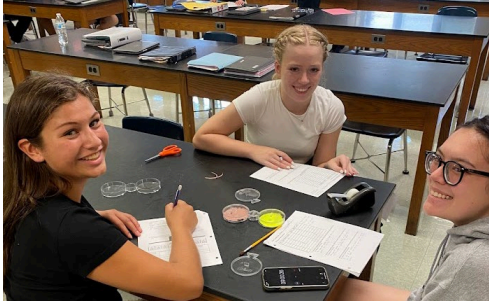


Mrs. Lee (DVHS):
Wooley Bear predictions, and Image-based Ecology Review.

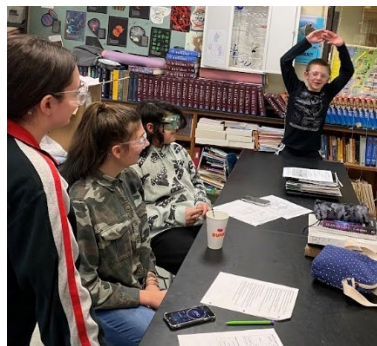
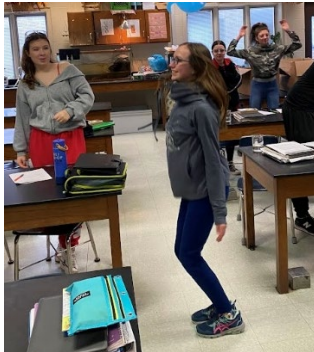


Mrs. Pope (DVHS)

Advanced Placement Biology students collecting data on environmental preference of Pill Bugs, transforming the genetics of bacteria and performing shark dissections.



Honors Biology Students measuring the effect of increased activity on respiration rates and product output.



2022-2023 DVHS Course Data

Course Title	Enrolled	Sections	Avg. Class Size	% Passing 2022/23	% Passing 2021/22	% Passing 2020/21
Concepts Science 9	54	3	17	92.6%	83.3%	80%
Science 9	181	9	20	90.6%	93.0%	87.4%
Concepts of Biology	34	2	17	100%	100%	93.6%
Biology	174	9	19	93.7%	95.9%	88.0%
Honors Biology	87	5	17	100%	100%	97.3%
AP Biology	49	3	16	95.9%	90.3%	96.1%
Chemistry	92	5	18	98.9%	95.7%	86.7%
Honors Chemistry	104	5	21	100%	100%	100%
AP Chemistry14	14	1	14	100%	90.5%	100%
Physics	42	2	22	100%	94.4%	92.1%
AP Physics 1	11	1	11	100%	100%	100%
AP Physics C	9	1	9	88.9%	100%	87.5%
Applications of Physical Science	43	2	22	100%	89.3%	77.8%
Citizen Scientist	41	2	21	82.9%	85.5%	90.1%
AP Environmental Science	35	2	18	100%	100%	96.88%
Forensics A	158	7	23	97.5%	93.7%	89.6%
Forensics B	98	5	20	100%	96.8%	88.4%
Anatomy and Physiology	176	8	22	99.4%	98.8%	94.8%
Astronomy	29	2	15	72.4%	78.8%	56.8%
Geology	16	1	16	87.5%	78.6%	83.3%
Engineering 1 (IED)	22	1	22	86.4%	88.0%	87.6%
Engineering 2(POE)	11	1	11	100%	90.0%	85.7%
Engineering 3 (DE)	7	1	7	100%	100%	100%
Engineering 4 (EDD)	5	1	5	100%	33.3%	92.3%
AP Research	4	1	4	100%	100%	100%
Science Resource 9-10	24	4	6	100%	95.0%	97.9%
Science Resource 11-12	17	17	9	100%	100%	100%

2022-2023 DVHS Testing Data

Name of Test	Number of Tests Given	% Passing 2022/23	% Passing 2021/22	% Passing 2020/21
Keystone Biology (11 th grade only)	339	72.3%	78%	86%
AP Biology	49	74%	71%	83%
AP Chemistry	14	86%	43%	55%
AP Physics: Mechanics	9	100%	100%	53%
AP Physics: Electricity	9	56%	100%	23%
AP Environmental Science	34	74%	79%	63%
AP Physics 1	11	36%	43%	23%

2022-2023 DDMS Testing Data (No Data – due to COVID)

Name of Test	Number of Exams given	% Passing 2022/23	% Passing 2021/22	% Passing 2020/21
PSSA Science 8	157	72%	68.3%	No Data

2022-2023 DDMS Course Data

Course Title	Enrolled	Sections	Avg. Class Size	%Passing 2022/23	%Passing 2021/22	%Passing 2020/21
Science 6	177	8	22	97.2%	94.0%	86.3%
Science 7	108	7	15	90.7%	95.3%	90.0%
Honors Science 7	24	1	24	100%	100%	100%
Science 8	140	7	20	100%	97.6%	90.7%
Honors Science 8	24	1	24	100%	100%	100%

2022-2023 DVMS Testing Data (No Data – due to COVID)

Name of Test	Number of Exams given	% Passing 2022/23	% Passing 2021/22	% Passing 2020/21
PSSA Science 8	166	60.8%	70.4%	No Data

2022-2023 DVMS Course Data

Course Title	Enrolled	Sections	Avg. Class Size	%Passing 2022/23	%Passing 2021/22	%Passing 2020/21
Science 6	140	7	20	91.4%	89.9%	89.3%
Science 7	108	4	27	91.7%	93.0%	88.0%
Honors Science 7	51	2	26	100%	100%	100%
Science 8	127	6	21	100%	98.9%	94.1%
Honors Science 8	42	2	21	100%	100%	100%

Social Studies Annual Report

Scott Nielsen, Dept. Chair

Highlights:

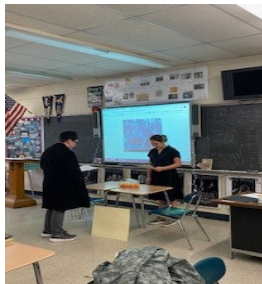
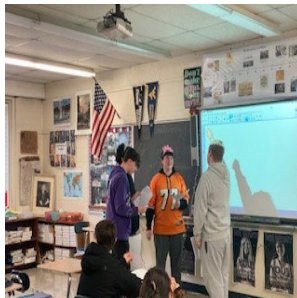
Bill and Cindy Etzkorn visited on October 14th and gave a presentation to ninth grade American Studies students. Mr. and Mrs. Etzkorn have participated in Civil War reenactments for many years, primarily in Gettysburg, PA. During this presentation, they shared their knowledge of life as an infantry soldier and civilian nurse during the Battle of Gettysburg. They told stories and explained what life was like for those that lived during that time. They came dressed in their traditional clothing and brought along artifacts which helped give the students an idea of what the soldiers and nurses used and carried during the war. Many students asked engaging questions and enjoyed looking at the artifacts. Mr. and Mrs. Etzkorn shared their knowledge of Milford connections to the Battle of Gettysburg as well as upcoming local events and locations to visit.

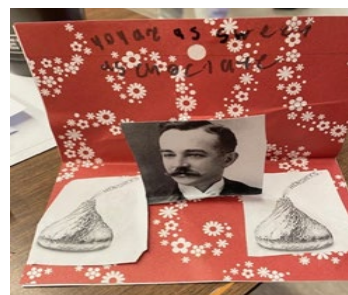
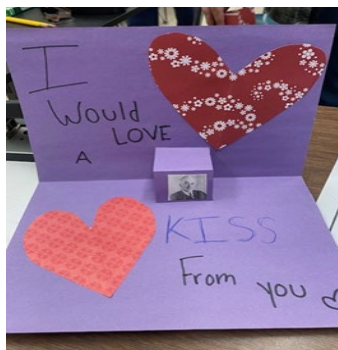
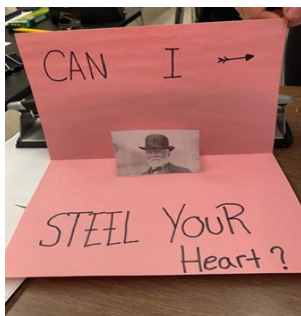


Mr. and Mrs. Etzkorn during their presentation

Immigration Activity

Ms. Cavallaro and Ms. Tallo's ninth grade American Studies students worked on and performed Immigration skits. After completing the Immigration unit, the students chose a group to research. They wrote scripts detailing the immigrants' experience and performed them for the class.





Valentine's Day Activity

Students in ninth grade American Studies made Valentine's Day cards. The Valentine's were created using Titans of Industry puns. The students chose a titan of industry to base their card on. The examples above use Henry Ford, Milton Hershey, and Andrew Carnegie

6th Grade Ancient Civilizations Egypt projects

Mr. Bell's and Mr. Penberthy's classes participated in a mummification of a chicken activity and created Egyptian style tombs during their unit on Ancient Egypt.



Mrs. Bachmann's 6th period inclusion class created Egyptian cartouches.



On March 31st, Peace Studies held its fourth Women's Empowerment Roundtable in the Delaware Valley High School Learning Commons. The event, which is designed to be similar to a town-hall format, featured five local prominent women addressing pre-vetted questions from the students. The guests can respond and discuss the questions

with each other from a variety of perspectives, backgrounds, and even of ages. Participants included Dr. Nicole Cosentino, Luann Scardino, Marielle Cavallaro, Jerrica Tallo, and Hon. Kelly Gaughan. While this presentation is given in Peace Studies for the Women's Empowerment Unit, it meets cross-curriculum standards with American History, American Government, Sociology, Psychology, Early Childhood Program, Introduction to Business, and Physical Education.

On, May 25, DVHS had a presentation by Michael Worden based on his true-crime book, *Lynched by a Mob, The Lynching of Robert Lewis in Port Jervis, New York, in 1892*. The presentation was sponsored by the Peace Studies classes but also included the attendance of cross-curriculum courses of Journalism, Government, AP American History, and Forensics B.

Model UN

In April, the Model UN team went to Penn Tech University to compete in a Model UN competition and had 5 students earn Outstanding Delegate awards and one student earn one of the top awards at the conference, Best Resolution.



Model UN Team and Olivia VanTassell: Winner of the Best Resolution Award.

2022-2023 DVSD Social Studies Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2022-23	%Passing 2021/22	% Passing 2020/21
6- World History	337	16	21	98.8%	98.4%	96.8%
7 Civics and Government	203	9	22.5	96.5%	98.2%	95.6%
7 Honors Civicsand Government	118	6	19.6	99.1%	100%	100%
8 AmericanStudies	243	12	20.2	98.7%	86.7%	85.5%
8 Honors. American Studies	93	5	18.6	98.6%	100%	99.1%
ConceptsAmerican Studies	37	2	18.5	94.6%	81.8%	80.6%
American Studies	162	7	23.1	92.6%	92.1%	88.6%
Integrated American Studies/English	21	1	21	100%	100%	100%
Honors American Studies	115	5	23	100%	100%	96.6%
Concepts World Studies	21	2	10.5	95.2%	93.3%	94.2%
World Studies	154	7	22	90.1%	83.6%	79.6%
IntegratedWorld Studies/English	21	1	21	100%	100%	100%
AP World History	83	4	20.7	98.7%	100%	100%
Concepts Amer. Govt.	26	2	13	84.6%	94.7%	100%
AmericanGovernment	175	7	25	99.4%	98.2%	95.1%
Integrated American Studies	27	1	27	100%	100%	95%
Concepts of Geography	31	2	15.5	100%	100%	94.7%
American Military History	35	2	17.5	94.3%	90%	90%
Economics	29	2	14.5	79%	90%	90%
Geography	55	4	13.7	78.0%	81.8%	87.1%
History thru Media	234	9	26	94%	92.5%	89.3%
Intro to Entrepreneurship	46	2	23	91.3%	93.1%	96.2%
Peace Studies	151	6	25.2	99.3%	91.3%	97.7%
Psychology	108	6	18	90.7%	85.5%	85.1%
Social Problems	43	2	21.5	86%	90.4%	90.4%
Sociology	181	7	25.8	84.6	94.1	96.4
AP Comparative Government and Politics	22	1	22	100%	100%	100%

EuropeanHistory	17	1	19	89.5%	100%	100%
AP Human Geography	40	2	22	72.5%	100%	100%
AP Microeconomics / Macroeconomics	8	1	8	50%	100%	100%
AP Psychology	39	2	19.5	97.4	95.6%	89%
AP United States Government and Politics	49	2	24.5	100%	100%	100%
AP United States History	32	2	16	100%	96.1%	96.9%
AP Seminar	13	1	13	100%	100%	100%

Name of Test	# of Exams Given	% Passing		
		2022-23	2021-22	2020-21
AP World History	82	81%	80%	50%
AP Comparative Government and Politics	22	86%	72%	67%
AP European History	17	82%	88%	100%
AP Human Geography	29	83%	58%	92%
AP Microeconomics / Macroeconomics	3 4	75% 100%	92% 83%	62% 73%
AP Psychology	40	73%	63%	56%
AP United States Government and Politics	31	72%	73%	44%
AP United States History	32	41%	50%	36%
AP Seminar	13	100%	89%	N/A

Technology Education

Tom Moran, Dept. Chair

Highlights:

DDMS

7th grade

- Students continued to use the 3D printer using Autodesk Inventor to create their models.
- Students used dial calipers to reverse engineer a linking cube.
- Students designed and built a puzzle cube out of wooden blocks.

8th grade:

- Students worked on numerous robotics projects. Students learned to design, wire, and code using VEX robotics and VEX coding software.
- Students continued to use Autodesk Inventor to create 3D objects.
- Students designed and programmed a VEX dragster for our 1st Annual VEX Drag Car Race.



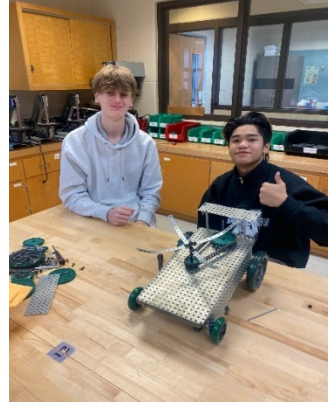
DVMS

7th grade:

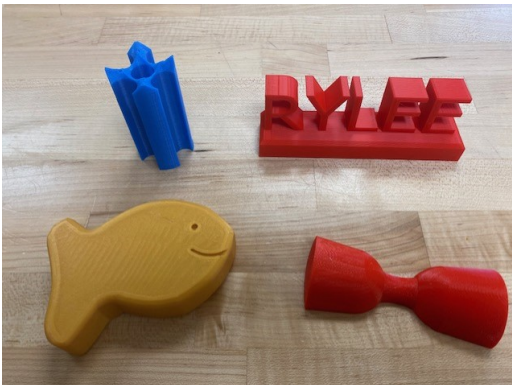
- Students continued to use the 3D printer using Autodesk Inventor to create their models.
- Students reinforce measuring skills by building Skimmer vehicles and puzzle cubes.
- Students learn design and problem-solving skills by designing and building a foot orthosis prototype for someone with cerebral palsy.

8th grade:

- Students learned code using VEX robotics and VEX coding software.
- Students reinforce design skills with Inventor and 3D printer projects.
- Students created basic mechanisms used in robotics.
- Students researched specific engineering careers and learned how to turn that information into a brochure.
- For the fourth year we have allowed 6th grade band/chorus/orchestra students to choose between Art and Tech Ed as a 7th grade elective class.
- Life skills students made models using the 3Dprinter.



DVHS: Mechanical Drawing and Design



Students were able to dive even deeper into the new machines in the lab without any COVID interruptions this year.

Mechanical Drawing I:

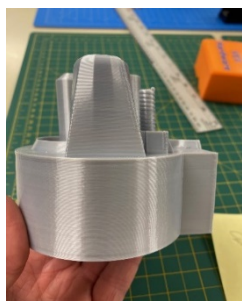
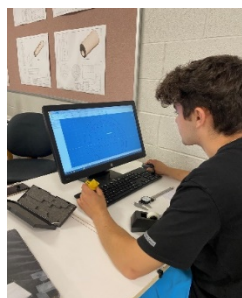
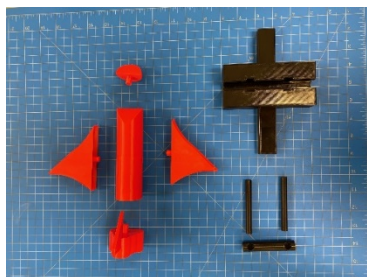
- Students used Inventor to design and the 3D printer to make Christmas tree ornaments.
- Student used Adobe Illustrator to design company logos and printed them out on the Roland vinyl printer/cutter.

Architecture:

- Students were able to tour the construction of the new Multipurpose room at various stages of the project.
- Students researched and created a booklet on traditional house designs.

Solid Modeling

- Students began the Door ID project.
- Students continued to create door graphics to identify the teacher and their classes. This year we completed the S-wing classrooms.
- Students got extensive training on the Fablicator 3D printer.
- Students were able to do several projects using the Roland Vinyl Printer/Cutter
- Our Advanced CAD Applications student created numerous redesigned parts for teacher and stickers to be sold to student in the school store.



DVHS: Materials Technology

- Used the CNC to create ornaments for Art Honor Society
- Created numerous road signs for the community
- Created custom engraved plaques for the Wrestling program
- Designed and developed an electrical board for Special Needs students
- Designed and created medals awarded for the Dodgeball Tournament winners out of aluminum composite material
- Engraved various kitchenware with custom logos for the Warrior Café
- Engraved a sign for the Multi-Purpose room
- Designed and developed numerous wood projects that were sold to generate money that was put back into the program (Manufacturing Class)



DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2022/23	% Passing 2021/22	% Passing 2020/21
Mechanical Drawing 1	27	2	14	96%	96%	88%
Architecture	9	1	9	100%	100%	100%
Solid Modeling/ Adv.CAD Apps	7	1	7	100%	100%	100%
Intro. To Tech.	88	4	22	81%	87%	75%
Tech. Systems	26	2	13	92%	82%	77%
Manu. Tech.	41	3	14	98%	100%	96%

DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2022/23	% Passing 2021/22	% Passing 2020/21
PLTW 7th Grade*	97	5	19	71%	76%	70%
PLTW 8 th Grade**	158	8	20	91%	90%	83%

*Design & Modeling

** Automation & Robotics

DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2022/23	% Passing 2021/22	% Passing 2020/21
PLTW Grade 7*	110	7	16	97%	92%	93%
PLTW Grade8**	167	9	19	98%	96%	88%

*Design & Modeling

**Automation & Robotics

World Languages

Gary Cotroneo, Department Chair

Highlights

- In October, students in Mrs. Maino's French classes completed a research project on a famous French person from history. They researched when they were born as well as important contributions of the individual they chose. They then created a tombstone and made a presentation to the class about their person. Some students' projects were chosen by peers based on neatness and creativity and were awarded a small prize for their outstanding efforts.



- Students in Mr. Cotroneo's AP Spanish class and one of Mrs. Ross's Intermediate Foods A classes had a cross-curricular culture day pertaining to Day of the Dead, which is known in many countries and cultures as All Souls Day. Mr. Cotroneo's class presented the cultural comparisons and contrasts of the day, complete with an altar, while Mrs. Ross's class prepared the food, explained the ingredients in each recipe, and asked if there was a way to prepare them in a healthier manner. Even Mrs. Kaylor got in on the fun by painting her face like "La Catrina."

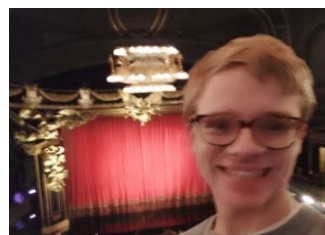




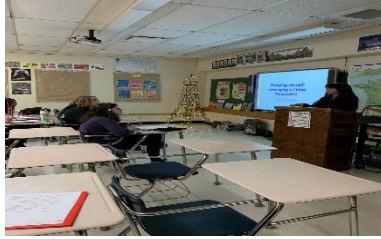
- On November 3, 31 Spanish students, accompanied by Mr. Cotroneo and Mrs. Strapec, traveled to El Repertorio Español in New York City to see a play entitled *En el Tiempo de las Mariposas* (In the Time of the Butterflies). This play was inspired by the true story of the three Mirabal sisters who in 1960 were murdered for their part in an underground plot to overthrow the government of the Dominican Republic under the rule of General Rafael Trujillo. The play was conducted entirely in Spanish, which is an effective way to immerse students into the target language. Afterwards, the students were introduced to the actors in the play and encouraged to ask questions about what they saw. Students already saw the motion picture version starring Selma Hayek and Edward James Olmos and compared and contrasted what they saw on the stage versus the screen.



- In December, AP French, French 4 and French 3 students got the opportunity to travel to NYC to see the “Phantom of the Opera” at the Majestic Theater before the closing of the show this past Spring.



- Also in December, A Delaware Valley alumna, Sarah Nackmann, came in to do a presentation for all the French classes about the opportunities afforded to her while at the University of Pittsburgh. She spoke some French with them all and included glimpses into her recent study abroad in France and spoke about her preparations for taking the DELF exam as well as the CIEE program for traveling. Two of Mrs. Maino’s students chose to pursue a month-long travel abroad in June – one will spend time in Toulouse, France and the other is traveling to Japan.



- From the sales of the Advent calendar, Elke Miller's German 1 classes donated to Pike County Humane Society and to St. Jude Children's Hospital.
- Elke Miller's German 1 classes participated in Apfelsaftschorle tasting, a class cooking activity (Schnitzel, Spaetzle, and German gravy) and Schnitzelburgers tasting.



- Elke Miller's French classes had a crepes and Belgian waffle extravaganza.



- In February, students in both Mrs. Ross' and Ms. Probst's classes combined their efforts to celebrate Mardi Gras together with Mrs. Maino's classes. Mrs. Maino's classes presented information on the history of Mardi Gras, the colors and some traditional foods associated with the holiday. The FACS classes researched and created traditional dishes to share.
- DVMS Spanish students had a pet contest that focused on writing descriptions and comparisons. Then all the classes voted for the best and most unique pets. The four winners were displayed on the bulletin board in the hallway.
- In March, the Advanced Placement Spanish students participated in the **National Spanish Contest** sponsored by the American Association of Teachers of Spanish and Portuguese. The winners this year were: Nur Araj, who merited a Silver Award, and Miles Nienstadt, who merited an Honorable Mention Award, both nationally.



- In March, the department was notified that it had again merited an award, this time a Bronze Globe Award, for excellent world language programs from the Pennsylvania State Modern Language Association. This is the fifth time in as many attempts that Delaware Valley has had the honor of winning this award. It will last until the end of 2024.



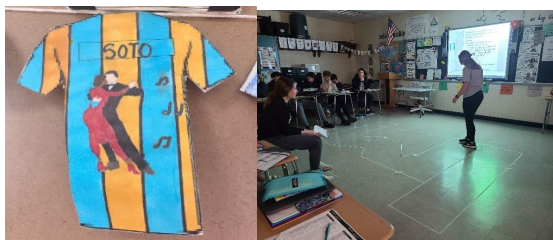
- Starting in March and ending in April, French students spent the month of March and some of early April participating in a world-wide music competition with a format much like March Madness in the NCAA basketball tournament. Students were comparing their choices when speaking about the brackets they created. They also made videos in French as an advertisement for their favorite singer/group. The French classes also created Smash Doodles and Blackout Poems of their favorite artists/songs.



- Also in April, a small number of AP French and French 4 students were afforded the opportunity to go to Dickson City, PA to see a new film based on the true-life story of the son of a Black slave and a plantation owner in Guadeloupe (Joseph de Bologne). The new film was called “Chevalier” as the main character was the first known Black composer and a renowned fencer during the time just prior to the French Revolution



- Students in Sra. Krasulski's Spanish 2 classes were engaged and productive the entire year. At the start of the year, students participated in a virtual field trip to Costa Rica. While learning vocabulary for travel, students created passports, boarding passes and exercised their speaking skills as they checked in for their virtual flight. Once they arrived, students were engaged in large group conversation while they compared the landscape, wildlife, and available recreational activities between Costa Rica and Pennsylvania. Later in Unidad 2, while learning about sports and healthy styles, students redesigned the Argentine soccer jersey while highlighting and historical and cultural influences in their designs. Then, in Unidad 4, students learned how to give and receive directions. Students created maps and gave written directions for how to have pizza delivered to their home. In the final activity, they also relied on their Spanish listening and speaking skills to help navigate their blindfolded partner through a large floor map by giving correct directions in Spanish. This final marking period, students took control as they created commands on how to create various dishes in Spanish. While using felt food items, students gave directions on how to successfully create different meals from start to finish. ¡Buen provecho!



- On June 5th, the culmination of the year in AP Spanish with “**La Gran Cena**” took place at EIPatron Restaurant in Port Jervis.



- DVMS Spanish students ended the year with a fashion show. Students worked to describe the outfits they wore for each season of the year. Each outfit that came down the red carpet was more unique than the last.

- Seniors Cassie Weber (German 4) and Samantha Lukan (AP German) receive their senior gifts from Herr Robert Wyckoff, the second year of a new tradition. Herr Wyckoff presents seniors who studied German with his hand painted acrylic paintings depicting popular scenes in German culture.



- After a tie for the second year in a row, Mr. Cotroneo presented the 22-23 Spanish Proficiency Award to senior Nur Araj at the annual Student Recognition Awards night. Nur received a small monetary prize as well as a proficiency pin and certificate.



- Mrs. Maino presented the 22-23 French Proficiency Award to senior Emma Domanico at the annual Student Recognition Awards night. Emma received a small monetary prize as well as a copy of the French book, *Le Petit Prince* by Antoine de Saint-Exupery.



- Mr. Wyckoff presented the 22-23 German Proficiency Award to senior Samantha Lukan at the annual Student Recognition Awards night. Sammi received a proficiency pin and certificate.

2022 – 2023 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
French 1	13	1	13	92%	90%	100%
French 2	31	2	31	100%	100%	91%
French 3	15	1	15	100%	100%	95%
French 4	9	1	9	100%	100%	100%
AP French Language and Culture	1	1	1	100%	100%	100%
German 1	7	1	7	100%	71%	100%
German 2	28	2	14	100%	100%	95%
German 3	23	1	23	100%	94%	95%
German 4	6	1	6	100%	100%	100%
AP German Language and Culture	1	1	1	100%	89%	100%
Mandarin Chinese 1	N/A	N/A	N/A	N/A	N/A	N/A
Spanish 1	39	2	20	77%	89%	77%
Spanish 2	150	9	17	99%	96%	92%
Spanish 3	115	6	19	100%	99%	94%
Spanish 4	16	1	16	100%	100%	96%
AP Spanish Language and Culture	15	1	15	100%	93%	100%

2022-2023 Testing Dat

Name of Test	# of Exams	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
AP French Language & Culture	1	100%	0%	83%
AP German Language & Culture	1	0%	22%	0%
AP Spanish Language & Culture	15	60%	67%	70%

2022 – 2023 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2022-23	%Passing 2021-22	%Passing 2020-21
French 1	15	1	15	93%	94%	86%
German 1	15	1	15	93%	94%	100%
Spanish 1	112	5	22	95%	75%	88%

2022 – 2023 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2022-23	% Passing 2021-22	% Passing 2020-21
French 1	26	1	26	73%	80%	73%
German 1	16	1	16	94%	100%	80%
Spanish 1	96	5	19	98	91%	98%

Special Education

Dr. Diana Bixby, Secondary Director

Mrs. Cheryl Nielsen, Elementary Director

Student Enrollment

Support Program	2022-23	2021-22	2020-21
Learning Support	533	580	583
Emotional Support	68	65	65
Life Skills Support	31	31	23
Autistic Support	76	72	63
Multiple Disabilities Support	5	6	7
Speech/Language Support	97	77	76
Total	810	831	817

Staff

Professional Staff	2022-23	2021-22	2020-21
Learning Support	32.5	34	34.5
Emotional Support	5.5	5.5	5.5
Life Skills Support	3.5	2.5	2.5
Autistic Support	10.5	8	7.5
Multiple Disabilities Support	1.5	1.5	1.5
Speech/Language Support	5	5	5
Non-Instructional	3	2	2
School Psychologists	4	4	4
Total	64.5	62.5	62.5

Instructional Assistants	2022-23	2021-22	2020-21
Learning Support (Full-time/Part-time)	9 FT/ 20 PT	8 FT / 25 PT	8 FT / 25 PT
Emotional Support	3 FT/ 6 PT	2 FT / PT	1 FT / 5 PT
Life Skills Support	1 FT/ 9 PT	1 FT / 5 PT	1 FT / 5 PT
Autistic Support	4 FT/ 17 PT	5 FT / 15 PT	6 FT / 15 PT
Multiple Disabilities Support	2 FT/ 3 PT	3 FT / 3 PT	3 FT/ 3 PT
Job Coach	2 PT	2 PT	2 PT
Total	19 FT/ 55 PT	18 FT / 55 PT	19 FT / 55PT

Psychological and Educational Evaluations

Number of Evaluations	2022-23	2021-22	2020-21
Initial Referrals	128	219	108
Reevaluations	101	188	185
Transfer Student reviews	52	63	57
Gifted Evaluations	7	20	
Chapter 15 Evaluations	13	49	

Number of Students Receiving Related Services

Related Service	2022-23	2021-22	2020-21
Speech and Language	180	191	170
Occupational Therapy	128	159	171
Physical Therapy	14	15	22
Hearing Support	3	5	5

Vision Support	9	8	6
Orientation and Mobility	3	2	2
Counseling	60	66	

*Does not include students serviced through Chapter 15

Highlights:

- Step-By-Step continues to partner with us in the primary, elementary, middle and high school Autistic Support classrooms. A total of 27 students are supported through the SASP program by one Board Certified Behavior Analyst, three Master-level clinicians, and five Bachelor-level clinicians. Step-By-Step expanded this year into our Itinerant Autistic Support programs at DDES and DDMS.
- Technology continues to play a critical role for our students who require augmentative communication. Through the use of iPads, iPods, iPhones, and Chromebooks, students are able to access communication for both social and academic gains.
- DV hosted our 14th annual Special Olympics on May 31st. Students participated in various track and field events. This year, students from Wallenpaupack, Wayne Highlands, and Devereux also participated. Over 190 athletes participated. Our students really enjoyed this event! Parents were also able to get information at the resource fair, which was held at the entrance to the event. Various community agencies that support students and families with special needs were available to speak with parents and give additional information.
- DDES started off Autism Awareness month with dress-up days. They had Light it up Blue day, Superhero day, and DV day. They promoted acceptance and inclusion by giving Homeroom teachers powerpoints and videos on Autism and having students decorate their own banner for Autism acceptance. Students also participated in a "Be the Change" fundraiser. They had to bring in spare change, and the class that won was given an extra recess. For the staff they did a Light it Up blue raffle basket and extra jeans day. They also sold chocolate and t-shirts provided by PASS. Their combined total was \$1673.25! DDPS started off Autism Acceptance month by dressing in blue on April 3rd for National Autism Day. They had a school-wide spirit week, and the students helped raise money by buying bracelets and completing Chores for Autism. Students also decorated puzzle pieces with what makes them special during art class. Staff were able to purchase extra jeans days. The special education team also put together faculty bake sales and a huge homemade soup, salad, and sandwich lunch (that lasted two days!). Mr. Burns helped by raising money during his music concerts this month as well! In addition, secondary students

from IAS and self-contained learning support helped PASS tie bows in Milford to raise acceptance for autism in the month of April.

- This year, Delaware Valley started a Unified Track team at Delaware Valley High School. Our first team consisted of 13 members. They competed in 4 meets and ended the season with a 3-1 record. The participants competed in the 100 m, 400m, 800m, 4x100 relay, 4x400 relay, shot put, mini javelin, and long jump events. With each meet, times and distances improved. Most importantly, friendships and memories were made. The athletes and partners enjoyed working together and cheering each other on at each practice and meet.
- Of the sixty-seven seniors who graduated this year, nine will be attending a four-year college, twelve are attending a two-year college, nine are attending a Technical School, three are enlisting in the military, and thirty-four are entering the workforce.
- Twenty seniors and twenty-five underclassmen were found eligible for services through the Office of Vocational Rehabilitation. Students worked with the following agency providers: Community Vocational Services and Youth Advocate Programs, Inc.
- The community continues to support our students in so many ways! Twelve students participated in Community Based Work Assessments and Paid Work Experiences through the Office of Vocational Rehabilitation at the following employment sites: Balch's Fish Fry, Best Western Inn at Hunt's Landing, Center for Developmental Disabilities, Hampton Inn, Home Depot, Keyfood Marketplace, Pike County Workforce Development Agency, Shohola Ship Shop, and Weis Markets.
- In addition, weekly Community Job Trials for underclassmen took place at Balch's Fish Fry, Cliff Park Golf Course, Flagship Cinema, Fort Knox Storage, Goodfella's Italian Restaurant, Home Depot, Jake Peter's Landscaping, Jem Screen Printing and Embroidery, Keyfood Marketplace, Laurel Grove Florist and Greenhouse, Luhr's True Value, Matamoras Borough, Market 32, NAPA Auto Parts, Pike County Humane Society, Pocono Environmental Education Center, Port Jervis Family Health, Shoprite, Stewie's Family Restaurant, The Dimmick Inn, The Grill, The Hampton Inn, The Village Diner, Tractor Supply, and Weis Markets.
- Eight students attended the field trip to Sussex Community College on October 27. Students had the opportunity to meet with Admissions, Disability Services, and tour the campus.
- Five students attended the field trip to Northampton Community College on November 2. Students had the opportunity to meet with Admissions, Disability Services, and tour the campus.
- Six students attended the field trip Johnson College of Technology on April 25. Students had the opportunity to meet with Admissions, Disability Services, and tour the campus.

- Five Delaware Valley seniors participated in our reverse job fair on April 4 at the Best Western Inn at Hunt's Landing. A reverse job fair is a career fair that flips the tables. The Delaware Valley students created presentation boards showcasing their resumes and pictures of themselves at various job sites. The employers had the opportunity to circulate among the tables and introduce themselves to the students seeking employment.
- Six Delaware Valley seniors attended the Pike County job fair on April 4. The students were job seekers learning about the local job market and applying for employment.
- October 5 - 5:30-6:30pm in the DVHS Library - Transition Overview. Presentation by Laura Butler, Transition Coordinator
- October 18 - 5:30-6:30pm in the DVHS Library- How to Access Accommodations at Post-Secondary School. Presentation by Jill Ceasar Boyle, M.Ed. Coordinator of Office of Accessible Services Individualized for Students – OASIS
- Parents and Staff were invited to attend a virtual presentation by Norma Realpe from Disability Rights PA on November 9. The presentation reviewed work incentives planning for transition aged youth and an overview of Social Security benefits.
- Parents were invited to attend a virtual presentation on PA ABLE on November 9, and January 11. The presentation was by Diana Fishlock from the PA Treasury. A PA ABLE account gives individuals with qualified disabilities (Eligible Individuals), and their families and friends, a tax-free way to save for disability-related expenses, while maintaining government benefits.
- The Pike County Workforce Development Agency and the Delaware Valley High School sponsored College/Career Night on May 25. Students and parents had the opportunity to gather information and talk to representatives from 25 colleges, technical schools, community colleges, and several branches of the military. Also in attendance were 7 local employers.
- Students and their families were provided information and applications for the Pike County Workforce Development Agency Summer Youth Employment Program

GIFTED

Building	Number of Identified
Delaware Valley Elementary School	4
Shohola Elementary School	1
Dingman Delaware Elementary School	9
Dingman Delaware Primary School	4
Delaware Valley Middle School	14

Dingman Delaware Middle School	7
Delaware Valley High School	30
Total	69

- This year, our department collaborated with IU 20 to assist our gifted case managers. They attended multiple trainings related to gifted procedures, timelines, paperwork, and programs. We will continue to plan gifted education professional development for our gifted case managers, as well as our school psychologists and regular education teachers for the upcoming school year.
- Students at DVHS continue to have a variety of academic choices to meet their needs.
- Students competed in the K'nex STEAM challenge at Northampton Community college. They also completed a wide range of STEAM activities and ended the school year with building and launching water rockets and solid fuel rockets.
- Gifted students started the year with a Design a Food Truck project. They had to create a name, logo, and menu. Once the start-up was complete, they created a 3D model of their Food Truck.
- Students also completed a research project. Students completed research on their topic, created a presentation using Google Slides, presented it to their peers, and then created an assessment based on their presentation.
- This year we also created t-shirts using the Cricut and mini heat press. Students designed their shirts in Cricut Design Space, cut the heat transfer vinyl with the Cricut, and then pressed their shirts.
- Our students went on field trips to the Martin Guitar Factory and the Franklin Institute.

AEDY Program

Mark McElroy, Administrator

The Delaware Valley School District AEDY Program provides at-risk secondary students with a differentiated learning program that relies heavily on technology and one-to-one attention from caring educators. This program has helped students get back on track and graduate either within this program or after returning to the traditional middle/high school setting.

Grade	Number of Students
9	8
10	6
11	4
12	3

AEDY Program 2022-2023

Number of Students Who:	
Spent Entire School Year in Program	1
Entered Program During School Year	19
Exited Program During School Year	19
Graduated from DV	1

***Includes 3 students attending PA Treatment & Healing AEDY program**

Grade	Number of Students
6	4
8	2
9	3
10	3
11	2
12	4

AEDY Program 2021-2022

Number of Students Who:	
Spent Entire School Year in Program	4
Entered Program During School Year	14
Exited Program During School Year	11
Graduated from DV	3

Extended Day Program 2020-2021

Grade	Number of Students
6	1
8	2
9	2
10	1
11	1
12	2

Number of Students Who:	
Spent Entire School Year in Program	0
Entered Program During School Year	9
Exited Program During School Year	3
Graduated from DV	1

All seniors eligible to graduate from DV did so

Summer School
Mark McElroy, Administrator

Summer School 2023

Grade	Number of Students	Number of Courses Taken
6	2	2
7	9	9
8	2	2
9	18	18
10	24	25
11	10	13
12	3	3
Total	68	71

Summer School 2022

Grade	Number of Students	Number of Courses Taken
6	3	6
7	3	3
8	9	10
9	21	26
10	23	26
11	7	9
12	9	13
Total	75	93

Summer School 2021

Grade	Number of Students	Number of Course Taken
6	28	53
7	25	43
8	37	59
9	58	93
10	56	83
11	31	45
12	12	18
Total	247	394

Athletics

Christopher Ross, Athletic Director

- The football team won the *District 2 AAAAA Championship* and advanced to the *PIAA State Tournament* while finishing the season with a record of 9-4. The trip to the state playoffs was the team's sixth in a row. *All-League* selections were Paul Weinrich, Aiden Black, Jacob Albaugh, Justin Kalitsnik, and Ryder Machado. Kalitsnik, Black, and Machado were also selected to the *All-Region Football Team* with Kalitsnik, Machado, and Black also being named to the Pennsylvania All-State Team.



- DV Boys Soccer had a successful season and finished the year with a 12-7-1 record. The team was represented on the *All-League* team by Tyler Cottone.



- DV Girls' Soccer capped off a successful year finishing with a record of 12-6. Sage Henry, Giavanna Ciardullo, and Scarlet Sukovich were named to the *All-League* team.



- The Girls Volleyball team won their 13th consecutive *District 2 AAAA Championship* and competed in the *PIAA State Playoffs* while finishing with a season record of 17-2. Emily Henn was named to the *WVC All-League Team*. Henn, Jazmyne Bates, and Olivia Conza were selected as members of the *Scranton Times All-Region Team* with Henn repeating as an *All-State Volleyball* team selection.



- Both our Cross Country teams had a successful year. Ryan O'Connor and Nixon Kameen qualified for the *PIAA State Championship Meet* in Hershey, PA.



- The Girls' Tennis team qualified for the *PIAA District 2 Championships* with a record of 8-6.



- The Boys Basketball Team finished with a record of 10-14. Jake Brower was recognized as a *First-Team Lackawanna League All-Conference* selection.



- The Competition Cheerleading squad had a successful season by qualifying and placing 12th at the *PIAA State Championships* at the Giant Center in Hershey.



- The Swimming and Diving Teams had an outstanding season with the Girls claiming the *District 2 AAA Championship* and the Boys capturing the Lackawanna League and *District 2 AAA Championship*. Keith Sublett claimed gold at the *District 2 Boys' Swimming and Diving Championships*. The following swimmers were named to the *All-Regional Team*: Tyler Ingraham, Anaya Ruiz and Keith Sublett.



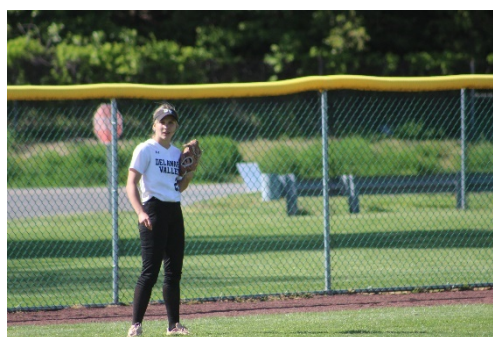
- The Wrestling Team won the *District 2 AAA Duals*. The team was represented on the *Lackawanna League Division I All-Star Team* by Landon Machado, Dom Moyer, CJ Walton, and Aiden Black. Walton and Black each claimed a *District 2 AAA Individual Championship*. Black also qualified for the *PIAA State Championships* in Hershey, PA. Black was also named to the *All-Region Team* by the *Scranton Times*.



- The baseball team had a ten-win season and was represented by Aidan Hyams on the *Lackawanna League All-Star Team*.



- Emily Henn was named to the *Lackawanna League Softball All-Star Team*. Henn also received recognition as an *All-Region* and *All-State* performer.



- The Boys' Tennis team finished with a record of 11-4 and advanced to the *PIAA District 2 Semi-Finals*.



- The Boys' and Girls' Track programs had successful seasons with the Boys winning the *Lackawanna League Division 2 Championship*. The 4 X 100 Meter Relay team of Bradley Coe, Ryder Machado, Henry Goginsky, and Armand Ruest won gold at the *District 2 AAA Track Meet* and qualified for the *PIAA Championships*. All-league performers for the boys include Armand Ruest, Peter Stanislavsky, and Charles McClain. The girls all-league selection were Emma Simmons and Ryan O'Connor. Ruest and Stanislavsky were also selected to the *Scranton Times All-Region Team*.



- Boys' Volleyball finished with a record of 15-2 and won the *Wyoming Valley Conference* and *District 2 AAA Championship*. Chris U'Glav was named to the *Wyoming Valley Conference All-Star Team* while he and Keith Sublett, and Thomas Parker were named to the *All-Region Team*.



- Boys' Lacrosse won the *District 2 AAA Championship* finishing with a record of 17-3. Kyle Smirman, Peyton LaRocco, Paulie Weinrich, and Connor Gaughan were named to the *WVC All-League Team* with Smirman earning *Defensive Player of the Year*. LaRocco, Weinrich, Gaughan, Brady Quin, and Xander Kelly earned a spot on the *All-Region Team*.



- Girls' Lacrosse concluded a successful campaign by advancing to the *District 2 AAA Championship*. The team was represented on the *All-League Team* by Leah Weinreb, Carrigan McCormack, and Ava Kraszewski. Coach Bernadine Salak was

named the *WVC Coach of the Year*. Weinreb was also named to the *All-Region Team*.



FALL

DVHS						
Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Fall Cheer		26				
Boys Cross Country	18		15	8		
Girls Cross Country		11	15	8		
Football	66	11	7	6		District 2 AAAAA Champions
Field Hockey		27	2	15	1	
Golf	12	1	3	11		
Boys Soccer	37		12	7	1	
Girls Soccer		31	12	6		
Girls Tennis		19	8	6		
Girls Volleyball		25	17	2		District 2 AAAA Champions
Freshman Football	27		4	4		
Totals	160	151	95	69	2	Freshman record not included

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Fall Cheer		6			
Boys Cross Country	5		8	15	
Girls Cross Country		4	7	16	
Football	33		6	2	
Field Hockey		15	0	11	
Boys Soccer	16		1	10	
Girls Soccer		4	1	5	3
Girls Tennis		9	2	3	
Girls Volleyball		17	8	6	
Totals	54	55	33	68	3

DDMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Fall Cheer		6			
Boys Cross Country	4		8	15	
Girls Cross Country		5	7	16	
Football	34		6	2	
Field Hockey		27	3	7	2
Boys Soccer	20		5	6	1
Girls Soccer		12	1	5	2
Girls Tennis		5	3	2	1
Girls Volleyball		11	10	4	
Totals	58	66	43	57	6

Winter DVHS						
Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Girls Basketball		23	3	20		
Boys Basketball	19		10	14		
Boys Swimming	24		8	0		Lackawanna League/ District 2 Champions
Girls Swimming		23	7	1		District 2 Champions
Wrestling	29	15	16	5		District 2 Champions
Winter Cheer		8				
Competition Cheer		15				12th Place PIAA Championships
Boys Freshman BB	13		9	6		
Totals	85	84	53	46		Freshman records not included

SPRING

DVHS						
Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Baseball	28		10	12		
Softball		25	2	18		
Boys Tennis	10		11	4		
Girls Track		58	4	2		
Boys Track	49		5	1		Lackawanna League Division 2 Champions
Boys Lacrosse	41		17	3		District 2 AAA Champions
Girls Lacrosse		31	9	11		
Boys Volleyball	18		15	2		WVC / District 2 AAA Champions
Totals	146	114	73	53		

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Baseball	17		9	3	
Softball		16	3	9	
Boys Tennis	6		1	2	

Girls Track		18	0	5	
Boys Lacrosse	30		10	0	
Girls Lacrosse		33	6	5	
Boys Track	20		1	4	
Totals	73	67	30	28	

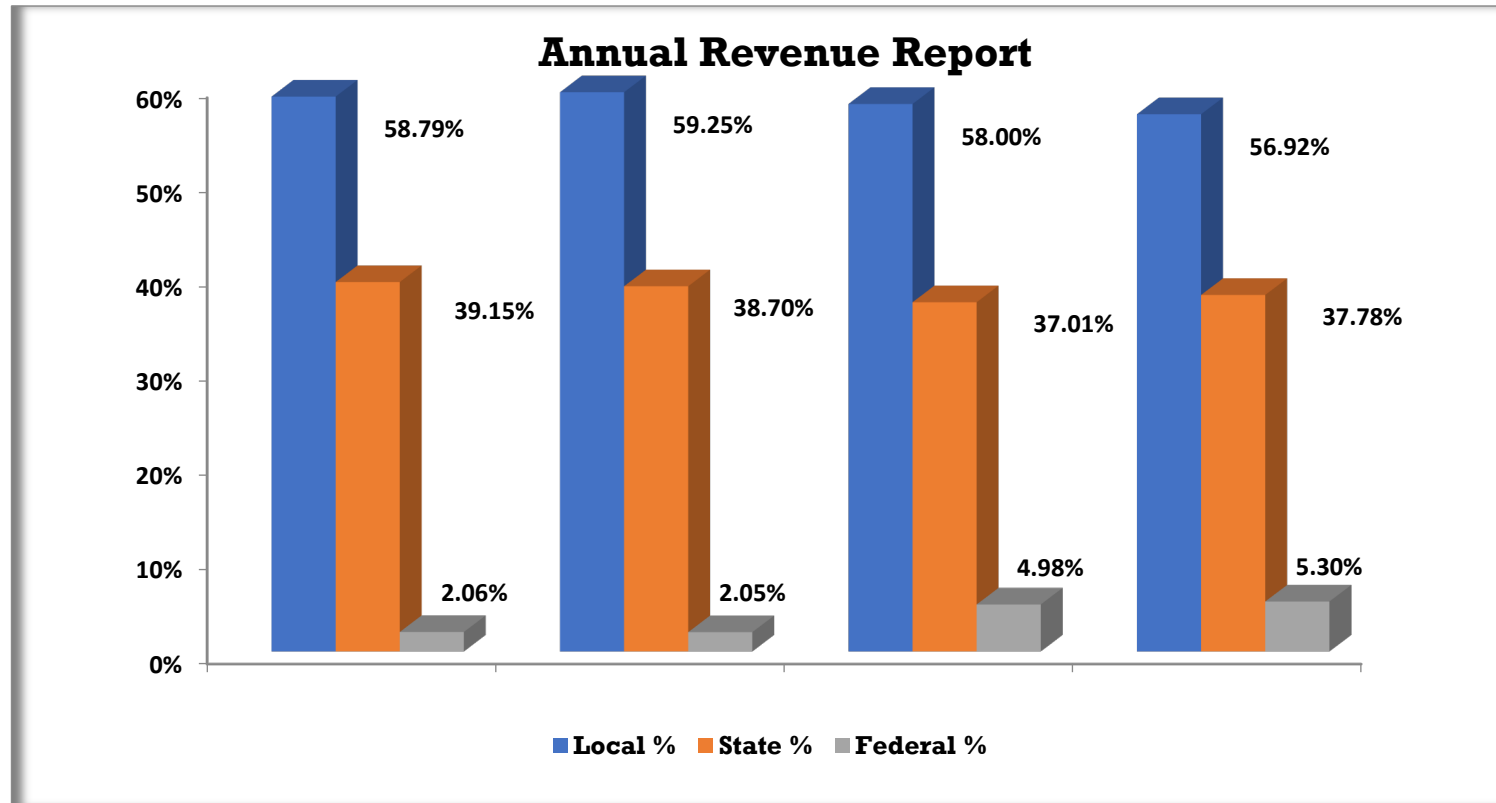
DDMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Baseball	14		2	11	
Softball		13	6	6	
Girls Track		12	0	5	
Boys Lacrosse	30		10	0	
Girls Lacrosse		33	6	5	
Boys Track	12		1	4	
Boys Tennis	4		2	1	
Totals	60	58	27	32	0

Annual Revenue Report

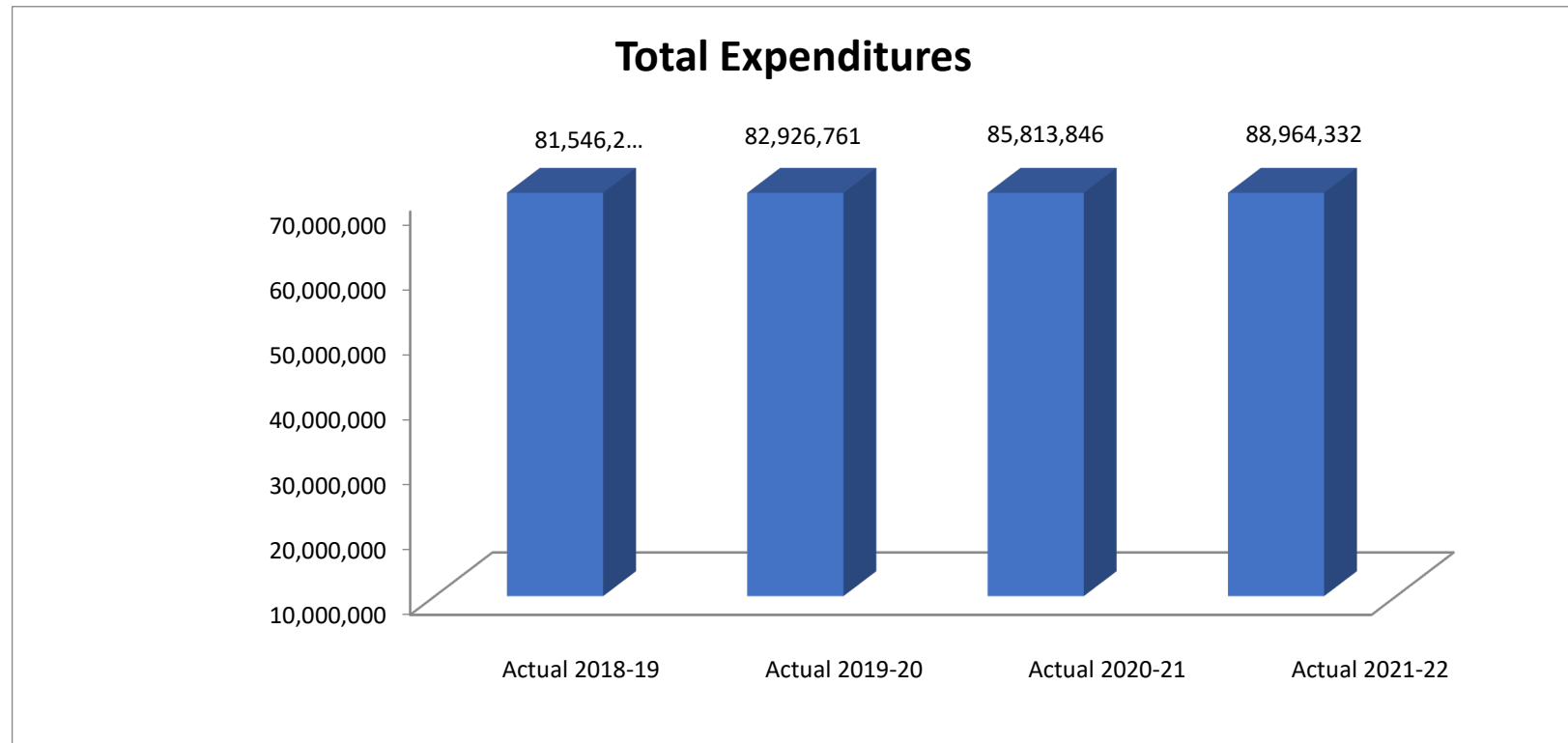
William Hessling, Business Administrator

	Actual	Actual	Actual	Actual
Revenues	2018-2019	2019-2020	2020-2021	2021-2022
Local	48,070,015	50,082,620	51,918,795	51,225,351
State	32,009,798	32,717,213	33,130,131	34,004,859
Federal	1,687,914	1,730,631	4,460,376	4,768,180
Total	81,767,726	84,530,464	89,509,302	89,998,390

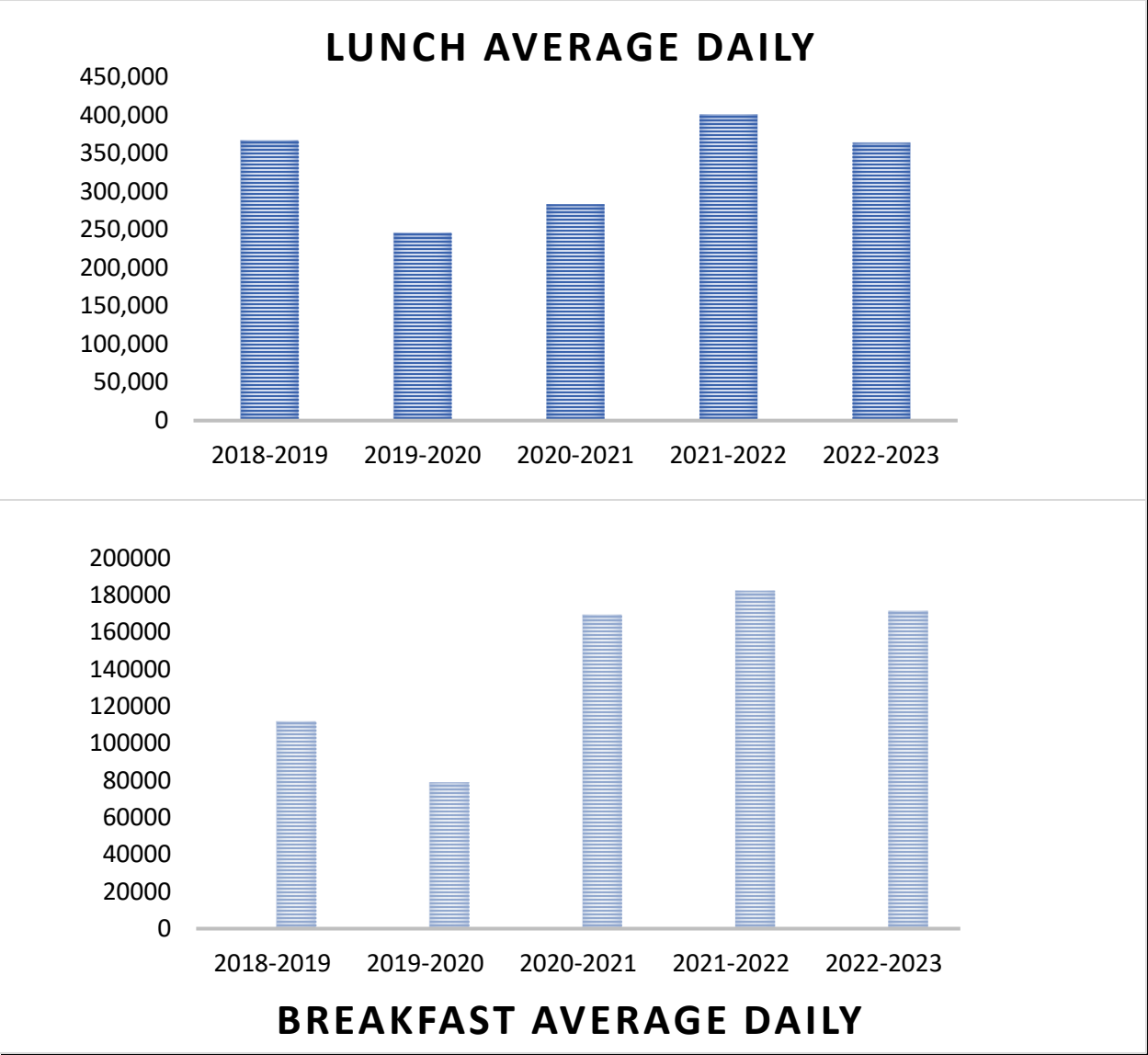


Annual Expenditure Report

	Actual 2018-2019	Actual 2019-2020	Actual 2020-2021	Actual 2021-2022
Total Expenditures (Excluding Transfers to Capital Reserve Fund)	81,546,208	82,926,761	85,813,846	88,964,332
Increase as a %	2.47%	1.69%	3.48%	3.67%



FOOD SERVICE ANNUAL REPORT													
2022-2023													
HIGHLIGHTS:													
*Schools closed in 2019-2020 after 03/13/20 due to the Government mandated shutdown due to the COVID-19 pandemic.													
**Note that the federal government due to the pandemic paid for all students to have free lunches and breakfasts starting September 4, 2020 through the end of the 21-22 school year. For 22-23, the federal government stopped paying for all students to have free lunches and breakfasts; however, the state of PA did pay for free breakfasts for all students.													



Health Services

Geraldynn Stager RN CSN

Summary of Nursing Services by Building:

	DVHS	DVMS	DVES	SES	DDMS	DDES	DDPS	2021/22	2020/21	2022/2023
School Dental exams	*	86	38	33	64	72	26	328	281	319
Referrals	*	37	4	3	32	32	20	103	88	128
Completed Referrals	*	1	0	1	1	2	2	6	6	7
Vision exams	1383	489	432	420	517	509	478	4231	3695	4228
Referrals for follow-up	161	21	79	81	71	101	74	555	485	588
Completed Referrals	17	1	10	18	16	19	12	98	65	93
Hearing screenings	340	175	312	227	167	156	511	1882	1627	1888
Referrals for follow-up	4	2	3	0	1	1	15	21	26	26
Completed Referrals	1	0	0	0	0	0	2	3	7	3
Scoliosis screenings	*	113	*	*	107	*	*	330	436	220
Referrals for follow-up		1			1			3	3	2
Completed Referrals		0						0	1	0
Growth screenings *	1355	480	454	416	520	511	511	4273	3723	4247
School Physicals (sports & annual)	79	29	4	0	42	0	3	137	112	157
Referrals for follow-up	1	0	0	0	2	0	0	1	1	3
Completed Referrals	0	0	0	0	0	0	0	0	1	0
Student contacts- illness	5198	2924	2619	2511	3138	5545	3404	12785	8720	25339
Student contacts - injury	985	989	1909	2280	830	1691	2576	6075	4732	11260

Student contacts – other health visits+	3930	1021	988	826	963	867	933	6159	6283	9528
Staff contacts	41	30	9	41	37	38	120	248	272	316
Covid related calls	101	44	29	24	55	44	42	3312	1554	339
Mask distribution	31	8	12	16	22	14	3	2257	1512	106

	DVHS	DVMS	DVES	SES	DDMS	DDES	DDPS	2021/22	9/2/20-6/16/21	2022/2023
Students sent home	1197	494	403	354	444	495	520	3406	1480	3907
Medication administration	5256	2173	3663	1325	2364	3251	1343	10906	6522	19375
Special Needs/ Treatments	2271	1109	2773	209	598	1087	290	6285	3591	8337
Concussions	32	2	0	1	10	4	0	32	16	49
Accident reports	52	20	11	13	30	7	6	177	132	139

*Not mandated

^screenings not done due to shortened school year

Select Chronic Conditions per District:

Chronic Condition	2021/2022	2021/22	2022/2023
Asthma	271	279	300
ADD/ADHD	219	242	239
Seizure Disorder	29	35	32
Life Threatening Food Allergies	41	42	61
Diabetes Type 1	17	20	17

+ Other Health Office visits include, but are not limited to:

- Bathroom requests- students assigned to nurse's BR for disciplinary reasons or health reasons.
- Hygiene issues/toileting assist
- Clothing concerns
- Consults/Health counseling
- Parent phone calls (i.e., health consults/updates/change in health status, attendance concerns)
- Health maintenance (ex. addressing diabetes pump issues, orthodontic issues)
- Health management – creating individual health plans (IHP's, IEP/504 meetings, SAP meetings, other parent/staff meetings)
- Mental/Emotional Health Interventions
- Numbers DO NOT include head checks for pediculosis

Facilities

Marvin Eversdyke, Director

- Facilities operating costs for 2022-2023 were \$1,625.89 per enrolled student.
- Ongoing Training
 - Safety
 - Domestic Water Operations
 - Wastewater Treatment Operations
 - Locksmith
 - Pesticide Application
 - Pool Operations
 - Refrigerant Application
 - Fuel Tank Operations
 - Roofing Repairs

Summer 2023 CAPEX Projects

Delaware Valley High School

- Replace Acrylic Roof (3 Sections)
- Replace Domestic Water Storage Tank
- Relocate and Replace Track shed
- Auditorium Upgrades
- Replace (15) Cafeteria Tables @ High School
- PE Building Locker Painting
- Driver Education Vehicle Replacement
- Security Card Access Control Upgrades

Dingman-Delaware Middle School

- Asphalt Repairs

Dingman-Delaware Elementary School

- Concrete Steps (3 areas) Replacement
- Roof Repair

Dingman-Delaware Primary School

- Playground Equipment Replacement
- Replace Cooling Tower

Transportation

- Replace (1) School Bus Vehicle

District Wide

- Miscellaneous Roof Repairs
- Window Replacement (Wood Framed)

- Asphalt Repairs

Summer 2023 “Special” Projects

Delaware Valley School District

- Penn Dot Guard-Wire System installed in medium of I 84 (Fall 2023)

Delaware Valley High School

- Grout perimeter of Pool deck
- Construct runway to provide PIAA Regulation distance for Javelin Throw
- Install Portable A/C Units in M5, M8 and New Wrestling Room
- Paint CTE Auto Floor

Dingman-Delaware Middle School

- Convert Parking Lot lights to LED
- Construct room modifications for Special Education Department (4)
- Add smoke detector to Server Room

Dingman-Delaware Elementary School

- Replace railing @ A Wing Door

Dingman-Delaware Primary School

- Concrete Curb Repairs
- Repair Fire Alarm Pull Stations

Shohola Elementary School

- Upgrade Softball Field
- Add Outdoor Speaker to Playground Areas

District Wide

- Crack fill sidewalks where deteriorated
- Install fire resistant wallboard around Kilns (7)

Transportation

Cost of busing operation was below budget due to fewer athletic sports and field trips early in the school year.

Contractor – Rohrer Bus Services

- 35 Route Drivers; 64 Routes
- 601,884 DV Home-to-School & 35,001 Athletic Trip Miles Traveled. 636,885 Total Miles Traveled.
- 449 Rohrer Operated Athletic Trips (Excluding Coach Bus / Van trips)
- 134 Rohrer Operated Field Trips (Excluding Coach Bus / Van trips)
- 60 Coach Bus Trips (16 Field trips & 26 Sports trips)

- \$3.774 Cost per Mile
- Ridership 54.5% of Bus Capacity
- \$822.58 Cost per Student

Contractor Operated Bus Services

DV High School/Middle School	27 Runs	1872 Pupils Rostered
Dingmans Middle School	8 Runs	509 Pupils Rostered
Dingmans Elementary & Primary	15 Runs	955 Pupils Rostered
Shohola Elementary School	7 Runs	403 Pupils Rostered
DV Elementary School	7 Runs	411 Pupils Rostered

District Operated Bus Services

- 16 Drivers
- 379,620 Home-to-School Miles, including partial placement schools
- \$2.96 per mile
- 302 Students Transported
- \$3,726.30 Cost per Student

DV High School/Middle School	9 Runs	127 Pupils Rostered
Dingmans Middle School	3 Runs	11 Pupils Rostered
Dingmans Elementary & Primary	6 Runs	51 Pupils Rostered
Shohola Elementary School	4 Runs	22 Pupils Rostered
DV Elementary School	4 Runs	81 Pupils Rostered
CDD	2 Runs	16 Pupils Rostered
Partial Placements	2 Runs	3 Pupils Rostered

Transportation – District Driven Athletic & Field Trips Plus Alternative Education

	2021-2022	2022-2023
Number of Athletic Trips	108	124
Number of Field Trips	264	211
Number of Alternative Ed Runs	4	4
Number of Alt Ed Students Transported	12	14

- Training – CDL, Monthly Driver Safety Meetings, CPR, Special Needs

SCHOOL POLICE
Mark Moglia, Chief

Offenses 2022-2023	Reported	Resolved
Drug Possession	11	11
Simple Assault	2	2
Theft	3	2
Disorderly Conduct	2	2
Terroristic Threats	5	5
Open Lewdness	1	1
Weapons	2	2
Alcohol Possession	2	2
Illegal Piercing	1	1
Under the Influence	2	2
Harassment	27	27
Sexting	1	1
Fighting	15	15
E-Cigarettes	33	33
Criminal Mischief	2	2
Truancy	2	2
Total	111	110

Offenses 2021-2022	Reported	Resolved
Drugs	8	8
Aggravated Assault	1	1
Theft	1	1
Indecent Assault	1	1
Disorderly Conduct	6	6
Terroristic Threats	3	3
Resisting Arrest	2	2
Weapons	2	2
Alcohol Possession	1	1
Open Lewdness	1	1
Under the Influence	7	7
Harassment	19	19
Fighting	6	6
E-Cigarettes	34	34
Failure to Disperse	1	1
Criminal Mischief	1	1
Truancy	2	2
Total	95	95

Total persons charged for offenses: 63

Safe2Say Tips: 68

Parent Conferences: 194

Student Mediations: 202

Assist with Students: 129

Classroom Presentations: 1,416

Calls for Service: 2,585

SES: 40 DVES: 264 DDPS: 30 DDES: 34 DDMS:84 DVMS: 200

DVHS: 1,253 Admin: 680

1,416 classroom presentations:

Elementary Schools. 1043 Lessons.

- LEAD for 5th grade at DVES, SES and DDES.
- LEAD K-4 Curriculum at DDPS, DDES, DVES and SES.
- Eddie the Eagle at DDPS, SES and DVES
- Internet Safety at DVES.
- Evacuation drills and Safety at DVES, DDPS and DDES.
- Armed Intruder Drills at all elementary buildings.
- Bus, fire, and weather safety lessons at DVES.

Middle Schools. 18 Lessons.

- Internet Safety at DVMS.
- Career Day at DVMS.
- Armed Intruder Drills at DVMS and DDMS.
- LEAD for 8th grade.

High School. 330 Lessons.

- Substance Use lesson for 9th thru 11th grades.
- Too Good for Drugs and Violence for 9th Grade Health.
- Current Drug Trends for 11th grade Health.
- “Survival 101” Seatbelt class for Drivers Education.
- Internet Safety for 9th thru 11th grades.
- Guest Speaker for AP Government and Sociology classes.
- M.A.D.D. for 11th grade.
- Distracted Driving for 10th grade.
- A.L.I.C.E. (Armed Intruder) training for grades 9th thru 12th.
- Armed Intruder Drills.
- Relationships for 9th grade.
- Emergency Responders Club.

Administrative: 10 Lessons.

- A.L.I.C.E. (Armed Intruder) training for staff.
- ACT 55 Emergency Drills and Emergency Scenarios for staff.
- CPR, First Aid and AED for staff

Technology

Victoria McNeely, Director

- Collected and sanitized approximately 4500 previously distributed Chromebooks
- New Xerox Printers Installed in the district
- Replaced smart boards with Newline Technology in all buildings where necessary
- Set up Chromebooks for CDT testing
- Set up laptops for PSSA testing
- Set up Wi-Fi for blood drives, sporting events and plays
- Storing all district grades
- Update student photos in Destiny and PowerSchool
- Upgraded Navision on DO computers and on respective secretary users
- Set up laptops for outside events such as FBLA, Computer Programming Competition and Wrestling Tournament
- EOY District Backups for 2022-2023 School Year
- PowerSchool, Schoology and Classlink yearly rollover
- Setup DVSDADM03 (Admin Home Directory and Public File Server) as a New VM
- Replace Sports Video System Firewall/Router NSA4500 with Newer NSA3600
- Retire Servers DVSDPSDB03 and DVSDPSAPPS03, Old PowerSchool Servers
- Convert Destiny Library Application from LDAP Authentication to Google Workspace SSO
- EPRPD External Camera Access to SES
- Blackboard PowerSchool Transition to New Servers
- FLUENCY Tutor App Setup
- Page Marker App Setup
- Installed Pasco Capstone Software in classroom T4 computer lab
- Setup and installed 5 new printers in Highschool
- Updated JAMF iPad Software SSL Certificate
- New Printer Installs Pre-Punched Default Paper Issue
- DV Campus Multiple Room Wi-Fi Issues
- Create eSports Users AD Accounts
- Apply Static IP Addresses to all eSports PC's
- Modify Google Cloud Directory Sync to Include New eSports AD Container
- New Dell Server Setup DVSDVIRTUAL01
- GitHub URL Block for Games Access
- Replace HP M607 Printers and Update Print Server
- New Gym Multi Use Room HPE Aruba Switch Install and Configure
- Fix Faulty Pearson Media Player for Eng. Labs
- Created e-Sports Lab Account Mailboxes
- DRC/CDT Content Server Update Issues
- Update PowerSchool State Reports
- Adding PRTG Network Monitoring Points for Pro-Active Alerts to Network Issues

- Chromebook Vulnerability Exploit Research and Lockdowns
- Set-up text & email alerts for Vape Detectors
- Setup New DC/GC Server DVSDGC05
- CurseForge implementation for eSports Lab
- Worked to identify network performance issues
- Replaced outdated wireless Access Points in all seven buildings
- Identified misuse of the Wi-fi network and changed the password
- Setup 5 New Verizon Cell Extenders
- DVES and DV Campus Ruckus z7982 EOL AP Replacements
- Hardwired Warrior Café Smartboard to ethernet
- Updated the District Office with the new Financial Program Microsoft Navision
- Enrolled 75 Chromebooks for SES Kindergarten
- New Teachers Only WIFI w/Radius Connection Process
- Navision Email Fix
- OneRoster/Google Workspace/LS Relay Sync Issues
- Implement WIFI Application Control
- Implement WIFI Bandwidth Controls
- Set up and tested for the Milford Township Meeting
- Thoroughly tested Windows 11 image
- Prepared the Course instructor/enrollment PIMS calendar
- Prepared the PVAAS student enrollment update
- Tested the new Board Meeting Camera
- ESU.College added as Allowed Domain for Google Workspace Classroom Access
- MS Teams Access Enabled for D.O. Personal
- Exchange On-Prem Security Vulnerability from External Access
- Update PowerSchool State Reports
- AutoDesk Testing Account Renewals for 2023-2024 School Year

Hardware Distribution by Building for 2022-2023
Primary/Elementary Buildings

DVES	
Hardware Type	Total
Desktops	57
iPads	65
Chromebooks	454
Access Points	30
Printers	8
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	38
3D Printer	1
Z Space	0

DDES	
Hardware Type	Total
Desktops	55
iPads	48
Chromebooks	516
Access Points	11
Printers	8
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	42
3D Printer	1
Z Space	0

SES	
Hardware Type	Total
Desktops	47
iPads	65
Chromebooks	433
Access Points	13
Printers	9
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	32
Polycom Unit	0
Z Space	0

DDPS	
Hardware Type	Total
Desktops	53
iPads	67
Chromebooks	506
Access Points	10
Printers	8
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	40
3D Printer	0
Z Space	0

Hardware Distribution by Building for 2022-2023
Middle School Buildings

DDMS	
Hardware Type	Total
Desktops	112
iPads	48
Tech Ed Laptops	26
Chromebooks	520
Access Points	15
Printers	16
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	40
3D Printer	1
Scanner	1
Polycom Unit	0
Smart Response Syst	2
Z Space	1

DVMS	
Hardware Type	Total
Desktops	104
iPads	45
Tech Ed Laptops	26
Chromebooks	492
Access Points	15
Printers	12
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	22
3D Printer	1
Scanner	
Smart Response Syst	2
Z Space	1

Hardware Distribution by Building for 2022-2023
High School & District Office Buildings

DVHS	
Hardware Type	Total
Desktops	451
iPads	110
Tech Ed Laptops	26
Chromebooks	1385
Access Points	33
Printers	50
Printers/Scanners	1
Color Image Scanner	2
Interactive Panels	94
3D Printer	2
Polycom Unit	0
Smart Response Syst	0
Z Space	4
CADD/Workstations	54
MacBooks	0
iMacs	25
Laptops	90
Kindles	0
Plotters	3

District Office	
Hardware Type	Total
Desktops	19
Laptops	16
Chromebooks	25
Access Points	2
Printers	3
Interactive Panels	1
Scanner	1
Polycom Unit	0

DV-ACE (Adult and Continuing Education)

Mark McElory, Administrator

DV-ACE is designed to support the Delaware Valley School District's mission by encouraging the community to strive for personal excellence and lifelong learning beyond the classroom.

The Delaware Valley School District understands the positive impact of providing education opportunities for the entire community. DV-ACE positively responds to the needs of our community by offering a variety of programs and resources for adults and children.

DV-ACE Courses	Enrollment 2022-2023	Enrollment 2021-2022	Enrollment 2019-2020
Adaptive Swim Lessons	11-2 sessions only	18	10
Adult Beginner Crochet	10	11	4
Adult Blended Art Class	not offered	5*	
Adult Cooking/Baking	not offered	not offered	
Adult Exercise	not offered	22	6*
Adult Swim Lessons	18 -2 sessions only	6*	
Adult Volleyball	24	23	20
Adult Yoga	not offered	not offered	9*
Beginner Tennis	10*		
Children's Arts/Crafts	not offered	not offered	6
Children's Running Basics	*see Youth Race Series	7	20
Children's Swimming Lessons	471	320	287
Community Lap Swim	73	540	
Community Swims	228	508	1,393 (?)
Conversational Sign Lang. for Beginners	9* – 2 sessions only		
Deep Water Aerobics	31	35	
Driver's Training/Behind the Wheel	3	1	5
Early Morning Swim & Stay Fit	75	51 (registered & paid)	99 (was free)
Essential Oil & Homeopathic First Aid	not offered	3*	
Introduction to Diving	7*		
Junior Lifeguard Training	not offered	not offered	4*
Lifeguard/CPR Certification	4	8 (1 class)	8
Lifeguard/CPR Recertification	5	8 (1 class)	6
Parent & Child Aquatics	12 – 2 sessions only	18	
Pickleball - Beginner	29	30*	
Pickleball – Recreational	138*		
Recreational Senior Swim	22	Was combined with other	swim courses
Rusty Hinges	48	39	46
Scuba	not offered	not offered	2
SEALS – Social Education and Life Skills	24 – 2 sessions only	12	17
Summer Camp – total attendance for all weeks	380	132	187
Triathlon Swim	13	not offered	6

Water Aerobics	41	25	40
Water Safety Instructor Certification	3*		
Youth Race Series	36*		
Youth Spring Track (Formerly Youth Introduction to Track & Field)	60	36*	
Total Participants	1,785	1,858	2,175
*Denotes first year a new course was offered		Note: Due to COVID-19, DV-ACE was cancelled for the 2020-2021 school year. Only Summer Camp held Summer 2021	Note: Spring 2020 classes cancelled as of 3/13/20 due to Covid-19 situation.

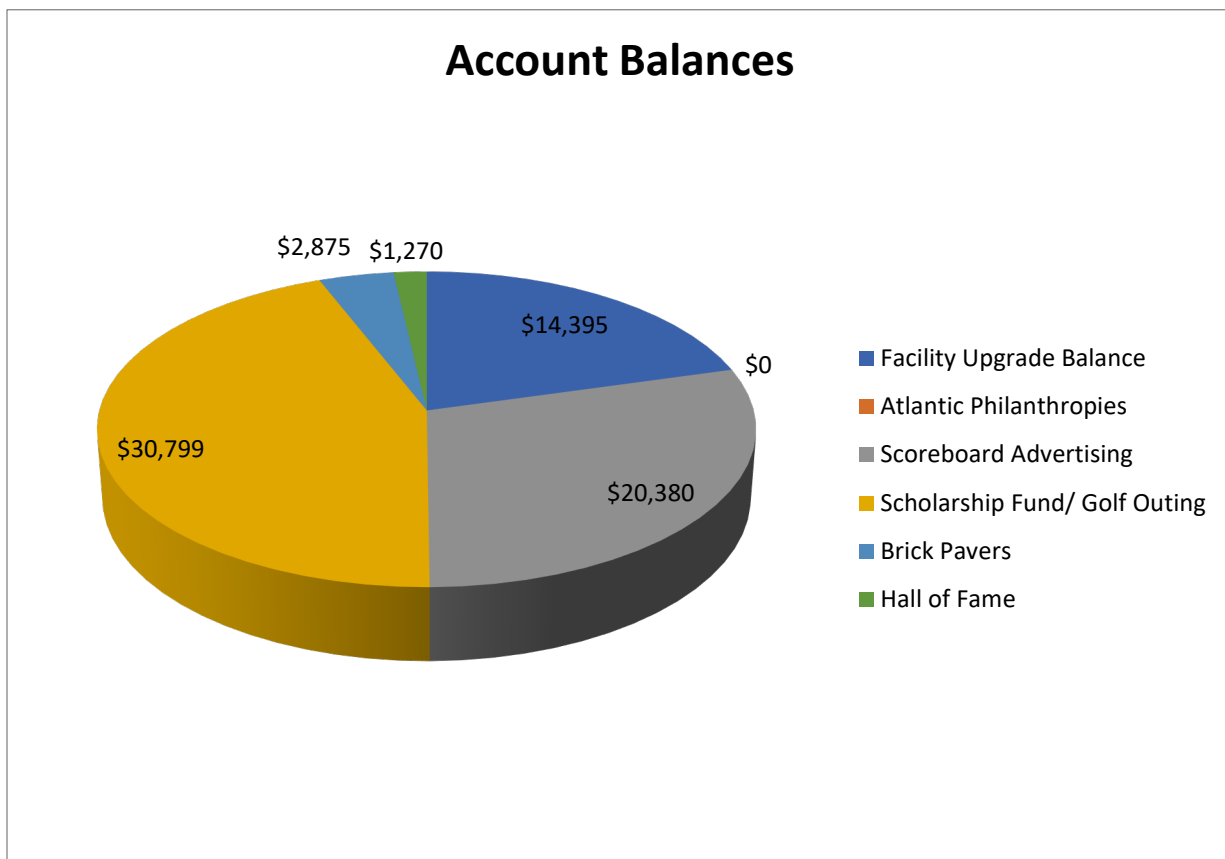
DV Foundation Christopher Lordi, President

The DV Foundation maintained its funding levels for the fundraising year 2022-2023. Thanks to the generosity of our staff, local businesses, alumni and friends, the Foundation is stronger than last year. We are extremely grateful for our alumni, friends, faculty and businesses who have actively participated in helping the Foundation as best as one could.

However, this past year, the Foundation was still able to provide four \$1,500 scholarships to graduating seniors, Arcelia Denhalter, John Lockwood, Jessica Rhule, and Paul Weinrich.

Finally, the Foundation was successful in helping raise funds for the high school Science, Technology, Engineering, and Mathematics (STEM) team and Scholastic Bowl team. This money was used to travel to competitions and compete at the national level. The money, donations provided by local businesses and the Atlantic Philanthropies, will also be used to support the Model United Nations Club, the history department, and enhance technology within the high school.

The pie chart shows 2022-2023 account balances for the DV Foundation.



Staffing Information

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Professional Staff	373	373	369	369 FT / 1 PT	370 FT / 3 PT	368 FT/ 3 PT	366 FT/ 4 PT	363 FT/ 5 PT	370 FT/ 3 PT	373 FT/ 2 PT
Support Staff	141 FT / 100 PT	141 FT / 102 PT	139 FT / 106 PT	142 FT / 115 PT	142 FT / 116 PT	141 FT/ 121PT	142 FT/ 120 PT	144 FT/ 115 PT	145 FT/ 120 PT	153 FT/ 113PT
Administration	25	25	26	26	27	27	27	27	26	26
TOTALS	639	641	640	653	658	660	659	654	664	667